

Number of Pupils and Pupil Premium Grant (PPG) Received 2012/2013:

Total number of children on roll	299
Total number of children eligible for PPG	155
Amount of PPG received per pupil	£623
Total amount of PPG received:	£96,250

Interventions:

Monitoring and tracking is detailed and thorough to ensure that all children are making at least expected progress. This enables early identification to be made of children, who need additional support to be on track by the end of the year, as well as highlighting successes.

English:

- ✓ **RWI** from Foundation Stage to Year 6; including Fresh Start and Literacy and Language comprehension programmes.
KS1 Reading 2013 result: +8% at level 2 surpassing predicted national attainment levels for the first time in 3 years. Rise of 5% to 73% at 2B⁺
KS1 writing 2013 result: +7% at level 2 surpassing predicted national attainment levels for the first time in over 4 years. Rise of 3% to 61% at 2B⁺
- ✓ Year 2 **reading/writing booster** sessions: This support was targeted at children who at mid year were achieving a 1B/A to give a targeted boost to 2C⁺.
- ✓ Year 6 **reading** and **writing booster** sessions after school.
Both attainment figures are above FFT live data predictions (D+ = 78% of which school is predicted 82% in reading and D+ = 74% of which school is predicted 76% in writing.)
- ✓ Year 3 **Rapid Reading**.
At the end of year assessment; 7/15 (47%) are now on track and 14/15 (93%) made at least 4 points progress.
- ✓ Year 3 **Mentor Reading**: Year 3's governor, who is also the chair of governors listened to children read individually twice a week to develop reading confidences and fluency, as well as focusing on comprehension.
At the end of year assessment; 11/14 (79%) are now on track and 14/15 (93%) made at least 4 points progress.

Maths:

- ✓ Year 6 **Maths booster** sessions after school.
- ✓ Year 6 **Maths Basic Skills Boosters** daily with highly skilled HLTA.
- ✓ Year 2 **Maths booster** sessions using key staff to accelerate progression and enable children to achieve a level 2 by the end of the year.

Impact of PPG Spending:

Through our thorough analysis of tracking and data, we have effectively targeted children with specific additional support strategies alongside integrated whole school programmes designed to enable **all** groups of children to make at least expected progress and to be on track by the end of the year.

We have worked hard to improve the number of children on track – narrowing the gaps for deprivation and national averages.

Year Group	FSM APS	FSM Progress (+4 points)	Non-FSM APS	Non-FSM Progress (+4 points)
Year 1	10.3 (1b+)	38%	11.3 (1a)	84%
Year 2	16.0 (2b+)	89%	13.2 (2c)	91%
Year 3	19.3 (3c)	80%	19.8 (3c+)	43%
Year 4	20.8 (3b)	58%	19.6 (3c+)	55%
Year 5	21.4 (3b)	71.4%	22.0 (3b+)	85.7%
Year 6	28.0 (4b+)	100%	30.0 (4a+)	100%

Children's Feedback:

“I have enjoyed reading to Mrs Thomas and she has helped me to read new words and understand what they mean.” By Kyle

“Rapid reading is good fun, because I have learnt lots of information and I can read much quicker now.” By Freyya