



Doncaster
Council

Hatfield Sheep Dip Lane Primary School

EYFS, Phonics, KS1
and KS2 results

2018

Please note that 'National' figures are taken from emerging data produced by NCER on 11 July 2018, and may not reflect the final figures released by DfE.

General notes on the data

This report uses the data that was available on 11 July 2018. Figures for the school, LA and national may change following checking, discounting and validation, and the figures given here may therefore differ from what is subsequently published by DfE and in RAISEonline.

3-year trends are now provided for all phases.

On the Phonics page, the school's 2017 EYFS outcomes are shown for comparison.

Update 23 July: Provisional pupil premium data is now provided. However, please note that this is unvalidated, and the national benchmarks are indicative only and subject to change.

EHCP is used throughout to refer to pupils with an EHCP or a Statement.

In KS2 reading and maths, the cohort figures shown in the table correspond to pupils eligible for the test. The numbers eligible for the teacher assessment may be different, and will be reflected in the labels on the teacher assessment charts.

In KS2 reading, maths and GP&S tests, a mark of Exp is a scaled score of at least 100, and a mark of High is a scaled score of at least 110. For the 'reading, writing and maths combined' measure, pupils must get at least 110 in the reading and maths tests and GDS in the writing TA to be counted as High.

Notes on reading the graphs

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group.

A blank column therefore indicates that no pupils achieved the benchmark.

(This does not apply to charts showing trends)

Charts with blue bars show average marks.

Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).

Charts with purple bars show average progress scores at KS2. Negative figures indicate that pupils made less progress than pupils with the same starting point nationally.

A grey diamond marker indicates the national average for that group to achieve the pass mark (EXS+ for teacher assessments, and 100+ for scaled scores). On multi-coloured charts, this corresponds with the top of the green bar(s).

Charts with spotted shading show pupils' transition from the previous phase or key stage.

For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.

For KS2, this shows pupils' outcomes at KS1.

For KS2, graphs have been provided to compare test scores with teacher assessments in reading and maths. Each unit represents one pupil, with the colour representing their teacher assessment and their place along the horizontal scale showing their test score. A lot of green marks below 100 indicate that pupils did not perform as well in the test as teacher assessment suggested they should; yellow and orange marks above 100 show pupils who performed better in the test than the teacher assessment suggested they would.

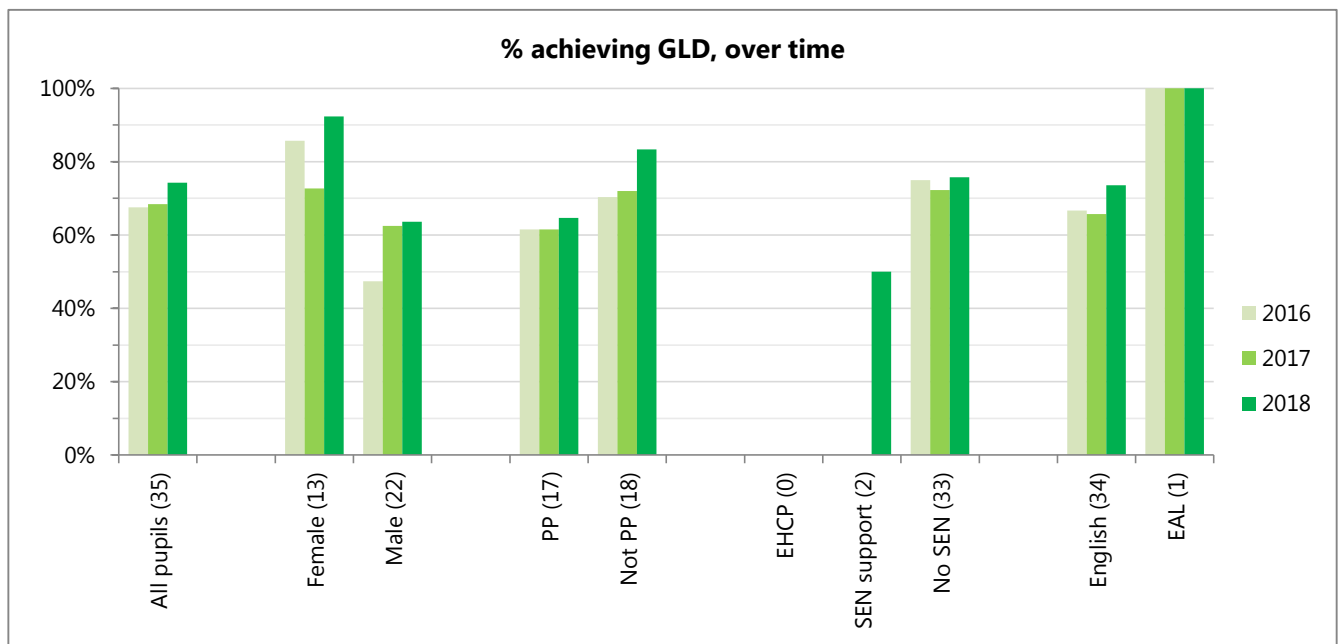
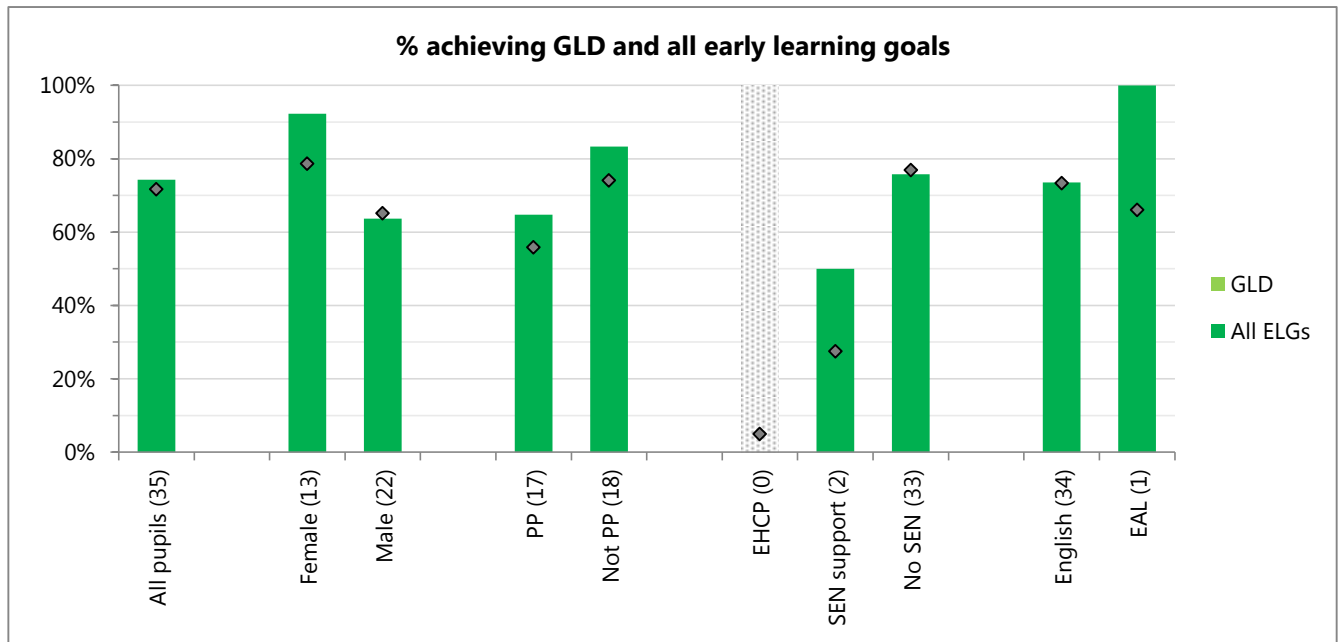
Early Years	% GLD	All ELGs	ATPS
EYFSP	74%	74%	33.6

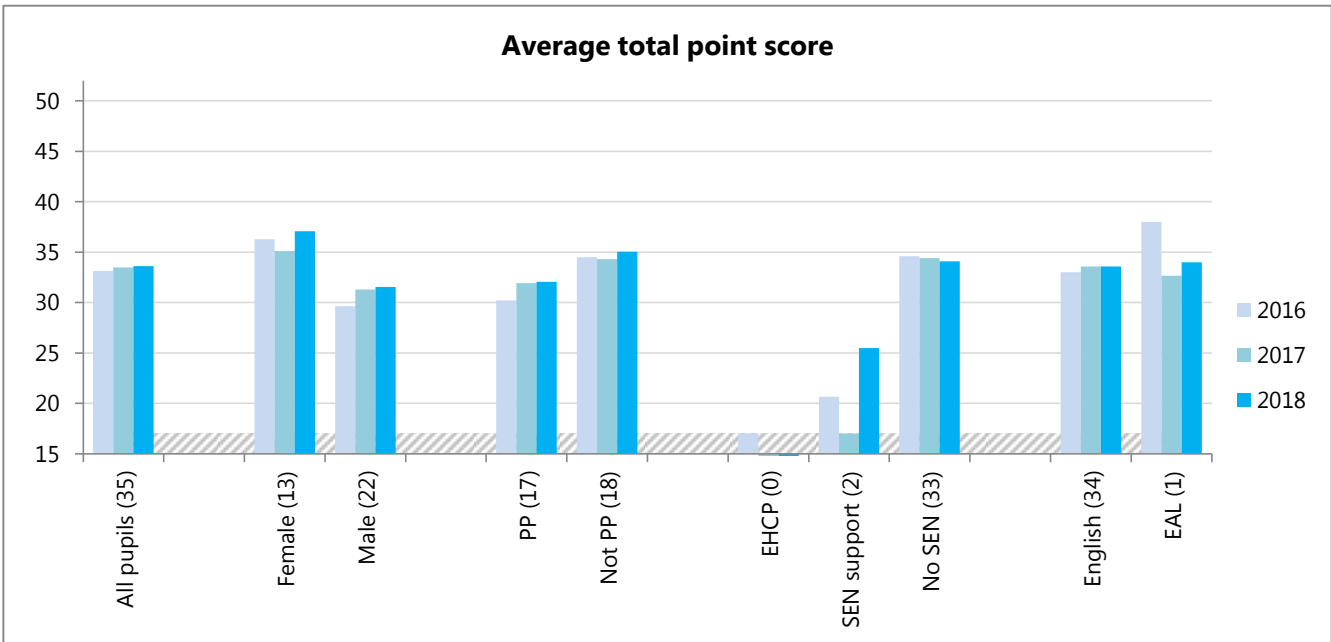
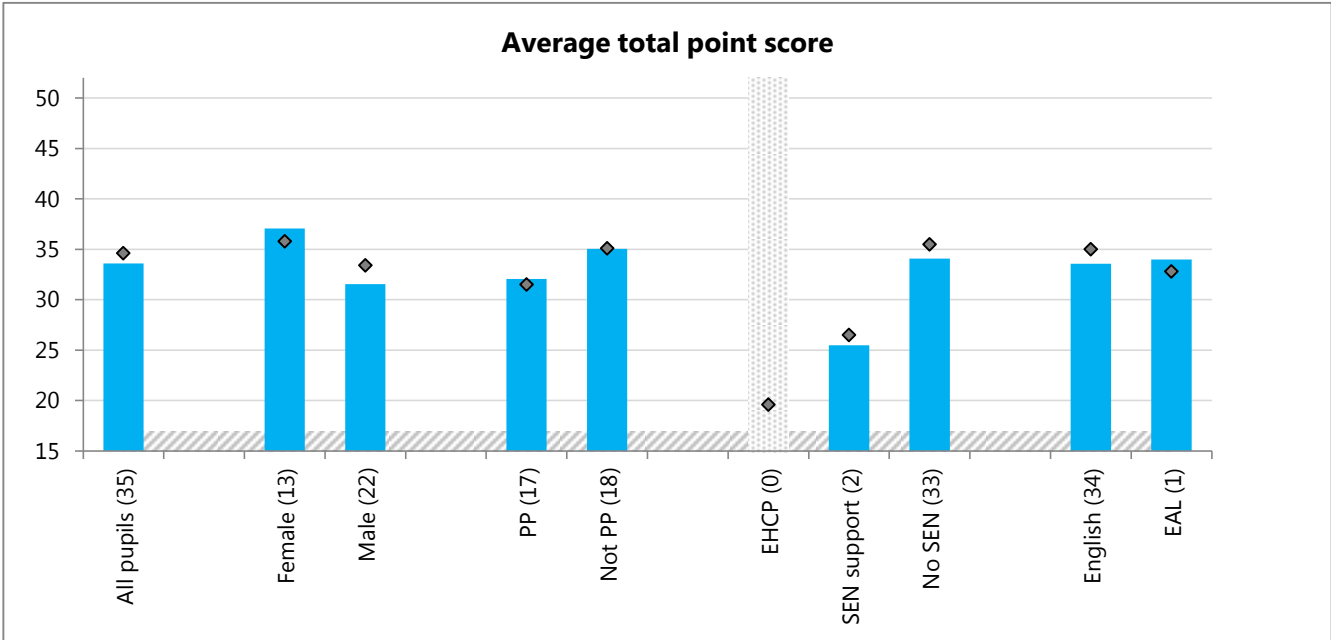
Phonics	% Wa	Score
Year 1	74%	30.5
Year 2 re-sit	50%	22.1
By end of Y2	84%	-

Key Stage 1	% EXS+	% GLD
Reading	69%	18%
Writing	59%	8%
Maths	79%	15%
Science	77%	-
RW&M	59%	8%

Key Stage 2	Test 100+	Test 110+	Score	TA EXS+	TA GLD	Progress
Reading	94%	63%	110	86%	-	4.5
Writing	-	-	-	80%	14%	-0.7
Maths	91%	11%	104	89%	-	-0.5
Science	-	-	-	83%	-	-
GP&S	83%	43%	108	-	-	-
RW&M	80%	6%	-	-	-	-

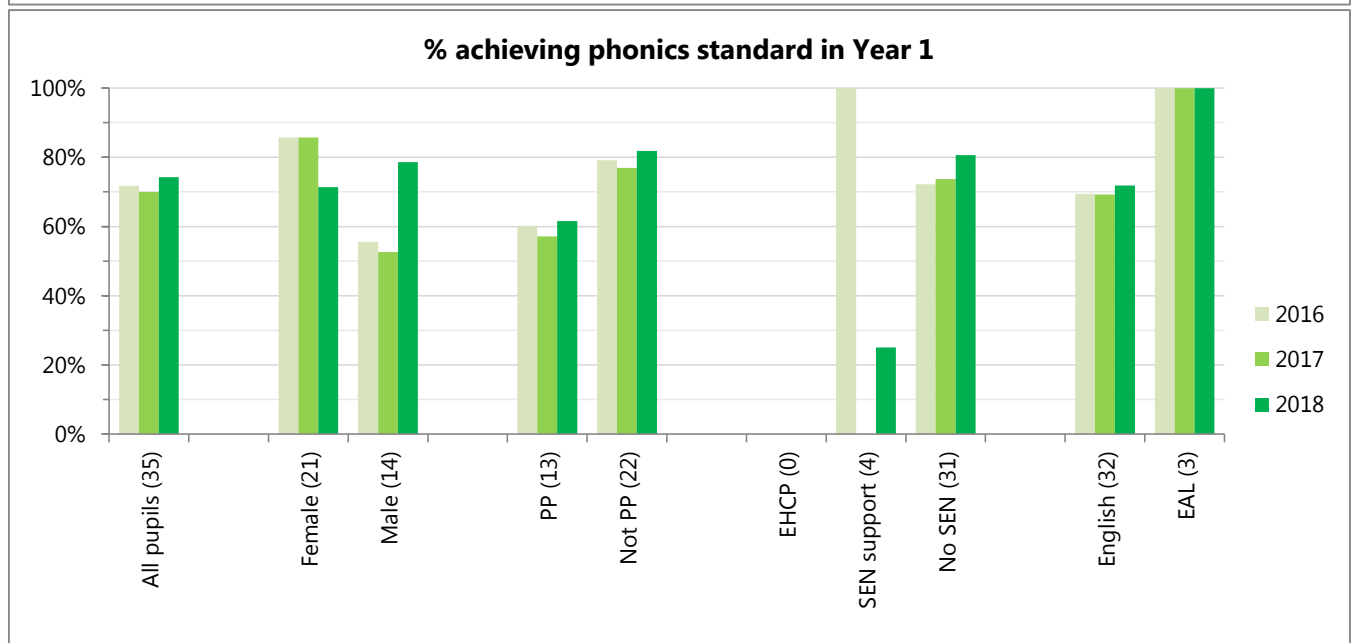
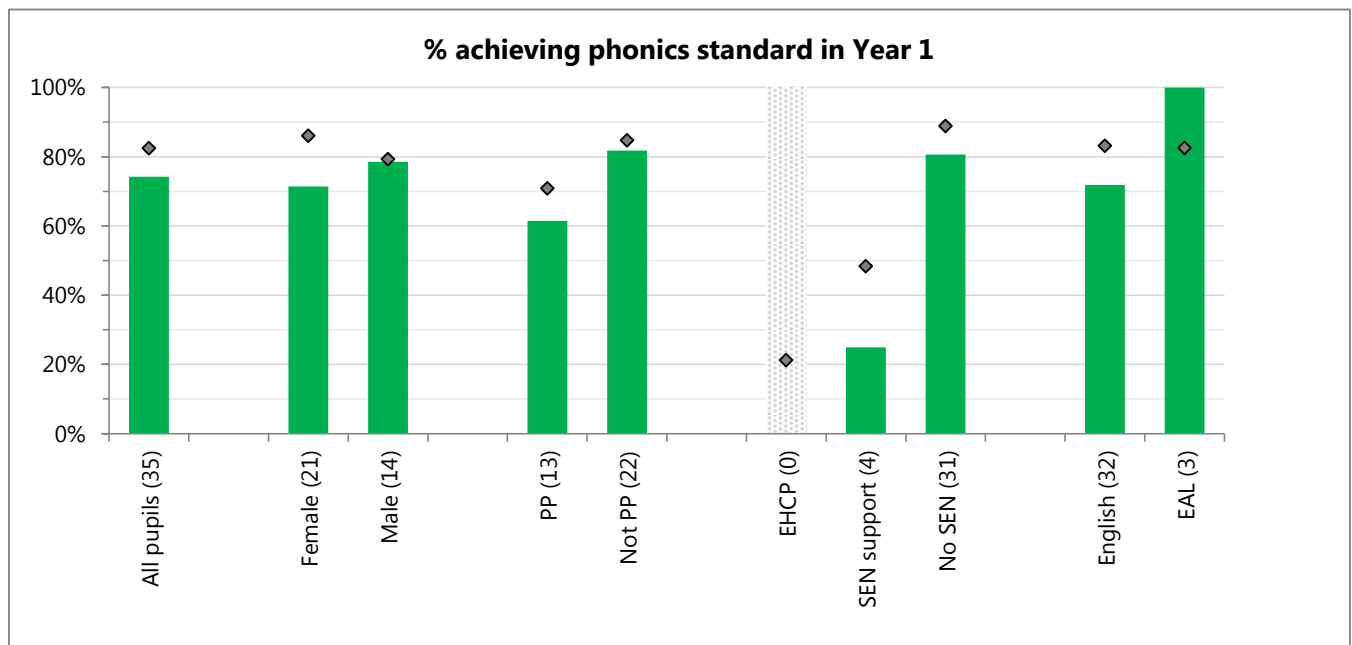
	% of cohort	GLD 2018	All ELGs	Total points	LA (GLD)	England	GLD 2017	GLD 2016
All pupils (35)	100%	74%	74%	33.6	70%	72%	68%	68%
Female (13)	37%	92%	92%	37.1	79%	79%	73%	86%
Male (22)	63%	64%	64%	31.5	62%	65%	63%	47%
PP (17)	49%	65%	65%	32.1	59%	56%	62%	62%
Not PP (18)	51%	83%	83%	35.1	73%	74%	72%	70%
EHCP (0)	0%				4%	5%		0%
SEN support (2)	6%	50%	50%	25.5	20%	28%	0%	0%
No SEN (33)	94%	76%	76%	34.1	76%	77%	72%	75%
English (34)	97%	74%	74%	33.6	73%	73%	66%	67%
EAL (1)	3%	100%	100%	34.0	55%	66%	100%	100%

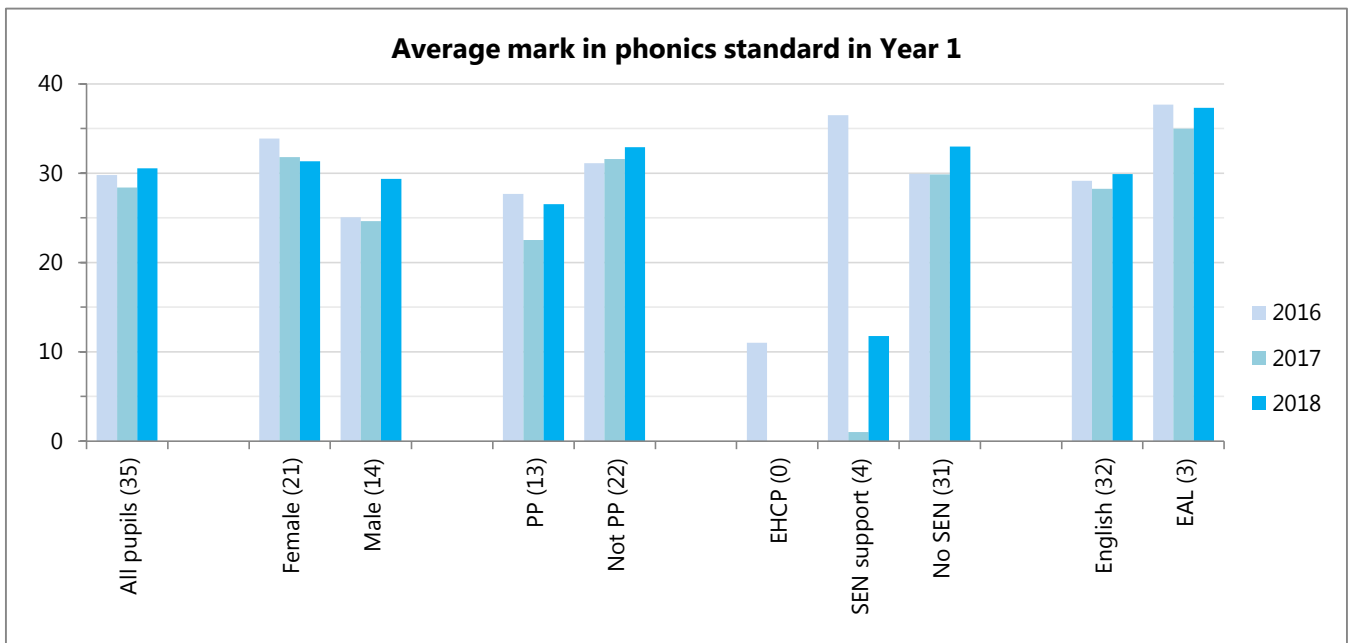
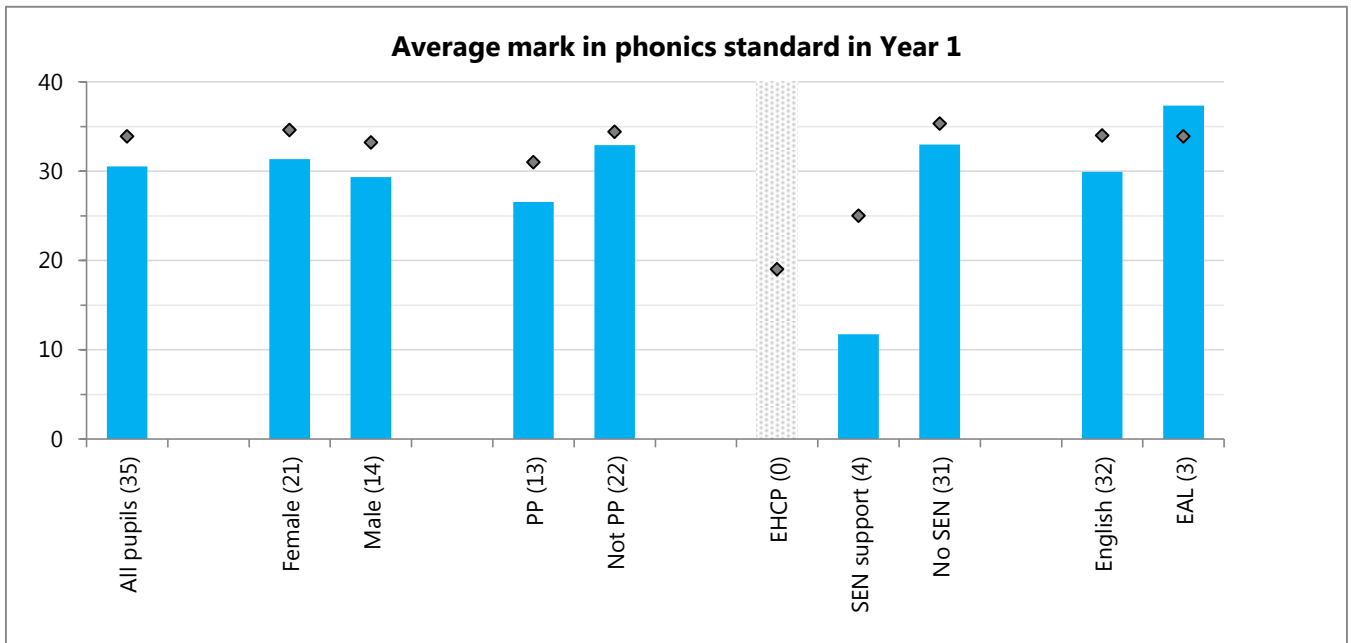




Year 1

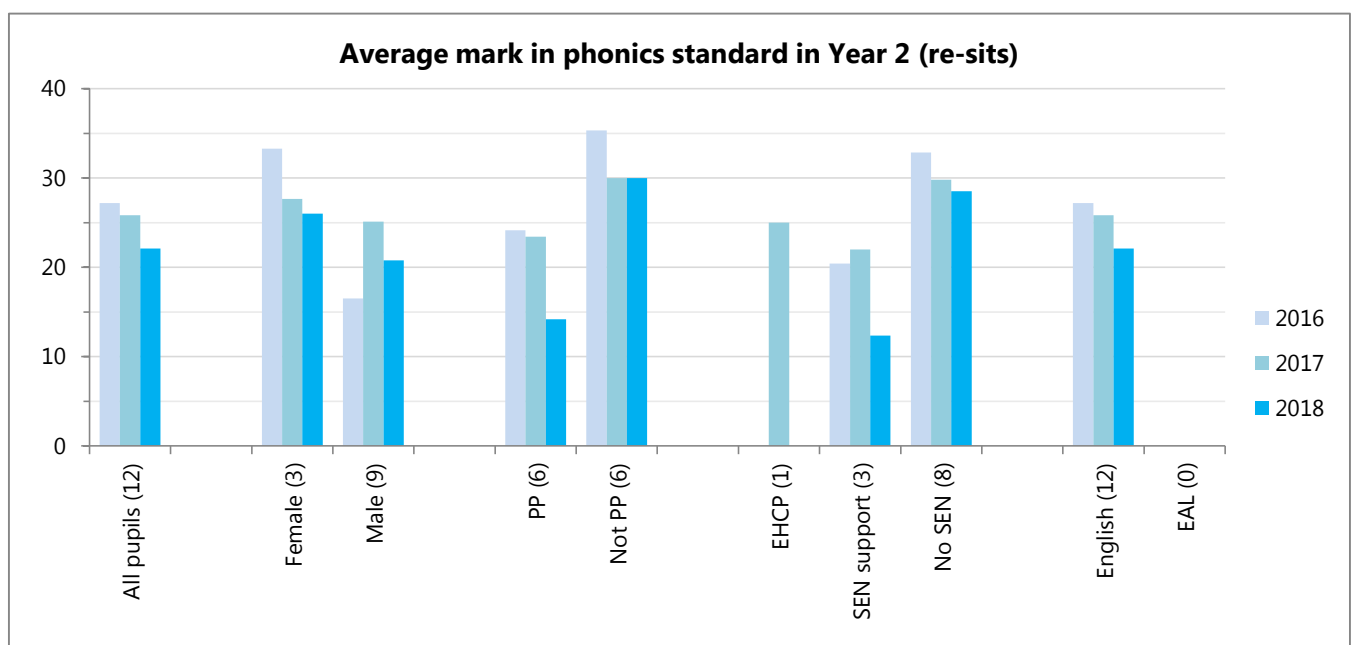
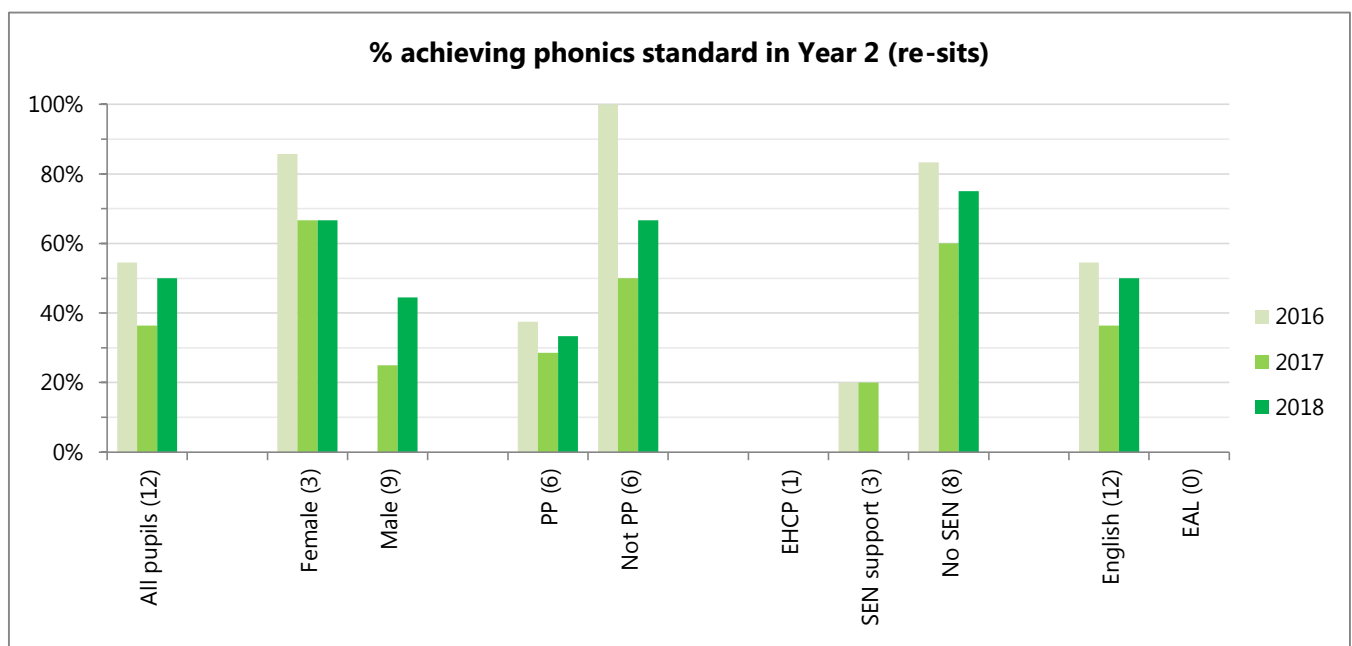
	% of cohort	Wa	Mark	LA	England	Wa 2017	Wa 2016	GLD 2017
All pupils (35)	100%	74%	30.5	79%	83%	70%	72%	68%
Female (21)	60%	71%	31.3	83%	86%	86%	86%	73%
Male (14)	40%	79%	29.4	75%	79%	53%	56%	63%
PP (13)	37%	62%	26.5	68%	71%	57%	60%	62%
Not PP (22)	63%	82%	32.9	82%	85%	77%	79%	72%
EHCP (0)	0%			26%	21%	0%	0%	
SEN support (4)	11%	25%	11.8	40%	48%	0%	100%	0%
No SEN (31)	89%	81%	33.0	85%	89%	74%	72%	72%
English (32)	91%	72%	29.9	80%	83%	69%	69%	66%
EAL (3)	9%	100%	37.3	73%	83%	100%	100%	100%





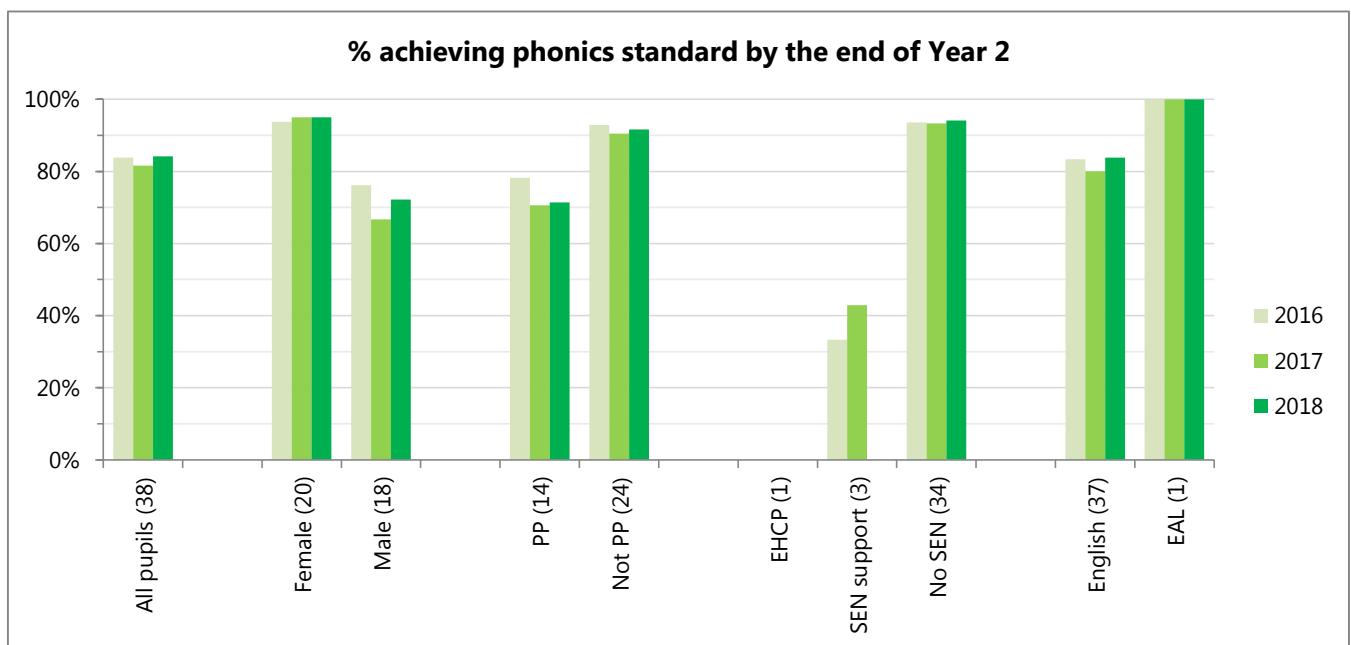
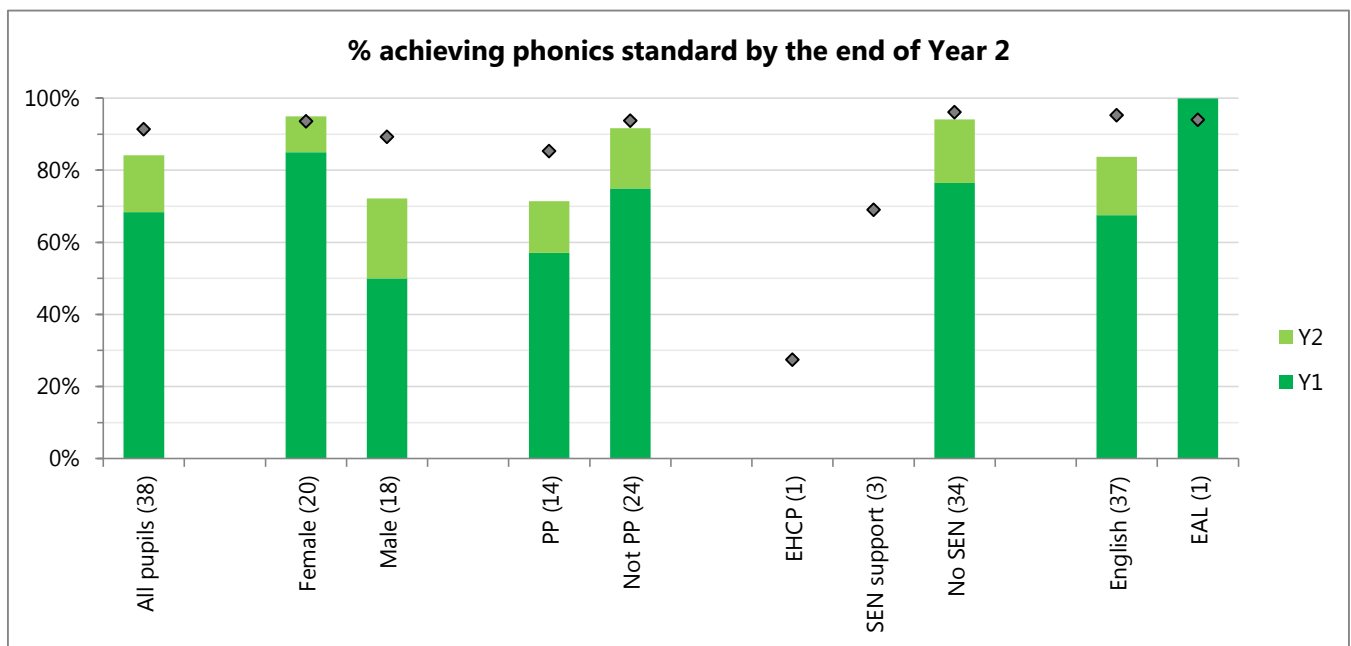
Year 2 (re-sits only)

	% of cohort	Wa	Mark	LA	England	Wa 2017	Wa 2016
All pupils (12)	100%	50%	22.1	63%	62%	36%	55%
Female (3)	25%	67%	26.0	66%	66%	67%	86%
Male (9)	75%	44%	20.8	60%	59%	25%	0%
PP (6)	50%	33%	14.2	56%	55%	29%	38%
Not PP (6)	50%	67%	30.0	66%	64%	50%	100%
EHCP (1)	8%	0%	0.0	12%	15%	0%	
SEN support (3)	25%	0%	12.3	45%	50%	20%	20%
No SEN (8)	67%	75%	28.5	79%	78%	60%	83%
English (12)	100%	50%	22.1	64%	61%	36%	55%
EAL (0)	0%			61%	63%		



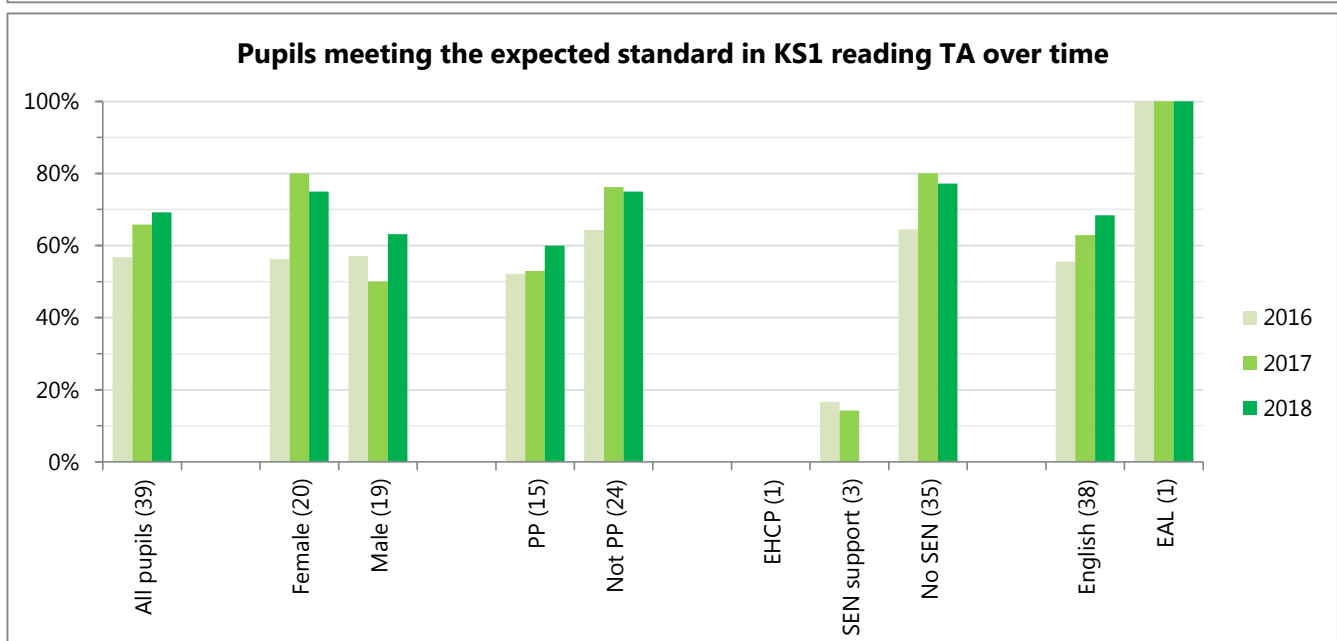
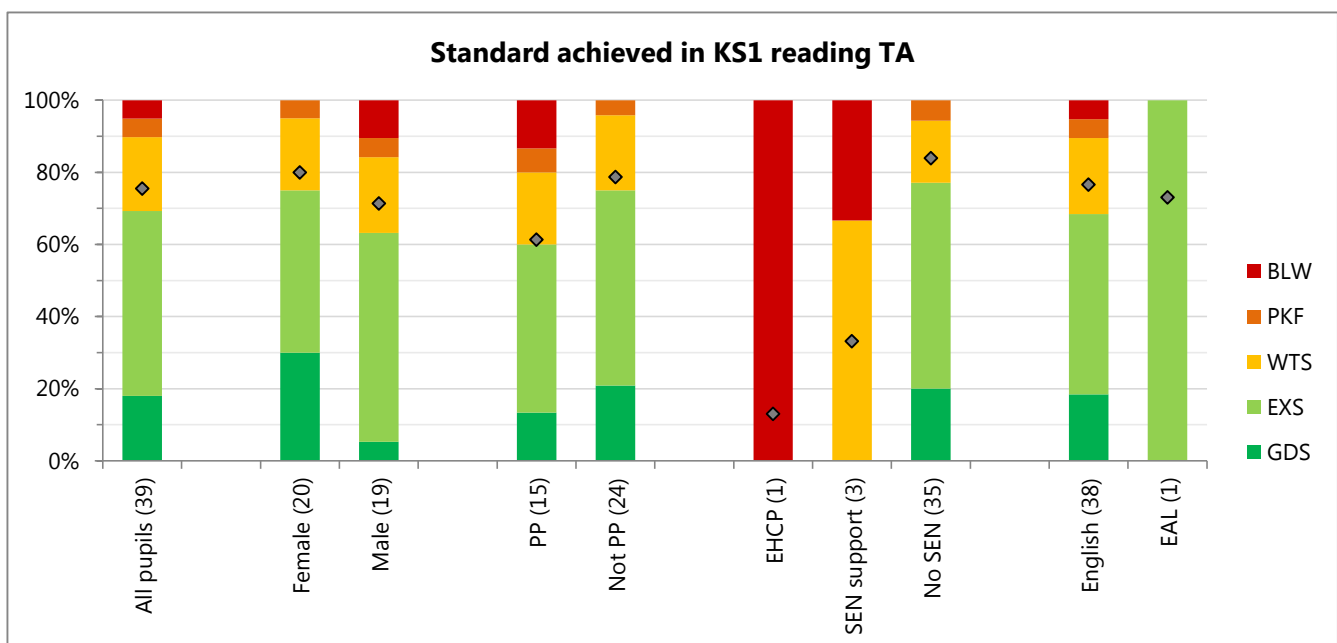
By the end of Year 2

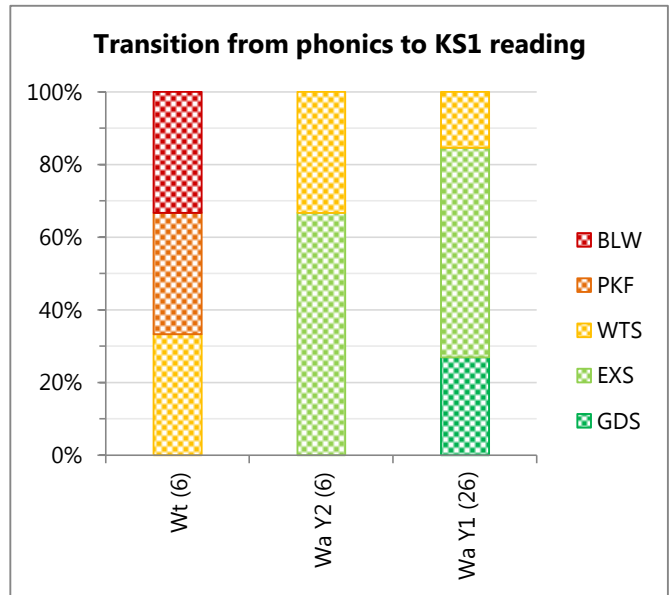
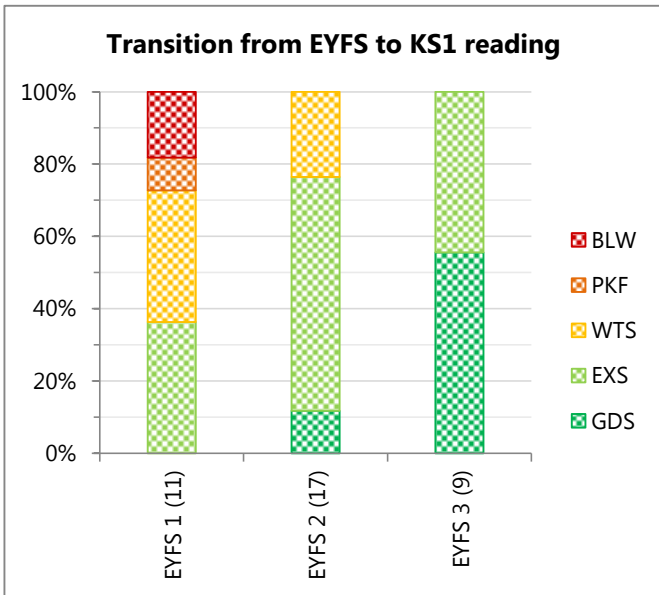
	% of cohort	Total	Y1	Y2	LA	England	Total 2017	Total 2016
All pupils (38)	100%	84%	68%	16%	92%	91%	82%	84%
Female (20)	53%	95%	85%	10%	94%	94%	95%	94%
Male (18)	47%	72%	50%	22%	90%	89%	67%	76%
PP (14)	37%	71%	57%	14%	86%	85%	71%	78%
Not PP (24)	63%	92%	75%	17%	94%	94%	90%	93%
EHCP (1)	3%	0%	0%	0%	50%	27%	0%	
SEN support (3)	8%	0%	0%	0%	63%	69%	43%	33%
No SEN (34)	89%	94%	76%	18%	97%	96%	93%	94%
English (37)	97%	84%	68%	16%	93%	95%	80%	83%
EAL (1)	3%	100%	100%	0%	89%	94%	100%	100%



Reading

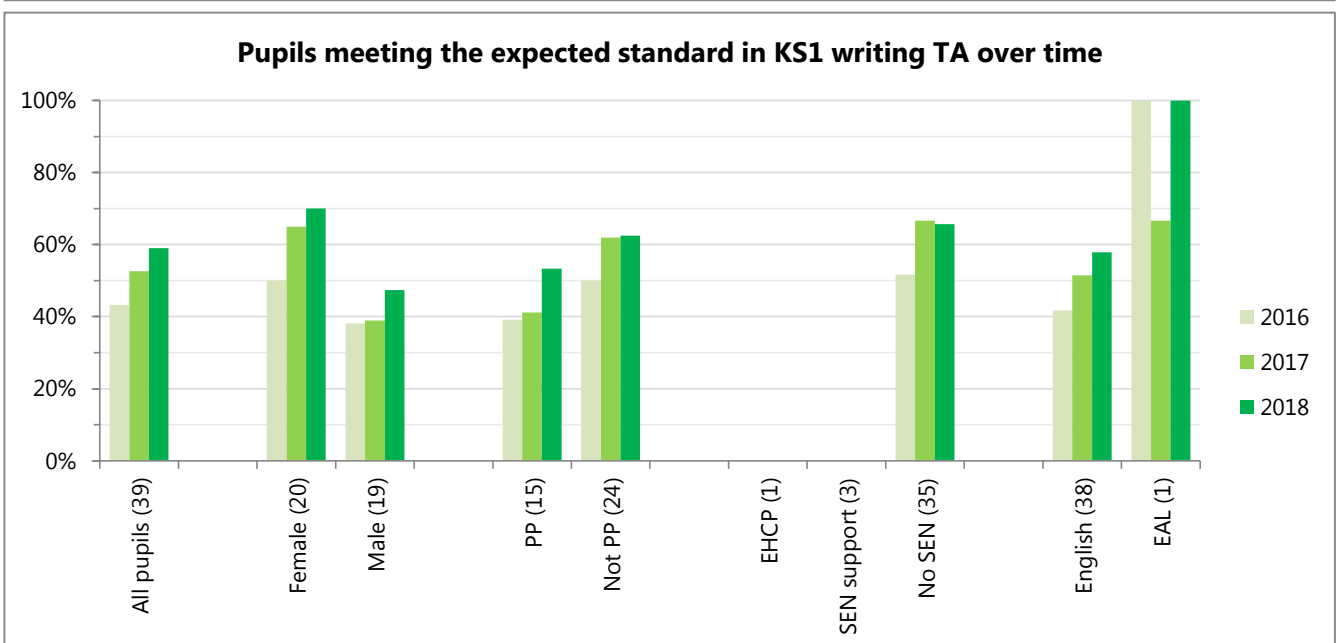
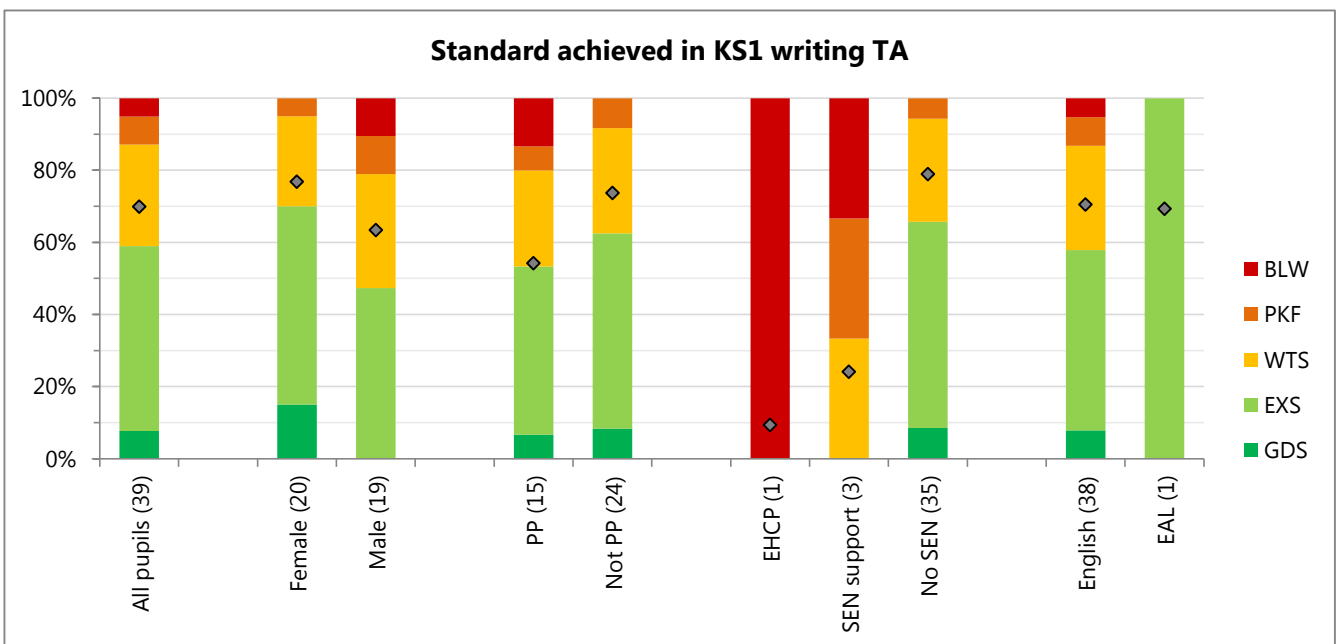
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
All pupils (39)	100%	69%	18%	51%	21%	5%	5%	72%	76%
Female (20)	51%	75%	30%	45%	20%	5%	0%	77%	80%
Male (19)	49%	63%	5%	58%	21%	5%	11%	67%	71%
PP (15)	38%	60%	13%	47%	20%	7%	13%	61%	61%
Not PP (24)	62%	75%	21%	54%	21%	4%	0%	76%	79%
EHCP (1)	3%	0%	0%	0%	0%	0%	100%	10%	13%
SEN support (3)	8%	0%	0%	0%	67%	0%	33%	26%	33%
No SEN (35)	90%	77%	20%	57%	17%	6%	0%	80%	84%
English (38)	97%	68%	18%	50%	21%	5%	5%	73%	77%
EAL (1)	3%	100%	0%	100%	0%	0%	0%	64%	73%
EYFS 1 (11)	28%	36%	0%	36%	36%	9%	18%	28%	-
EYFS 2 (17)	44%	76%	12%	65%	24%	0%	0%	85%	-
EYFS 3 (9)	23%	100%	56%	44%	0%	0%	0%	99%	-
Wt (6)	15%	0%	0%	0%	33%	33%	33%	2%	-
Wa Y2 (6)	15%	67%	0%	67%	33%	0%	0%	28%	-
Wa Y1 (26)	67%	85%	27%	58%	15%	0%	0%	89%	-

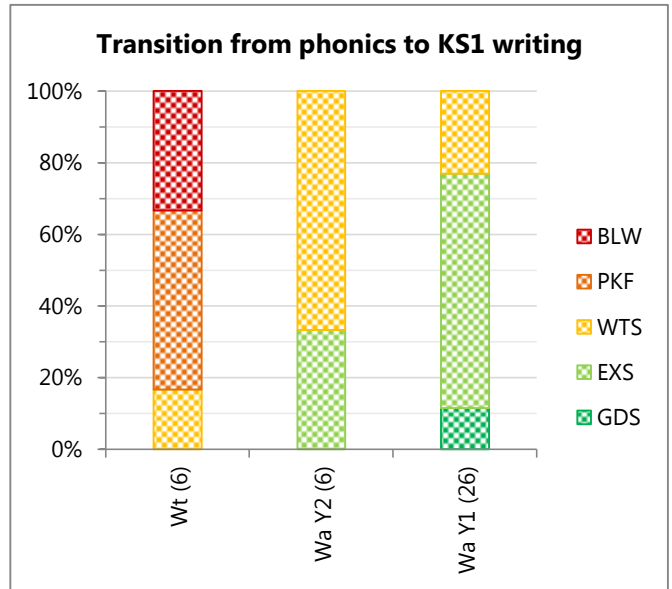
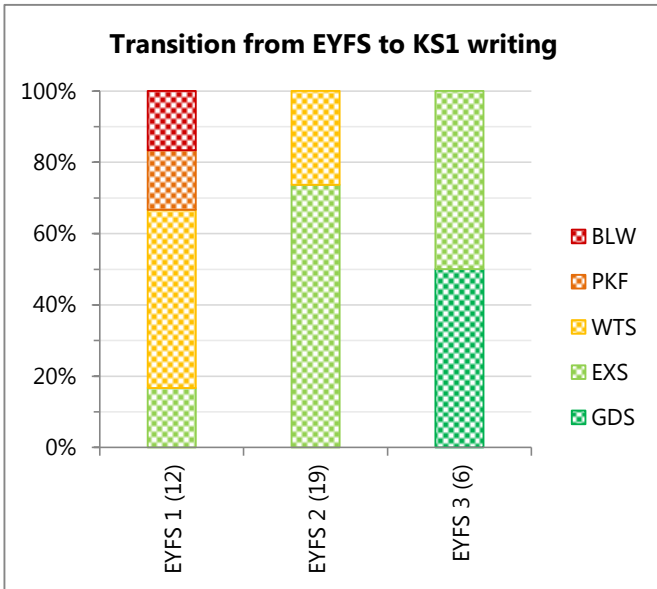




Writing

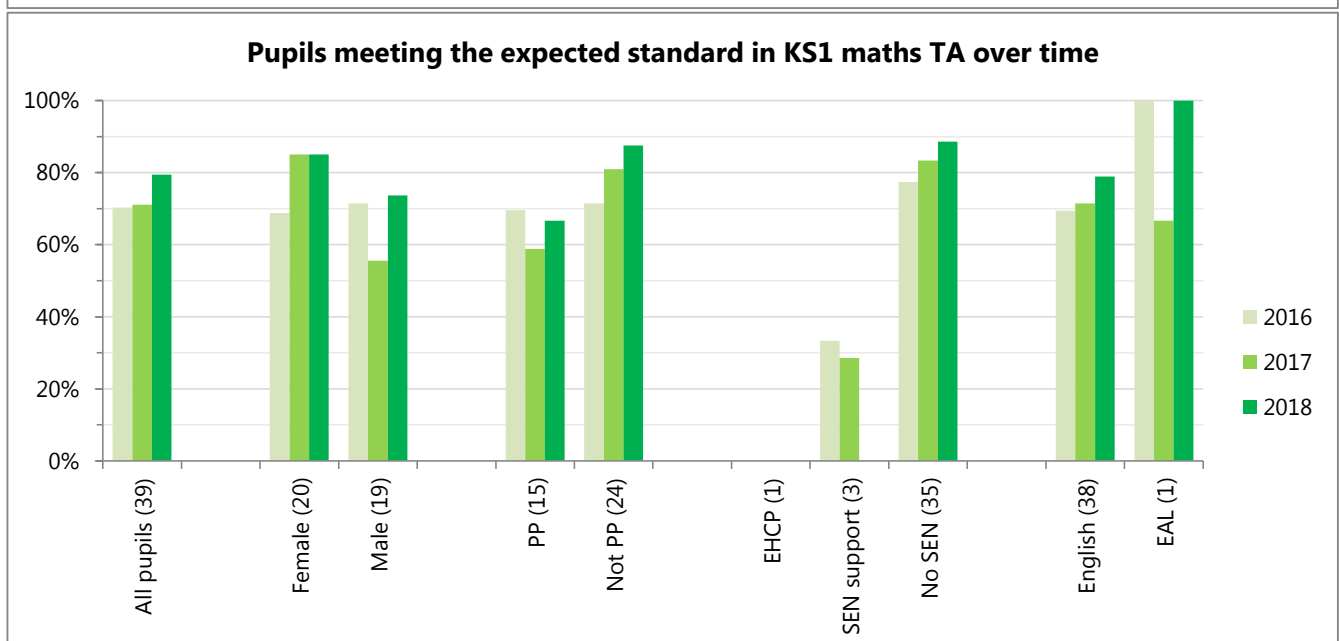
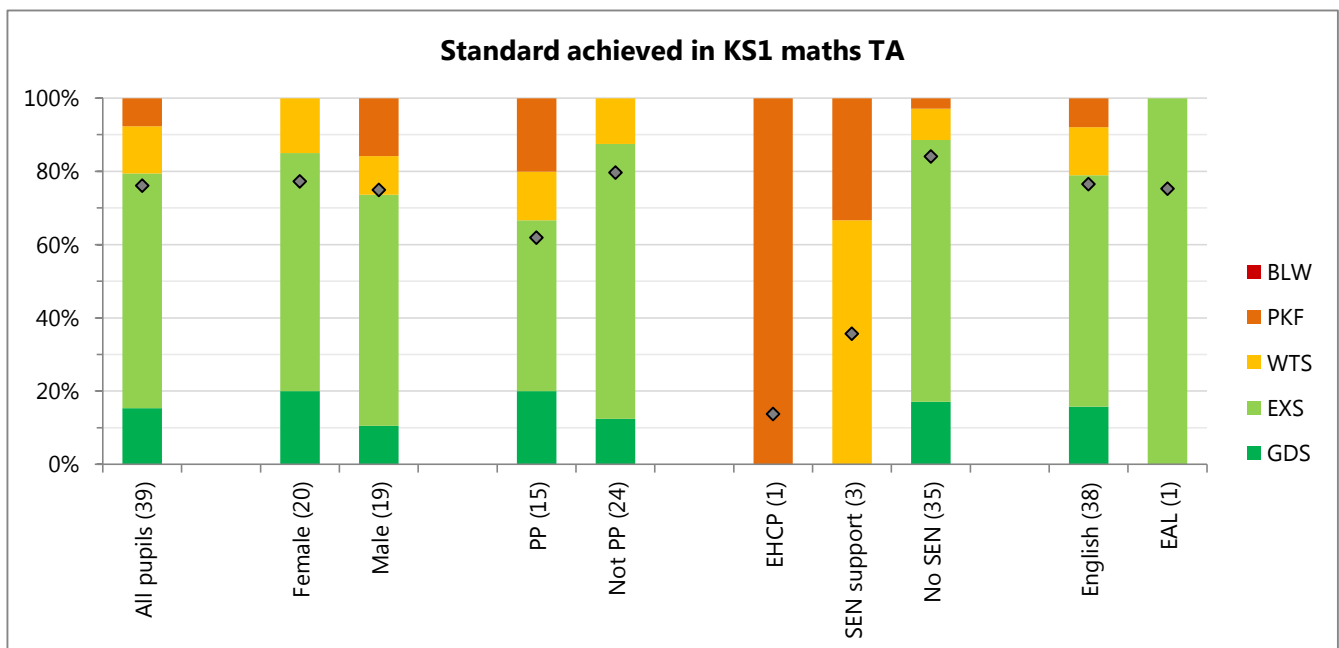
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
All pupils (39)	100%	59%	8%	51%	28%	8%	5%	69%	70%
Female (20)	51%	70%	15%	55%	25%	5%	0%	77%	77%
Male (19)	49%	47%	0%	47%	32%	11%	11%	61%	63%
PP (15)	38%	53%	7%	47%	27%	7%	13%	55%	54%
Not PP (24)	62%	63%	8%	54%	29%	8%	0%	74%	74%
EHCP (1)	3%	0%	0%	0%	0%	0%	100%	7%	9%
SEN support (3)	8%	0%	0%	0%	33%	33%	33%	19%	24%
No SEN (35)	90%	66%	9%	57%	29%	6%	0%	77%	79%
English (38)	97%	58%	8%	50%	29%	8%	5%	70%	71%
EAL (1)	3%	100%	0%	100%	0%	0%	0%	63%	69%
EYFS 1 (12)	31%	17%	0%	17%	50%	17%	17%	25%	-
EYFS 2 (19)	49%	74%	0%	74%	26%	0%	0%	85%	-
EYFS 3 (6)	15%	100%	50%	50%	0%	0%	0%	100%	-
Wt (6)	15%	0%	0%	0%	17%	50%	33%	1%	-
Wa Y2 (6)	15%	33%	0%	33%	67%	0%	0%	24%	-
Wa Y1 (26)	67%	77%	12%	65%	23%	0%	0%	85%	-

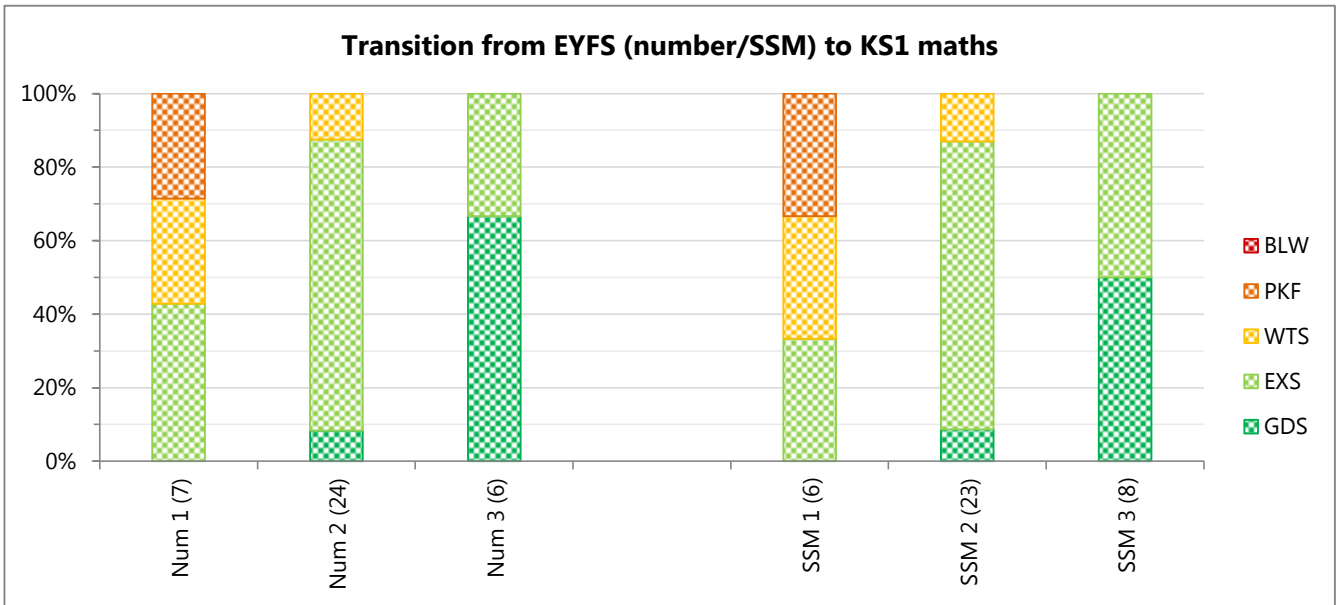




Maths

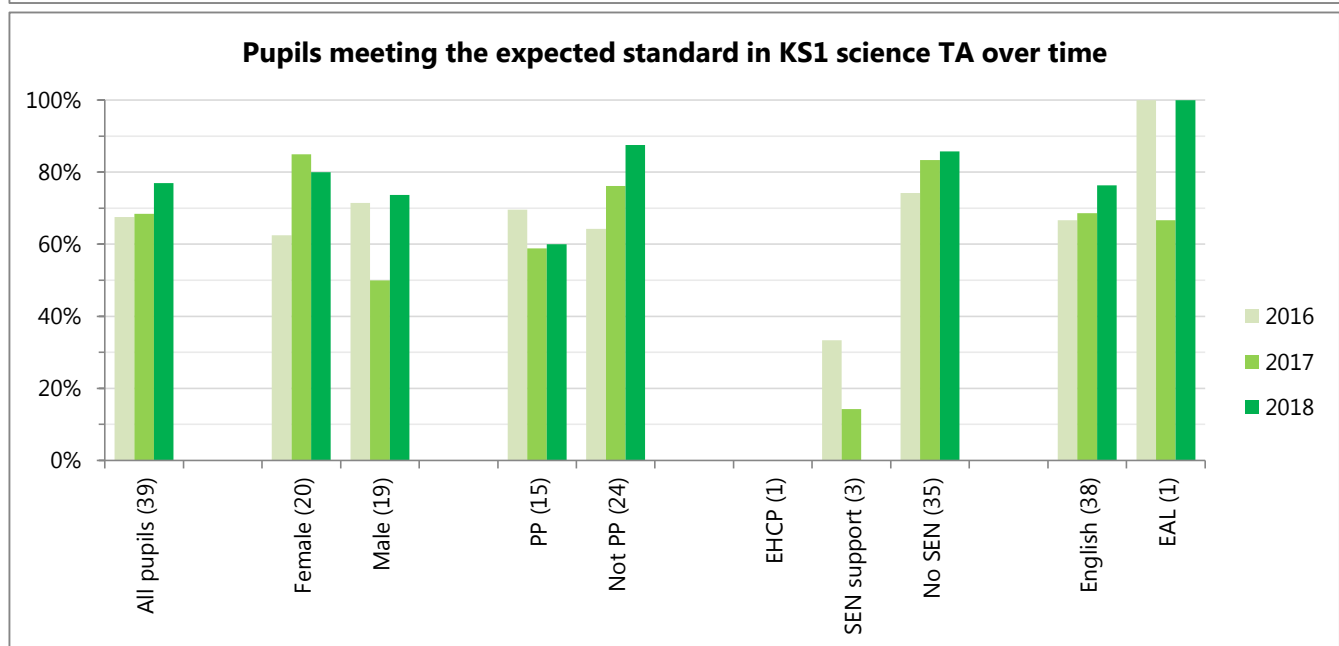
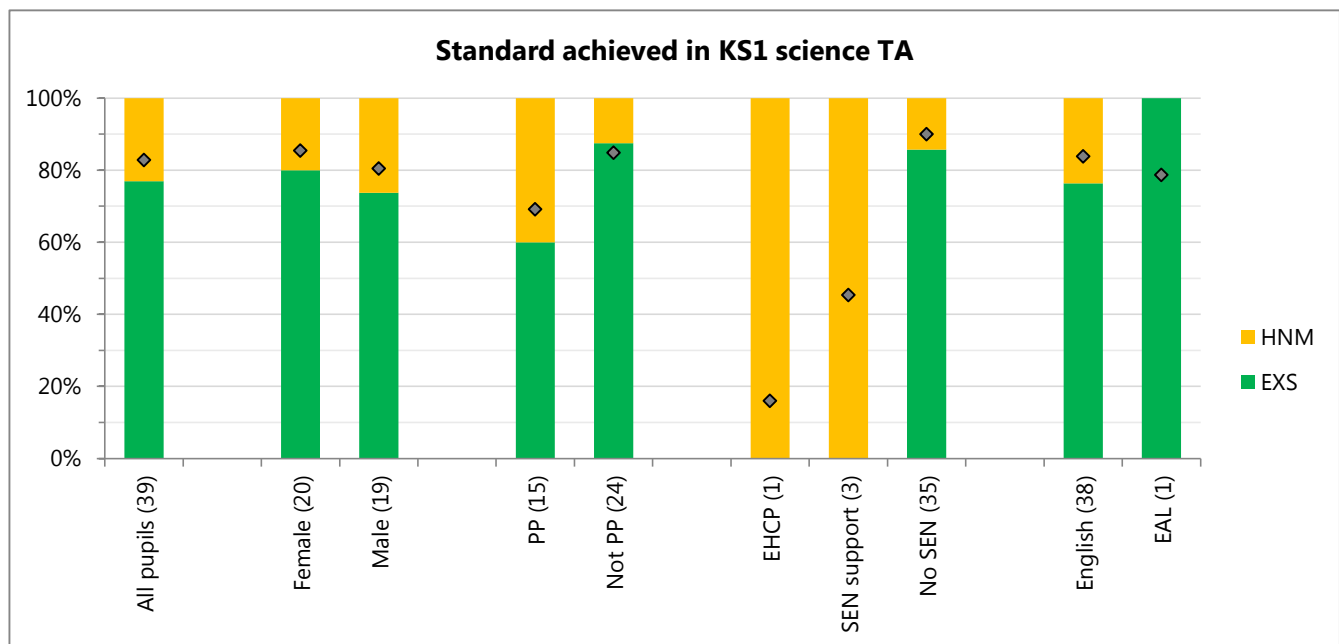
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKF	BLW	EXS+	EXS+
All pupils (39)	100%	79%	15%	64%	13%	8%	0%	75%	76%
Female (20)	51%	85%	20%	65%	15%	0%	0%	78%	77%
Male (19)	49%	74%	11%	63%	11%	16%	0%	72%	75%
PP (15)	38%	67%	20%	47%	13%	20%	0%	63%	62%
Not PP (24)	62%	88%	13%	75%	13%	0%	0%	79%	80%
EHCP (1)	3%	0%	0%	0%	0%	100%	0%	13%	14%
SEN support (3)	8%	0%	0%	0%	67%	33%	0%	27%	36%
No SEN (35)	90%	89%	17%	71%	9%	3%	0%	84%	84%
English (38)	97%	79%	16%	63%	13%	8%	0%	76%	77%
EAL (1)	3%	100%	0%	100%	0%	0%	0%	71%	75%
Num 1 (7)	18%	43%	0%	43%	29%	29%	0%	31%	-
Num 2 (24)	62%	88%	8%	79%	13%	0%	0%	87%	-
Num 3 (6)	15%	100%	67%	33%	0%	0%	0%	100%	-
SSM 1 (6)	15%	33%	0%	33%	33%	33%	0%	28%	-
SSM 2 (23)	59%	87%	9%	78%	13%	0%	0%	84%	-
SSM 3 (8)	21%	100%	50%	50%	0%	0%	0%	99%	-





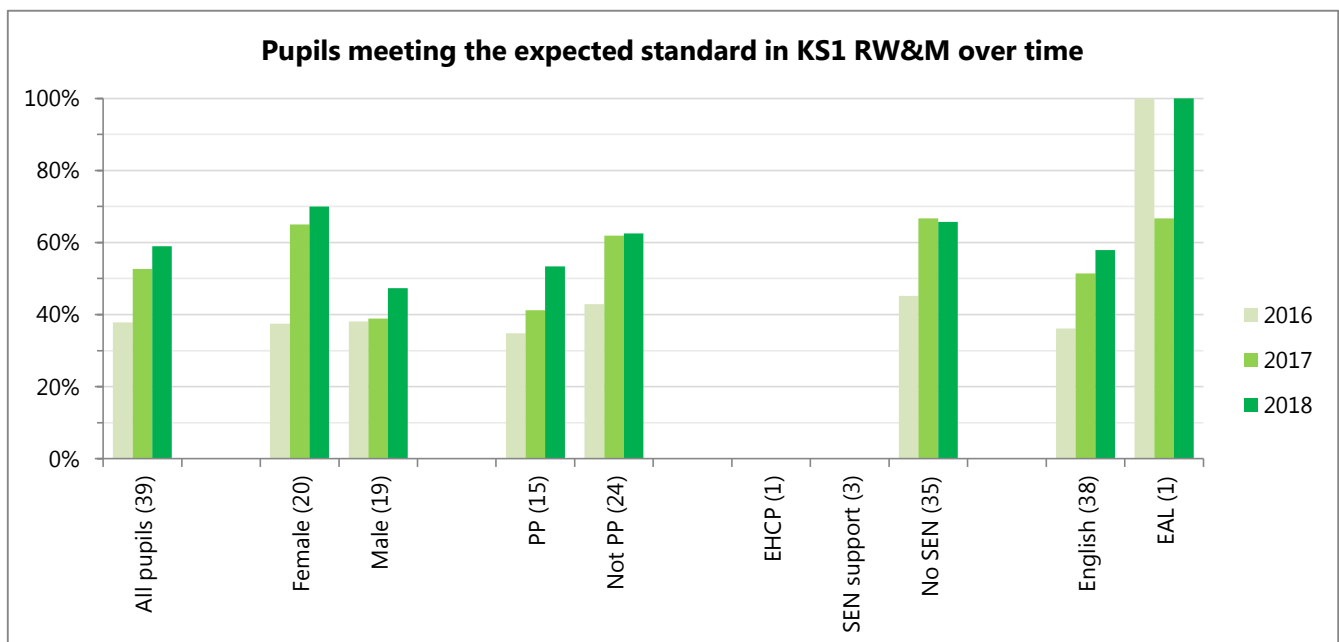
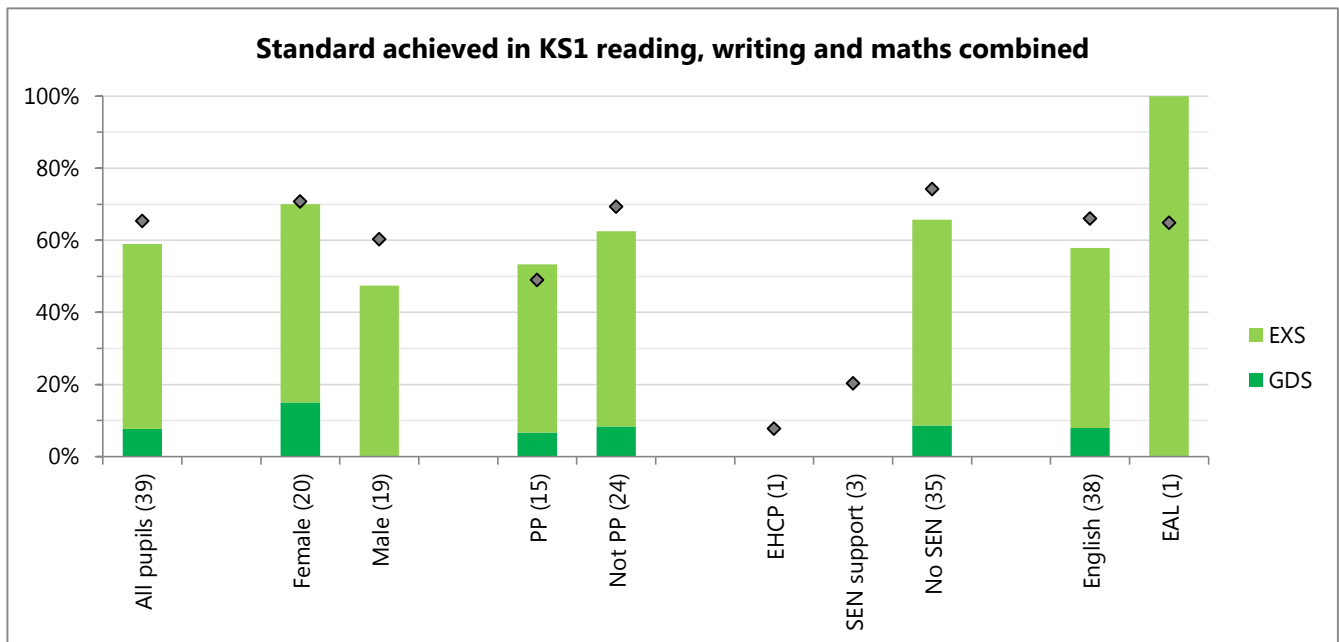
Science

	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (39)	100%	77%	23%	79%	83%
Female (20)	51%	80%	20%	83%	85%
Male (19)	49%	74%	26%	75%	80%
PP (15)	38%	60%	40%	67%	69%
Not PP (24)	62%	88%	13%	83%	85%
EHCP (1)	3%	0%	100%	11%	16%
SEN support (3)	8%	0%	100%	34%	45%
No SEN (35)	90%	86%	14%	87%	90%
English (38)	97%	76%	24%	80%	84%
EAL (1)	3%	100%	0%	71%	79%



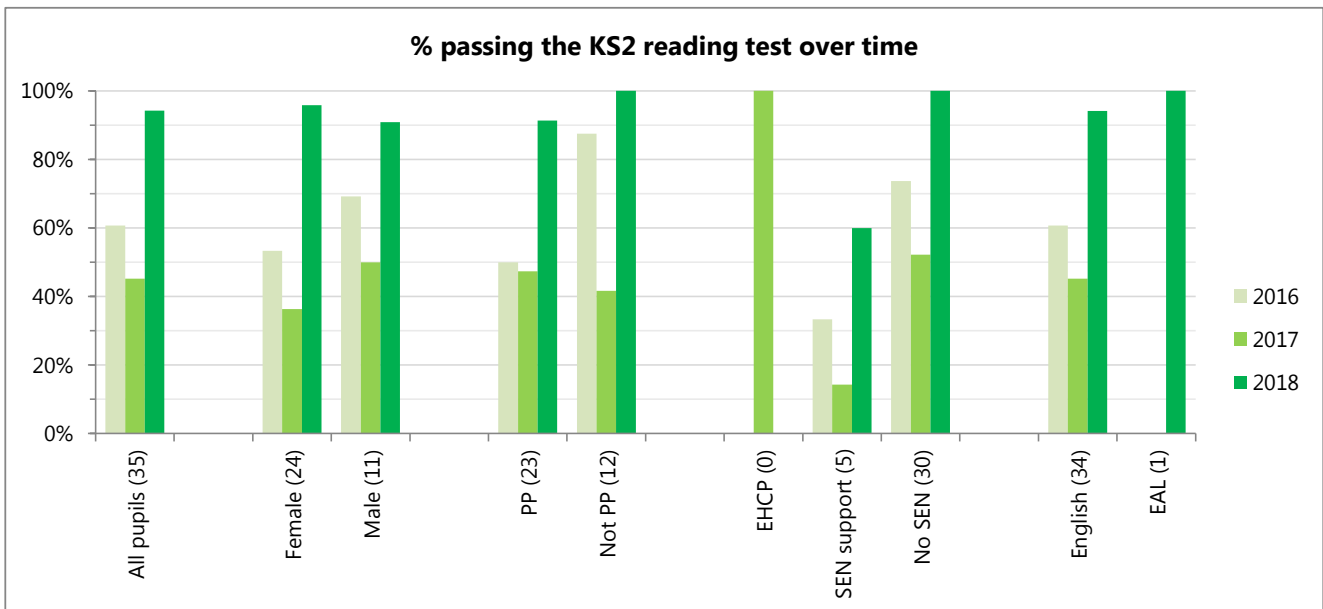
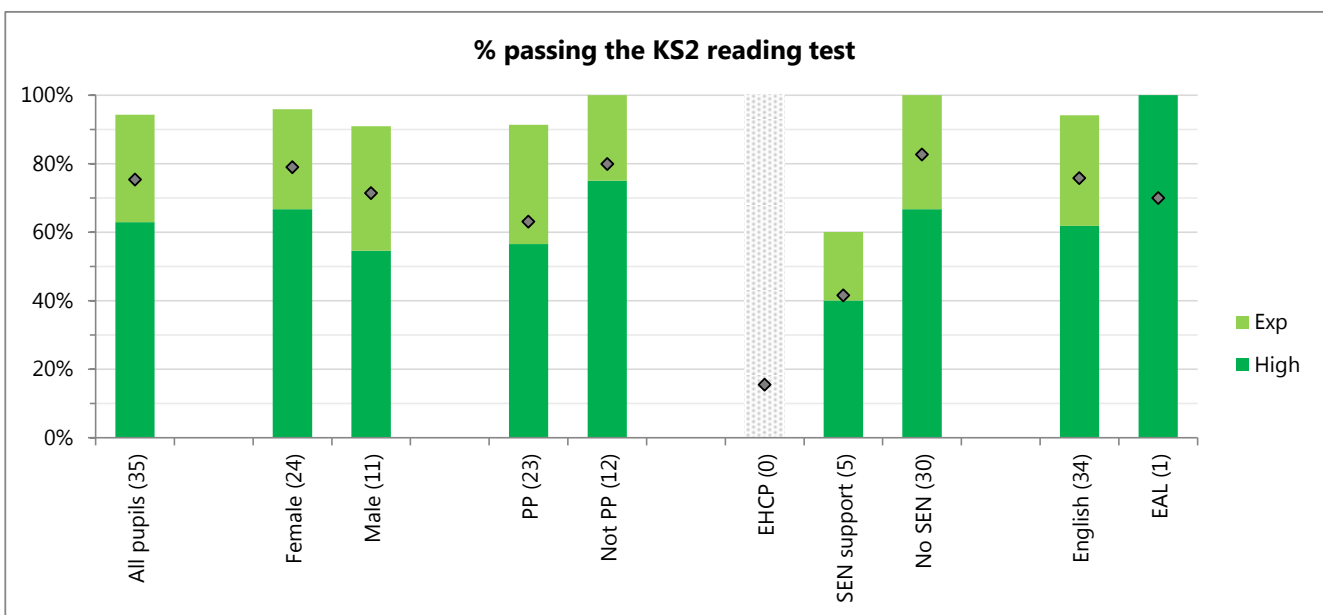
Reading, writing and maths

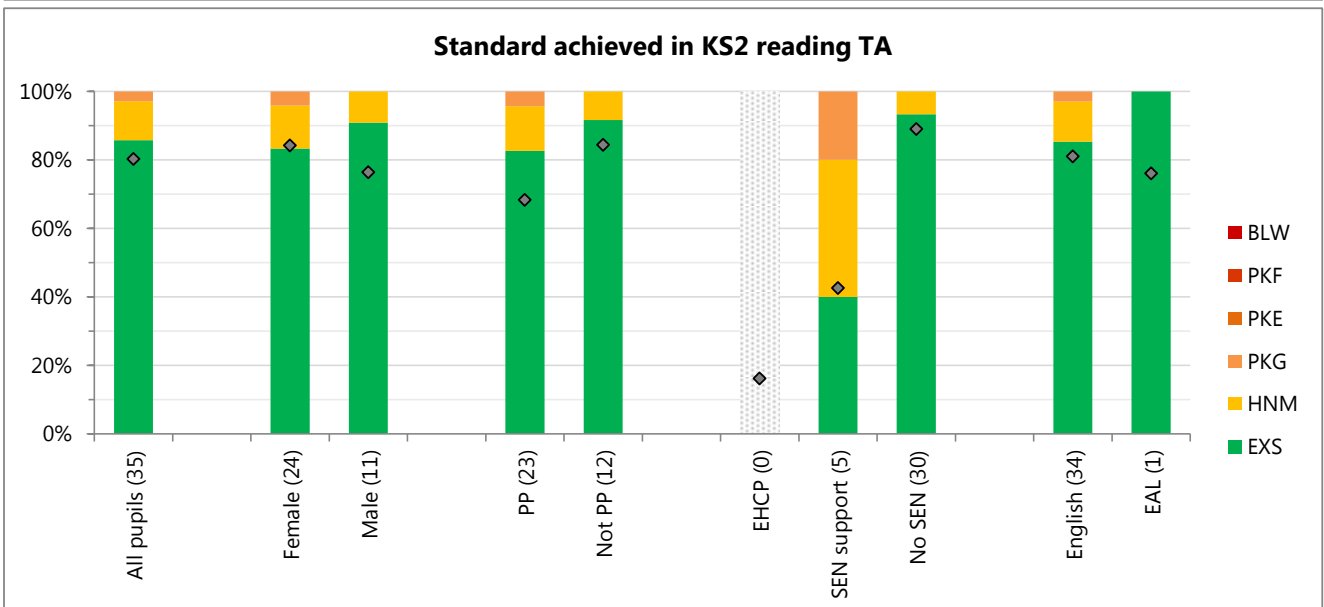
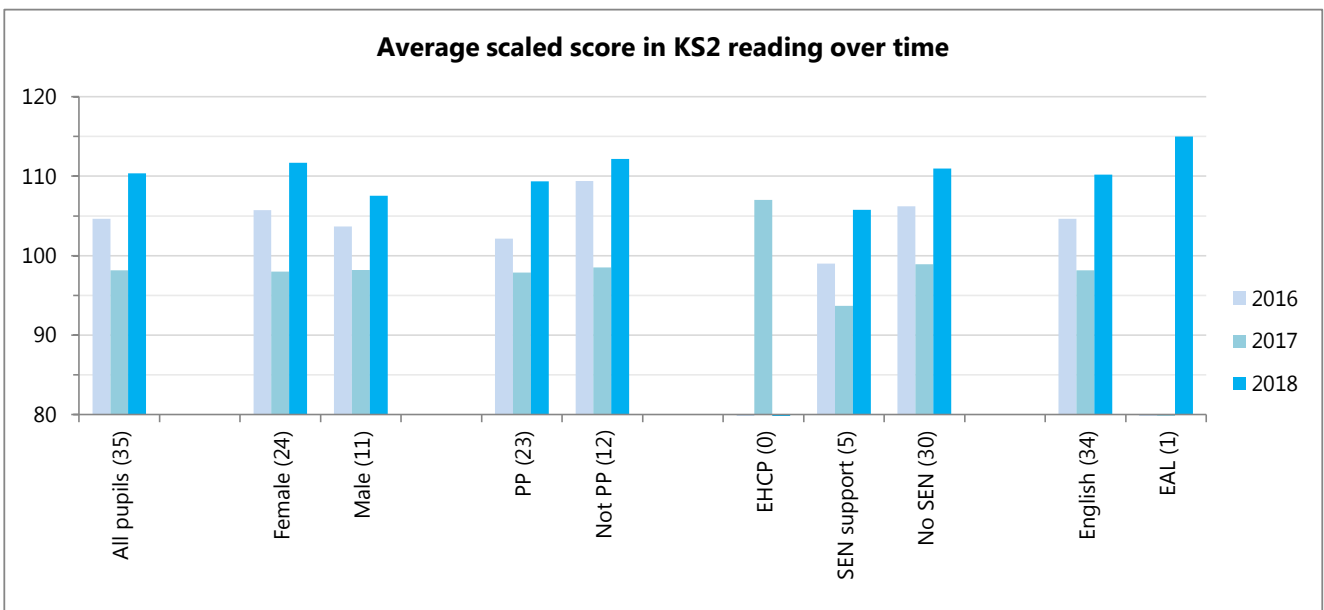
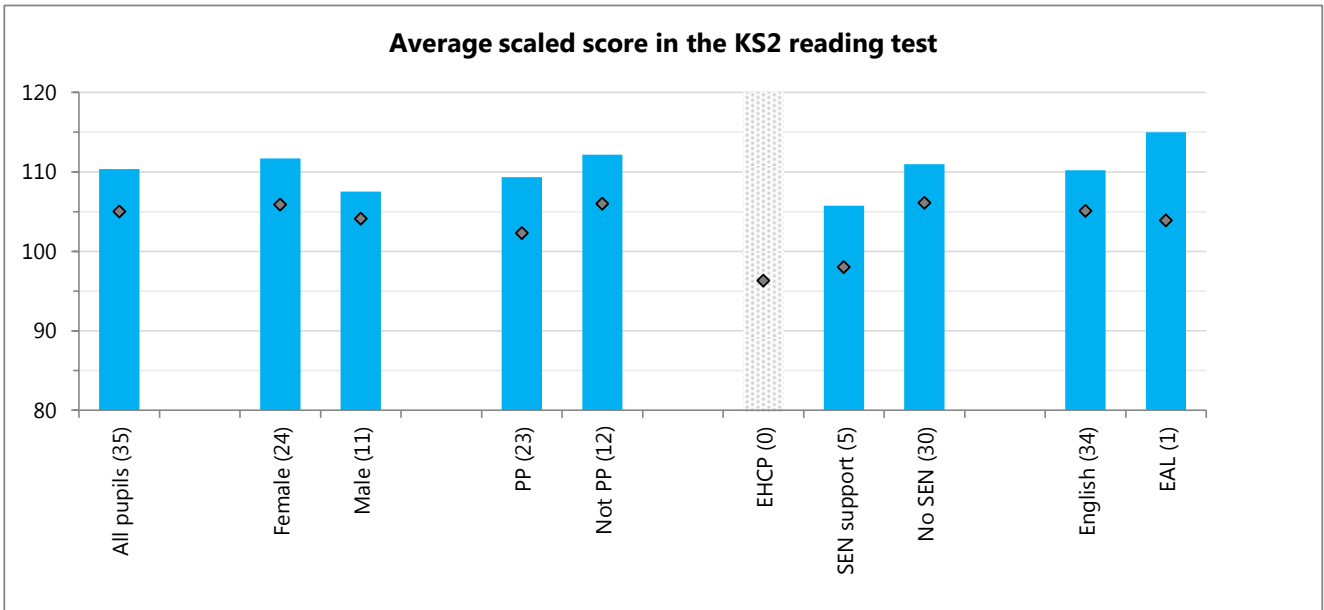
	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
All pupils (39)	100%	59%	8%	64%	65%
Female (20)	51%	70%	15%	70%	71%
Male (19)	49%	47%	0%	58%	60%
PP (15)	38%	53%	7%	49%	49%
Not PP (24)	62%	63%	8%	69%	69%
EHCP (1)	3%	0%	0%	7%	8%
SEN support (3)	8%	0%	0%	14%	20%
No SEN (35)	90%	66%	9%	72%	74%
English (38)	97%	58%	8%	65%	66%
EAL (1)	3%	100%	0%	58%	65%

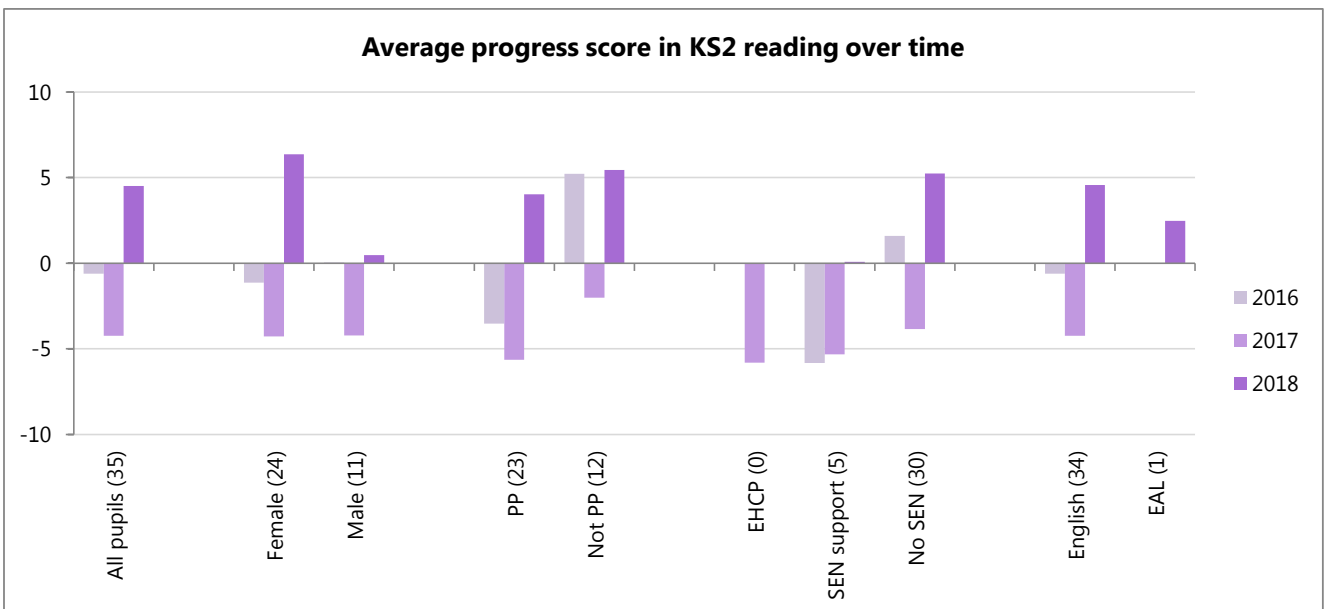
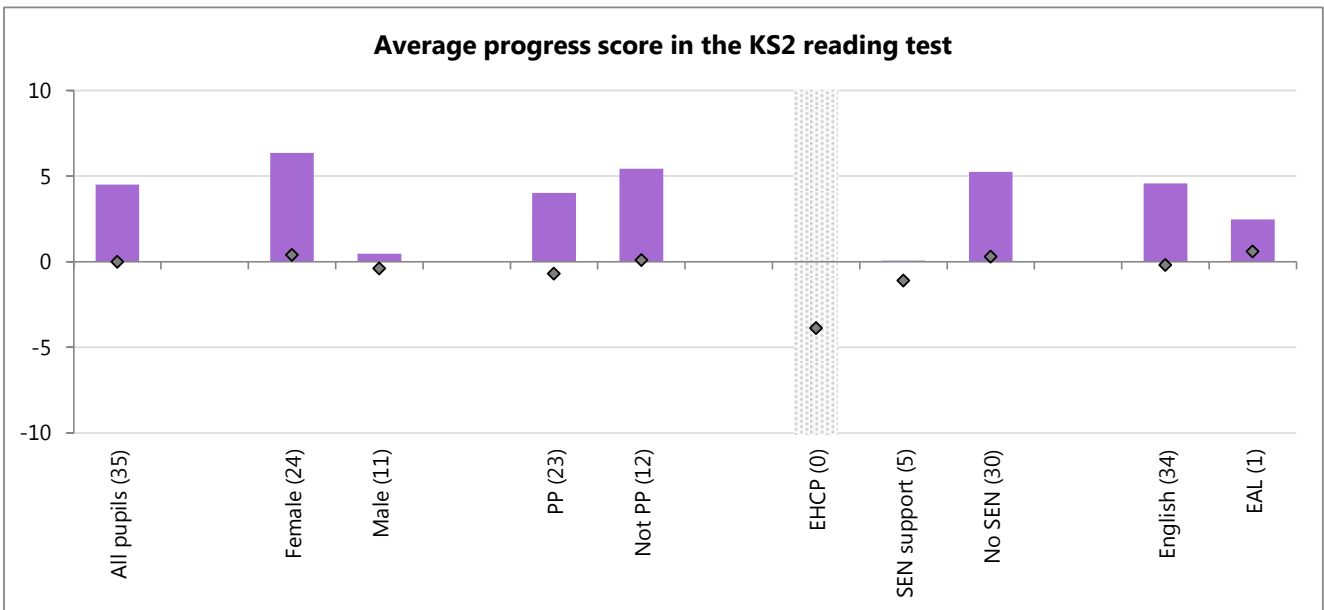
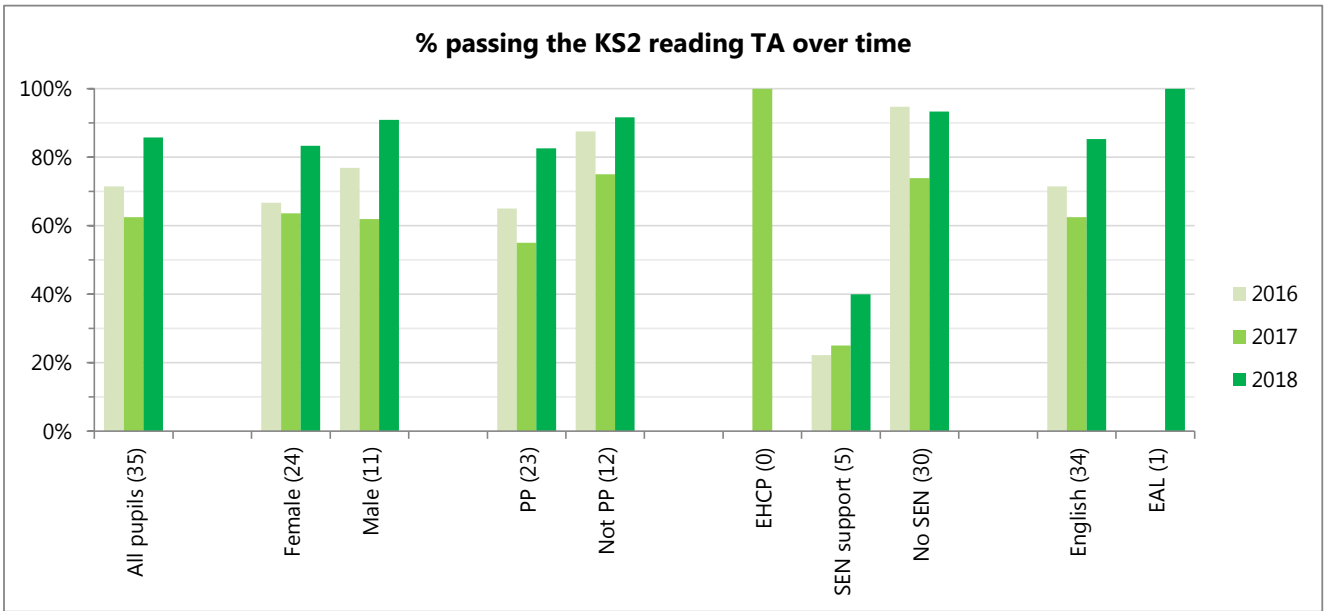


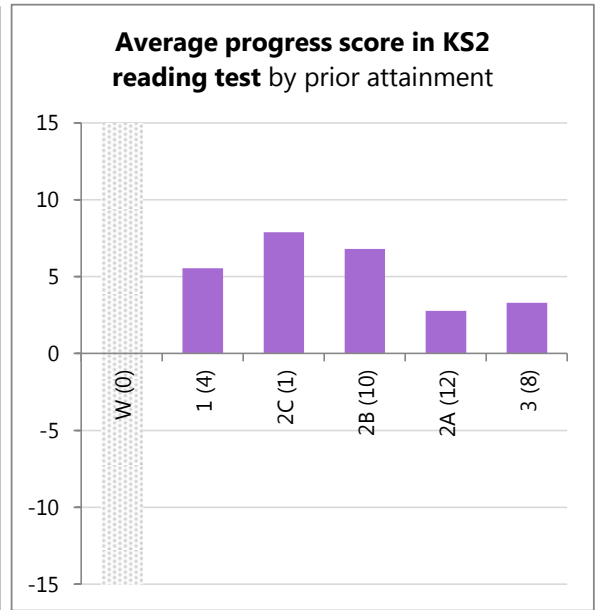
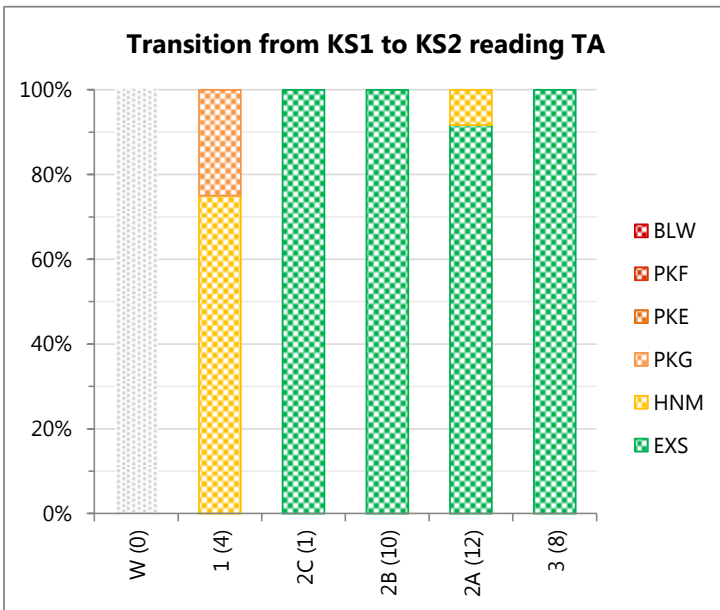
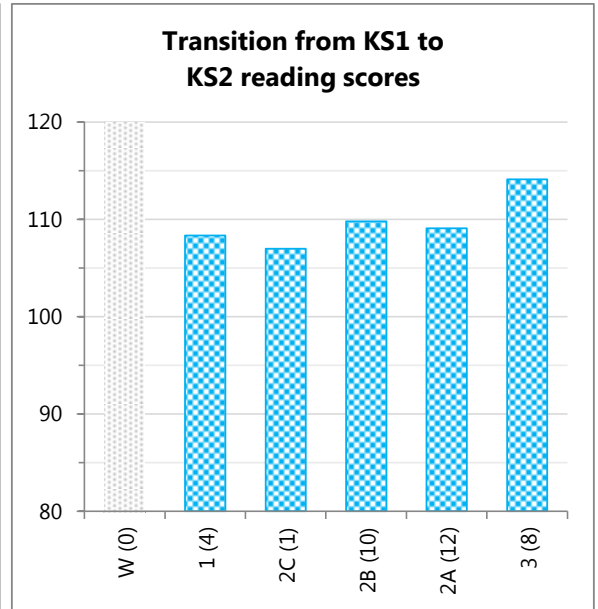
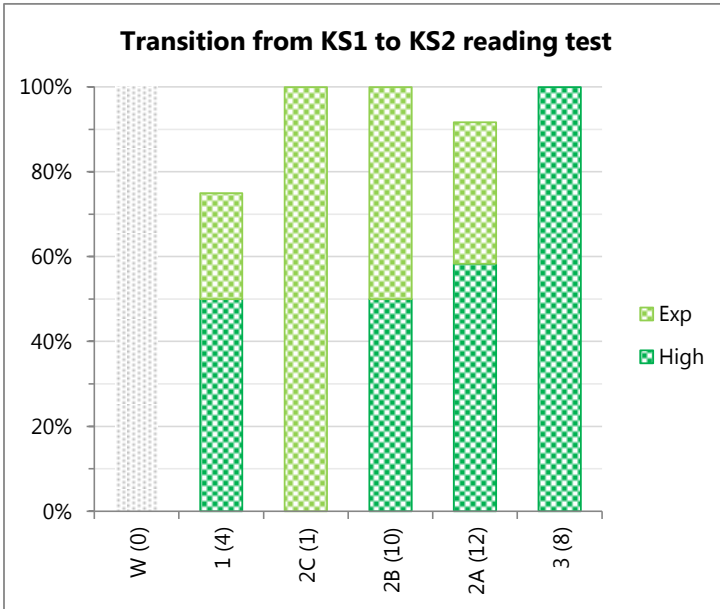
Reading

	% of cohort	Test				Teacher assessment						LA	England
		Score	Exp+	High	Progress	EXS	HNM	PKG	PKE	PKF	BLW	Exp+	Exp+
All pupils (35)	100%	110	94%	63%	4.5	86%	11%	3%	0%	0%	0%	70%	75%
Female (24)	69%	112	96%	67%	6.4	83%	13%	4%	0%	0%	0%	74%	79%
Male (11)	31%	108	91%	55%	0.5	91%	9%	0%	0%	0%	0%	65%	71%
PP (23)	66%	109	91%	57%	4.0	83%	13%	4%	0%	0%	0%	59%	63%
Not PP (12)	34%	112	100%	75%	5.4	92%	8%	0%	0%	0%	0%	76%	80%
EHCP (0)	0%											15%	15%
SEN support (5)	14%	106	60%	40%	0.1	40%	40%	20%	0%	0%	0%	36%	42%
No SEN (30)	86%	111	100%	67%	5.2	93%	7%	0%	0%	0%	0%	77%	83%
English (34)	97%	110	94%	62%	4.6	85%	12%	3%	0%	0%	0%	71%	76%
EAL (1)	3%	115	100%	100%	2.5	100%	0%	0%	0%	0%	0%	56%	70%
W (0)	0%											5%	-
1 (4)	11%	108	75%	50%	5.5	0%	75%	25%	0%	0%	0%	25%	-
2C (1)	3%	107	100%	0%	7.9	100%	0%	0%	0%	0%	0%	40%	-
2B (10)	29%	110	100%	50%	6.8	100%	0%	0%	0%	0%	0%	60%	-
2A (12)	34%	109	92%	58%	2.8	92%	8%	0%	0%	0%	0%	88%	-
3 (8)	23%	114	100%	100%	3.3	100%	0%	0%	0%	0%	0%	97%	-





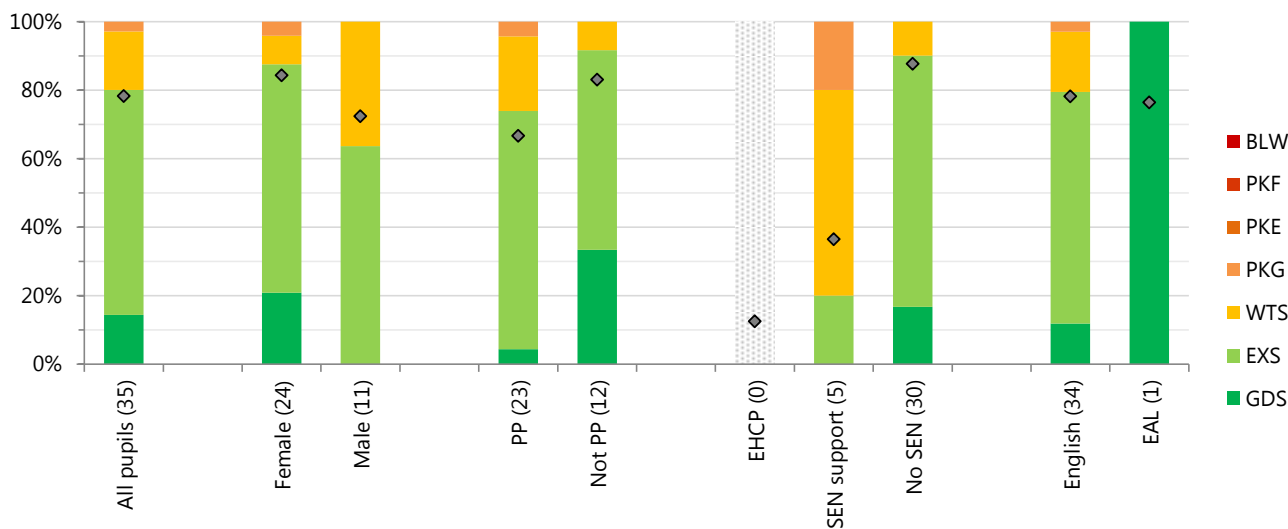




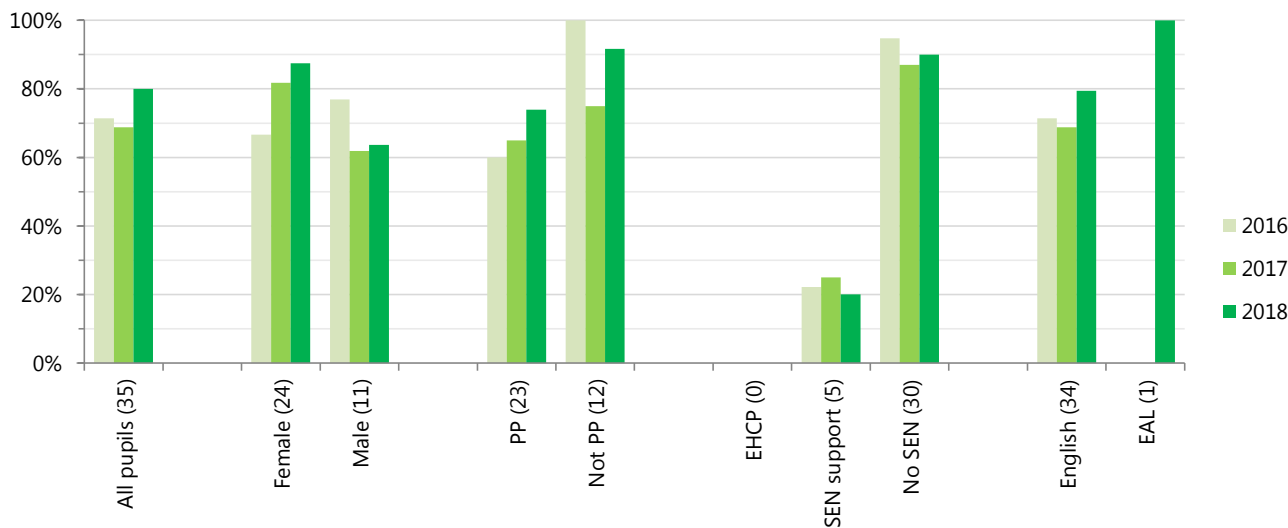
Writing

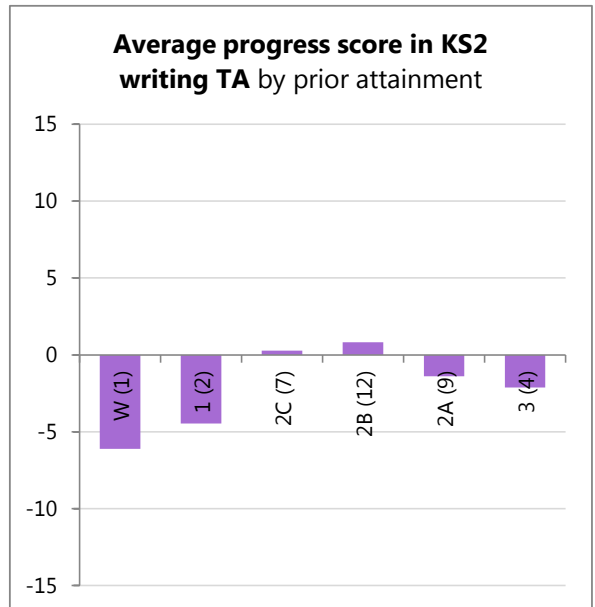
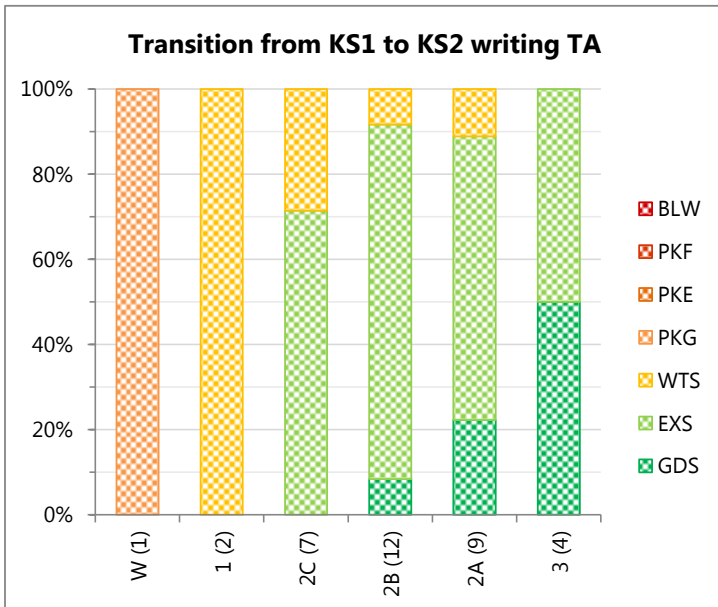
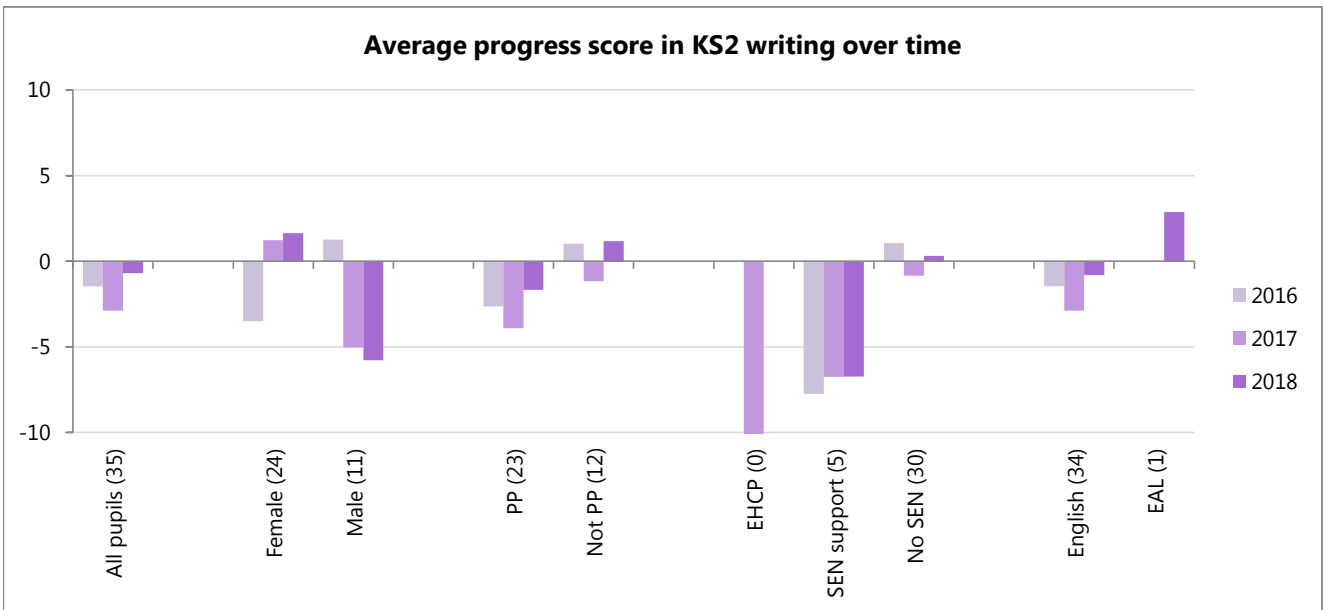
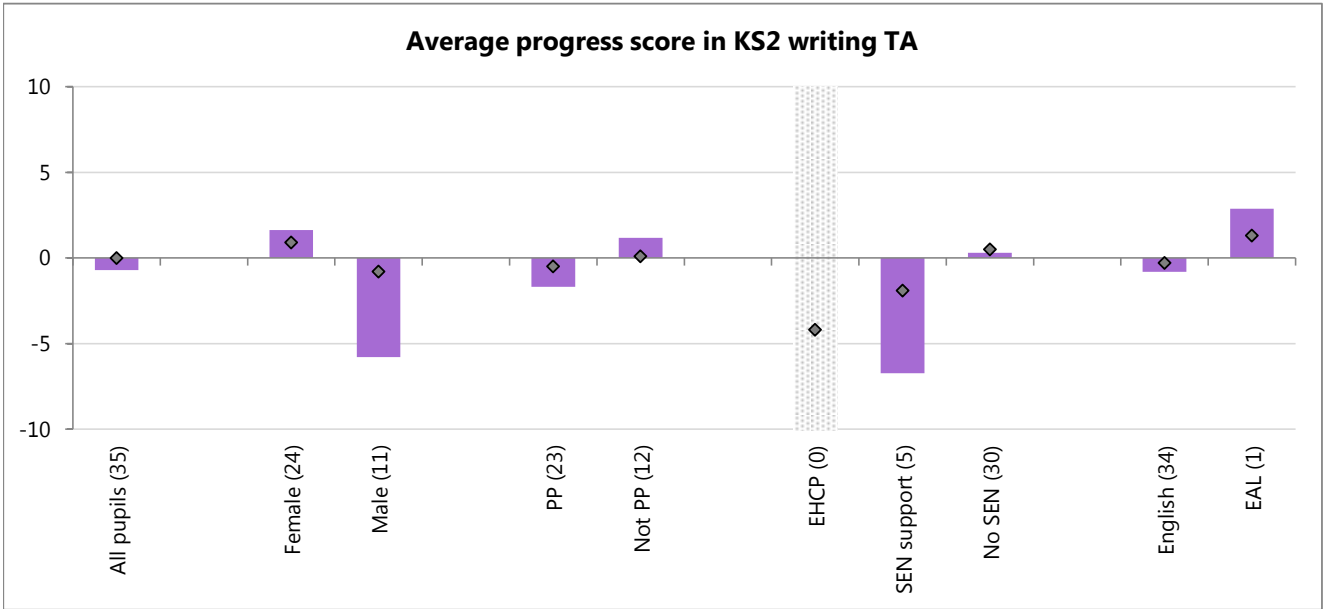
	% of cohort	Teacher assessment								Progress	LA	England
		EXS+	GDS	EXS	WTS	PKG	PKE	PKF	BLW		EXS+	EXS+
All pupils (35)	100%	80%	14%	66%	17%	3%	0%	0%	0%	-0.7	77%	78%
Female (24)	69%	88%	21%	67%	8%	4%	0%	0%	0%	1.6	84%	84%
Male (11)	31%	64%	0%	64%	36%	0%	0%	0%	0%	-5.8	70%	72%
PP (23)	66%	74%	4%	70%	22%	4%	0%	0%	0%	-1.7	67%	67%
Not PP (12)	34%	92%	33%	58%	8%	0%	0%	0%	0%	1.2	82%	83%
EHCP (0)	0%										11%	12%
SEN support (5)	14%	20%	0%	20%	60%	20%	0%	0%	0%	-6.7	34%	36%
No SEN (30)	86%	90%	17%	73%	10%	0%	0%	0%	0%	0.3	86%	88%
English (34)	97%	79%	12%	68%	18%	3%	0%	0%	0%	-0.8	78%	78%
EAL (1)	3%	100%	100%	0%	0%	0%	0%	0%	0%	2.9	61%	76%
W (1)	3%	0%	0%	0%	0%	100%	0%	0%	0%	-6.1	0%	
1 (2)	6%	0%	0%	0%	100%	0%	0%	0%	0%	-4.5	28%	
2C (7)	20%	71%	0%	71%	29%	0%	0%	0%	0%	0.3	64%	
2B (12)	34%	92%	8%	83%	8%	0%	0%	0%	0%	0.8	89%	
2A (9)	26%	89%	22%	67%	11%	0%	0%	0%	0%	-1.4	99%	
3 (4)	11%	100%	50%	50%	0%	0%	0%	0%	0%	-2.1	100%	

Standard achieved in KS2 writing TA



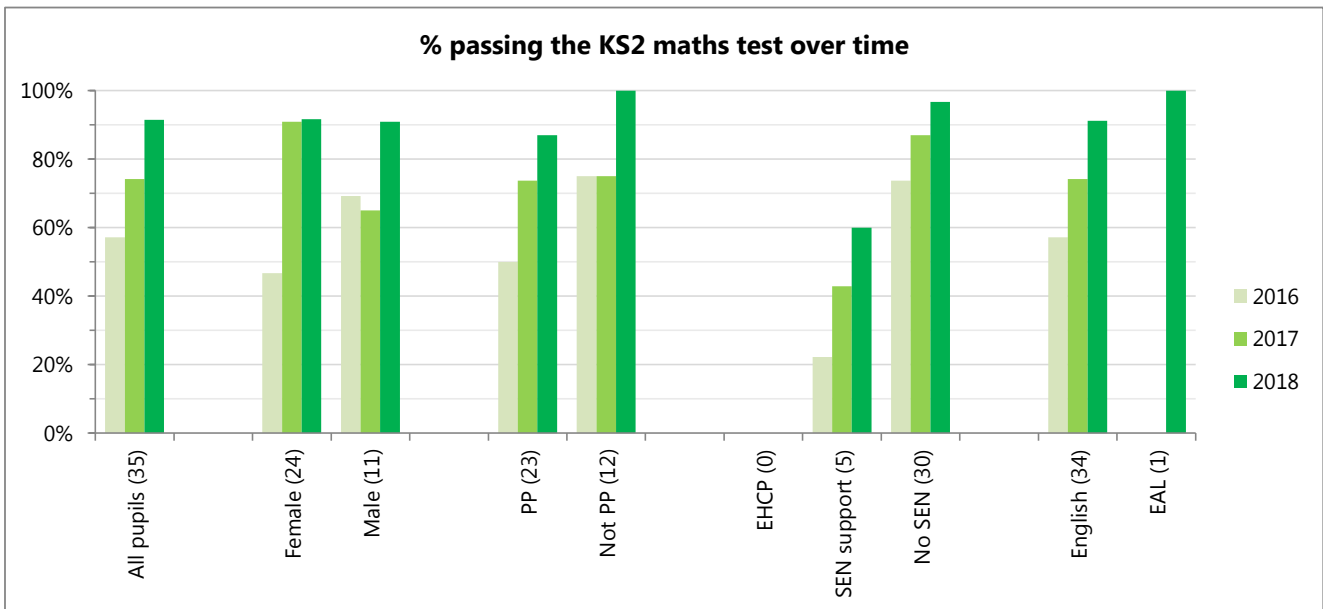
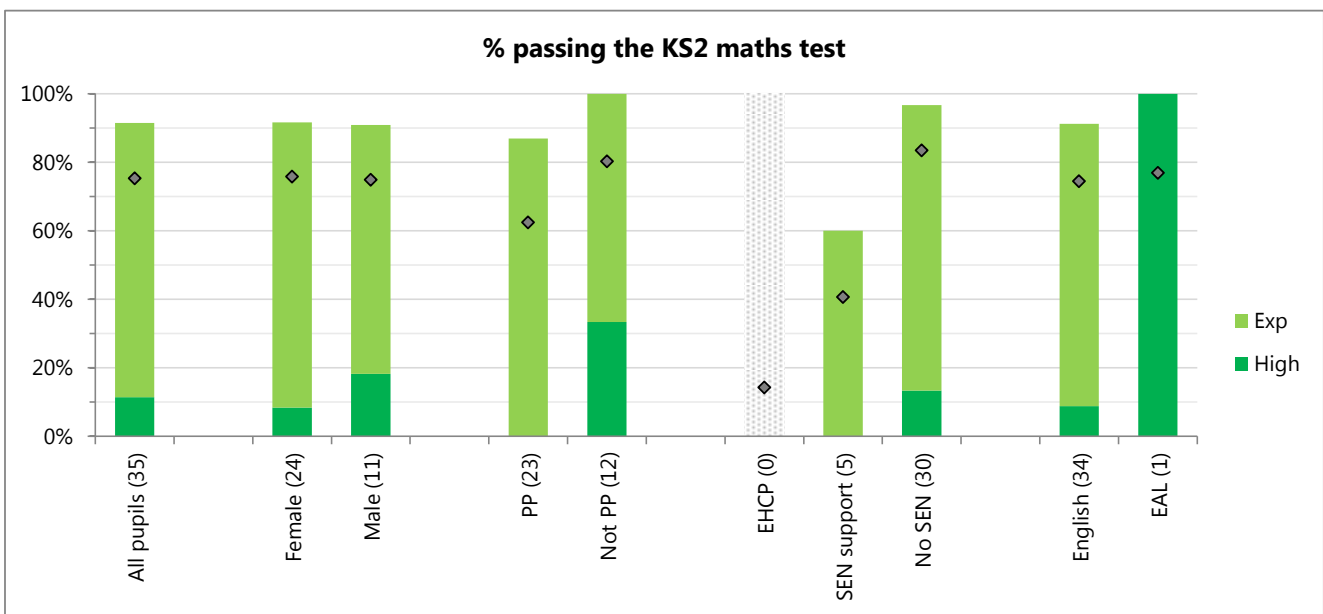
% passing the KS2 writing TA over time

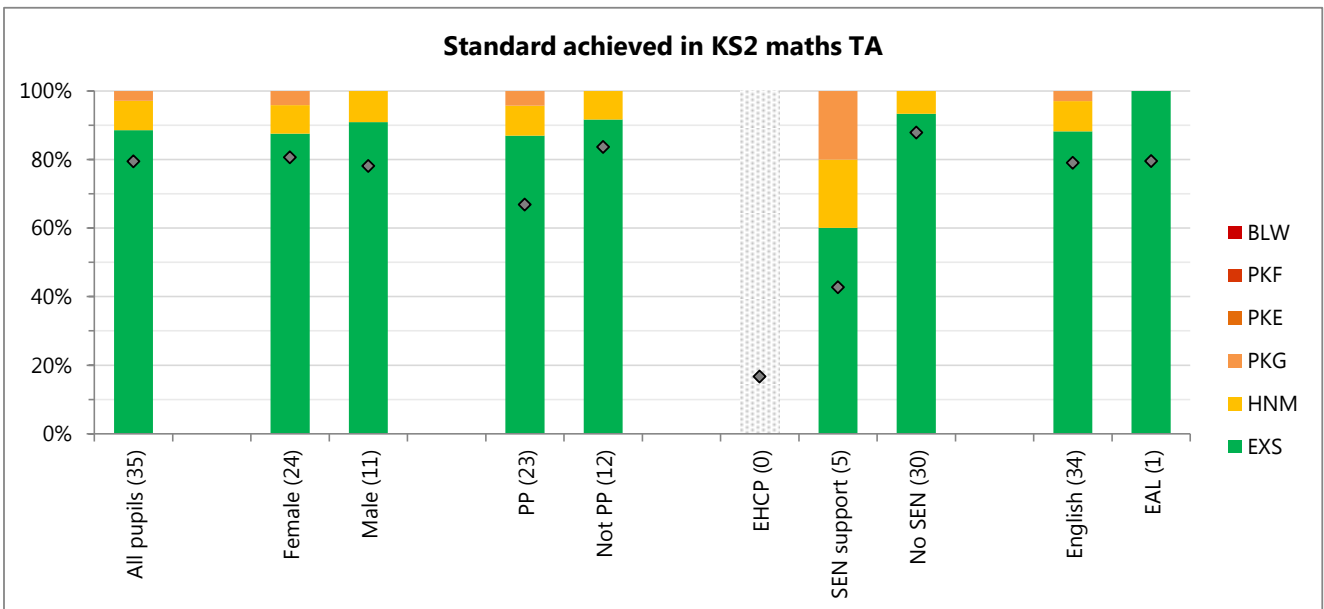
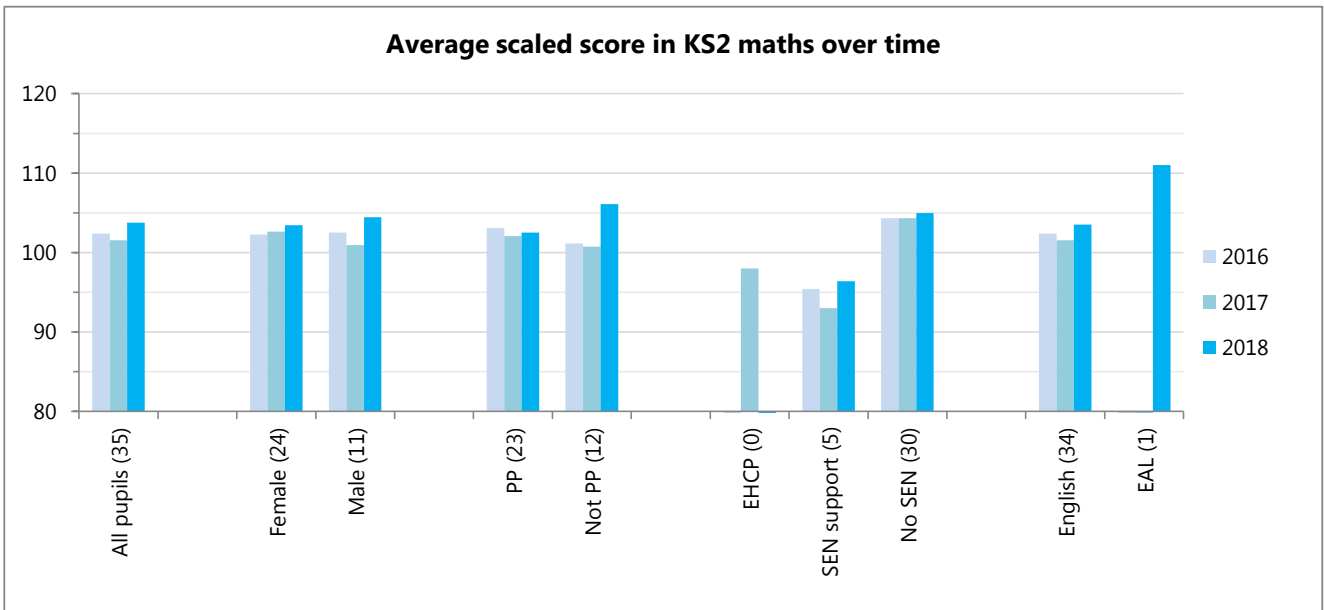
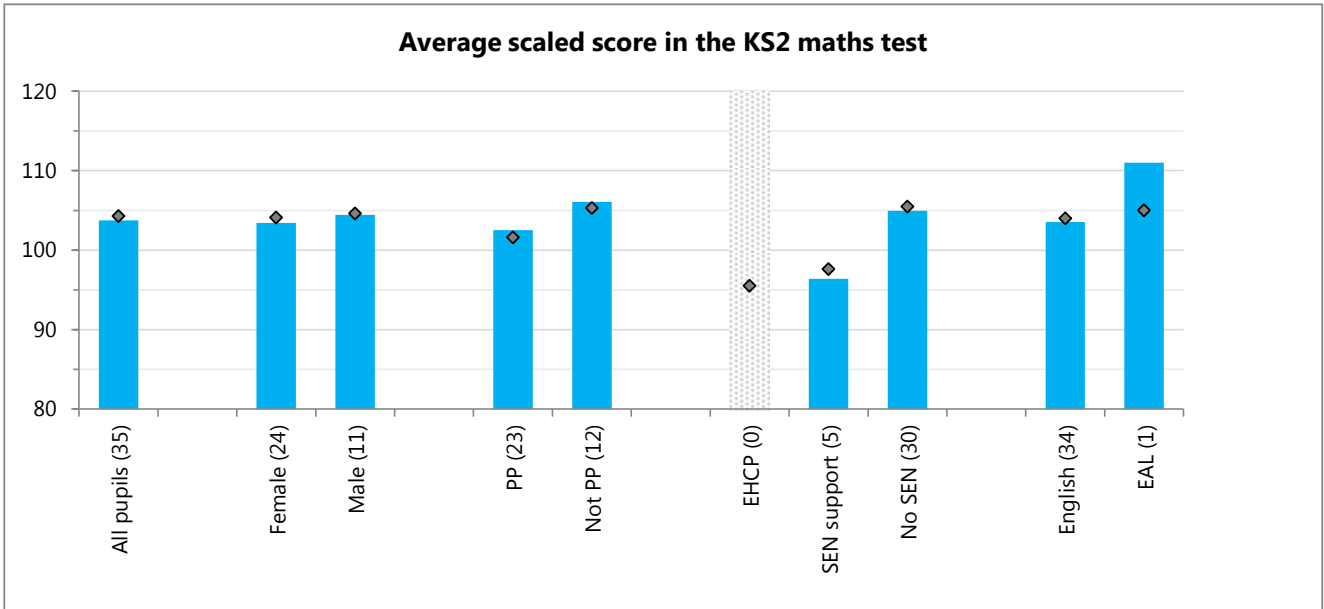


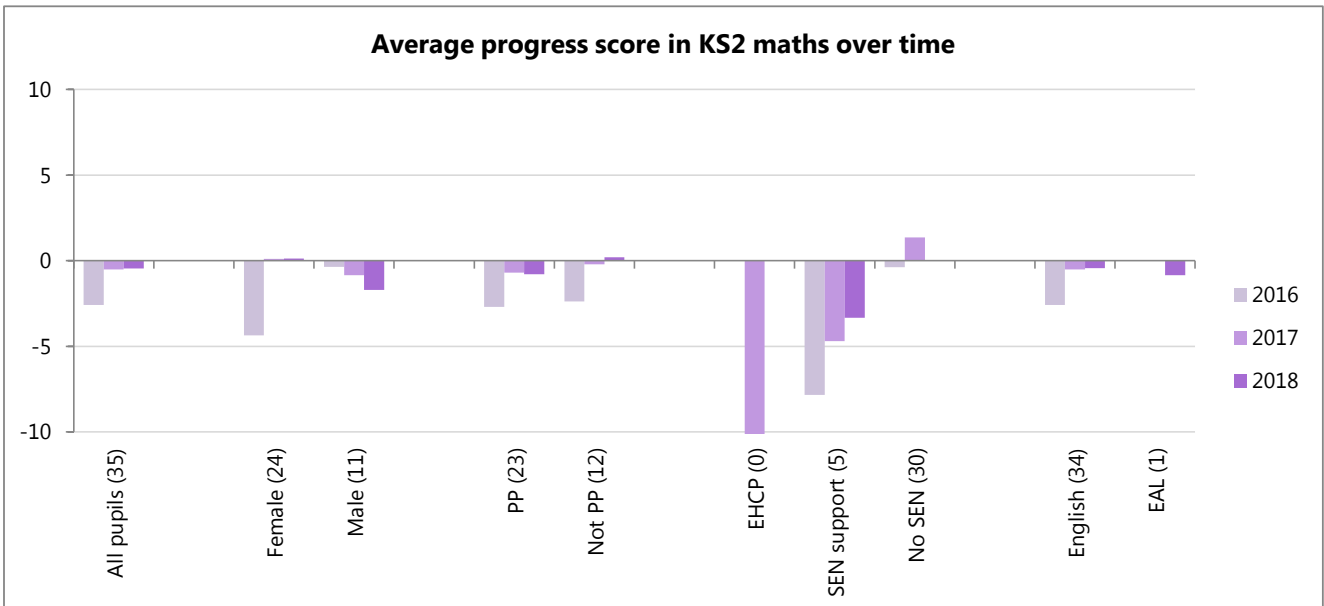
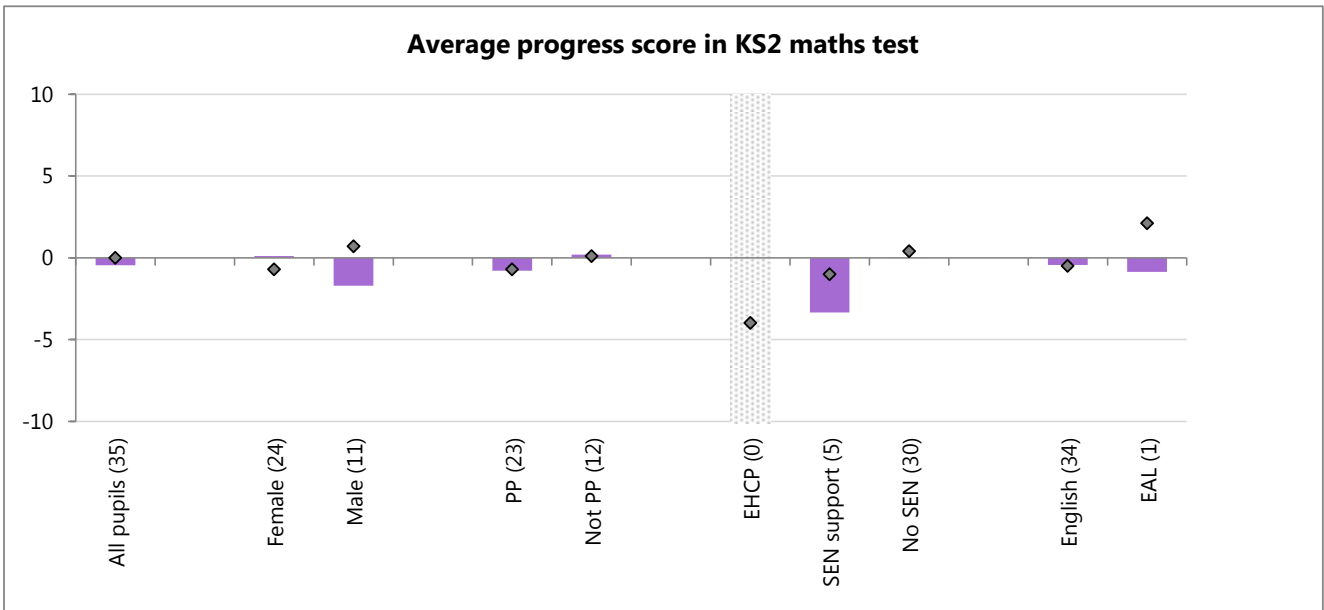
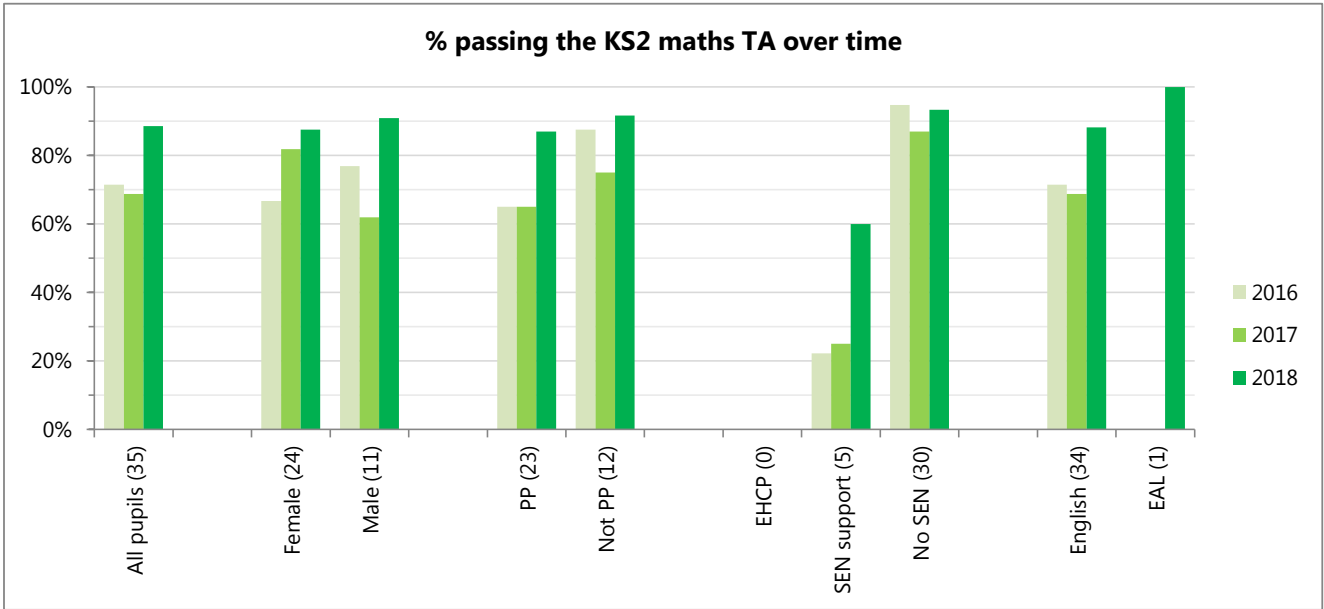


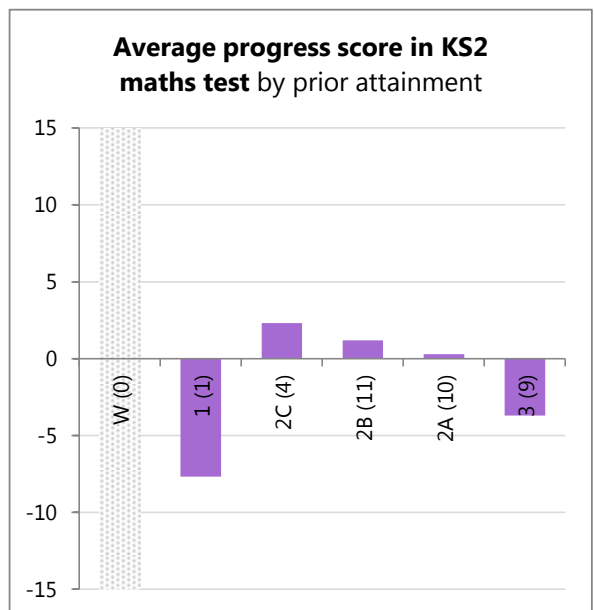
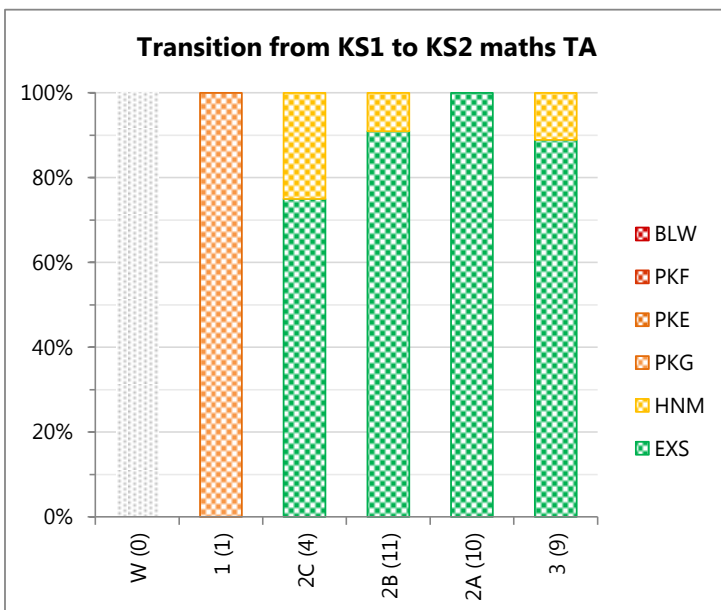
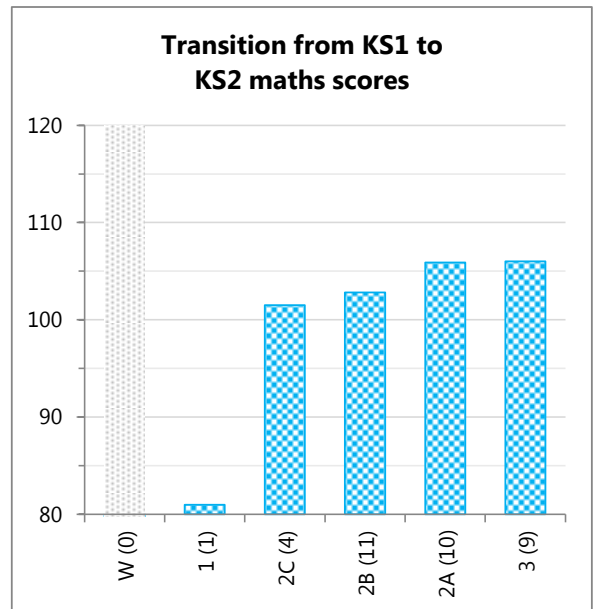
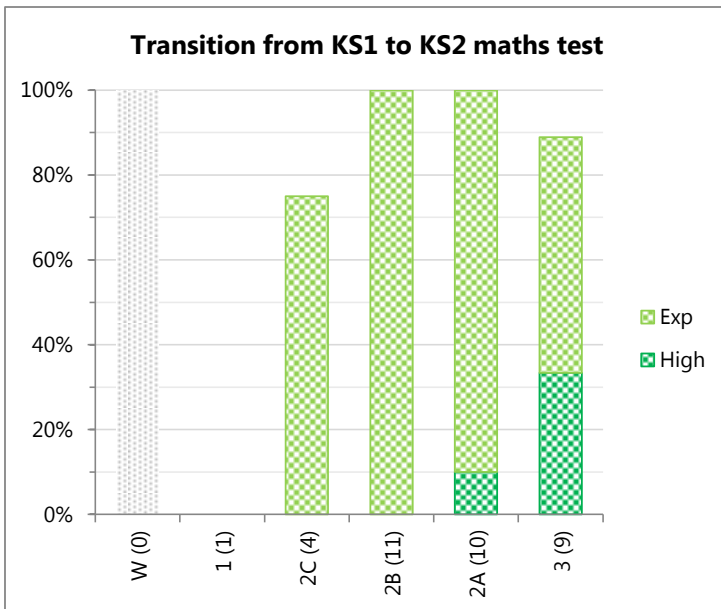
Maths

	% of cohort	Test				Teacher assessment						LA	England
		Score	Exp+	High	Progress	EXS	HNM	PKG	PKE	PKF	BLW	Exp+	Exp+
All pupils (35)	100%	104	91%	11%	-0.5	89%	9%	3%	0%	0%	0%	72%	75%
Female (24)	69%	103	92%	8%	0.1	88%	8%	4%	0%	0%	0%	73%	76%
Male (11)	31%	104	91%	18%	-1.7	91%	9%	0%	0%	0%	0%	72%	75%
PP (23)	66%	103	87%	0%	-0.8	87%	9%	4%	0%	0%	0%	62%	62%
Not PP (12)	34%	106	100%	33%	0.2	92%	8%	0%	0%	0%	0%	79%	80%
EHCP (0)	0%											12%	14%
SEN support (5)	14%	96	60%	0%	-3.3	60%	20%	20%	0%	0%	0%	36%	41%
No SEN (30)	86%	105	97%	13%	0.0	93%	7%	0%	0%	0%	0%	81%	83%
English (34)	97%	104	91%	9%	-0.4	88%	9%	3%	0%	0%	0%	73%	74%
EAL (1)	3%	111	100%	100%	-0.9	100%	0%	0%	0%	0%	0%	65%	77%
W (0)	0%											0%	
1 (1)	3%	81	0%	0%	-7.7	0%	0%	100%	0%	0%	0%	19%	
2C (4)	11%	102	75%	0%	2.3	75%	25%	0%	0%	0%	0%	36%	
2B (11)	31%	103	100%	0%	1.2	91%	9%	0%	0%	0%	0%	68%	
2A (10)	29%	106	100%	10%	0.3	100%	0%	0%	0%	0%	0%	92%	
3 (9)	26%	106	89%	33%	-3.7	89%	11%	0%	0%	0%	0%	98%	



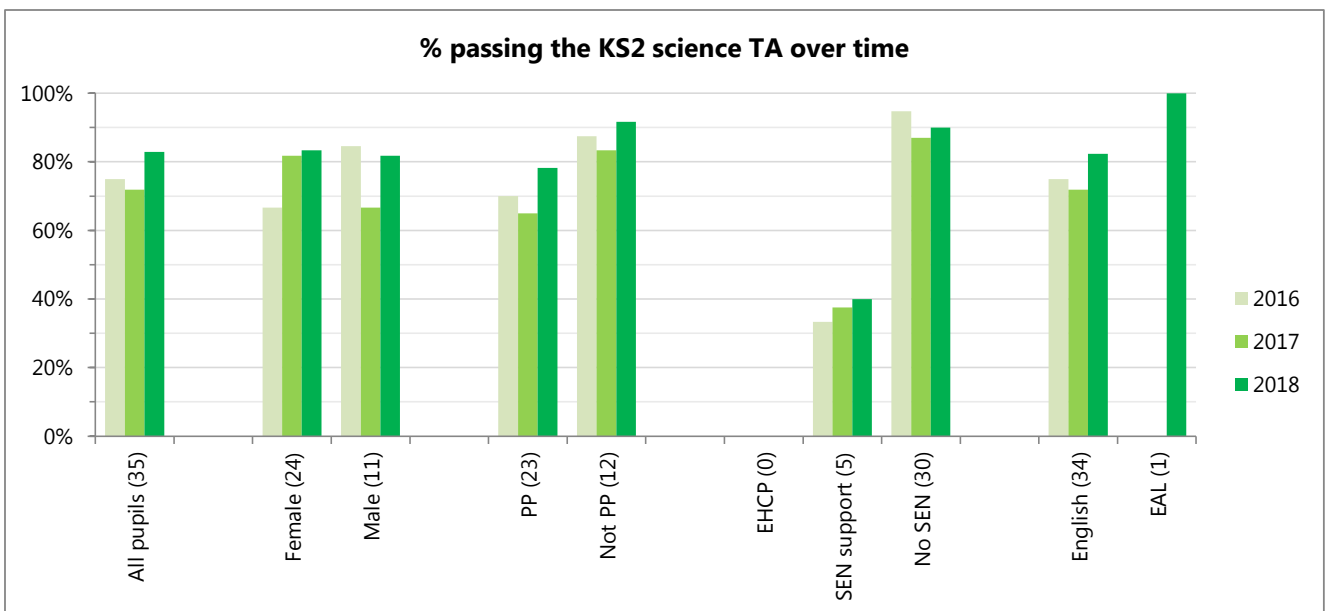
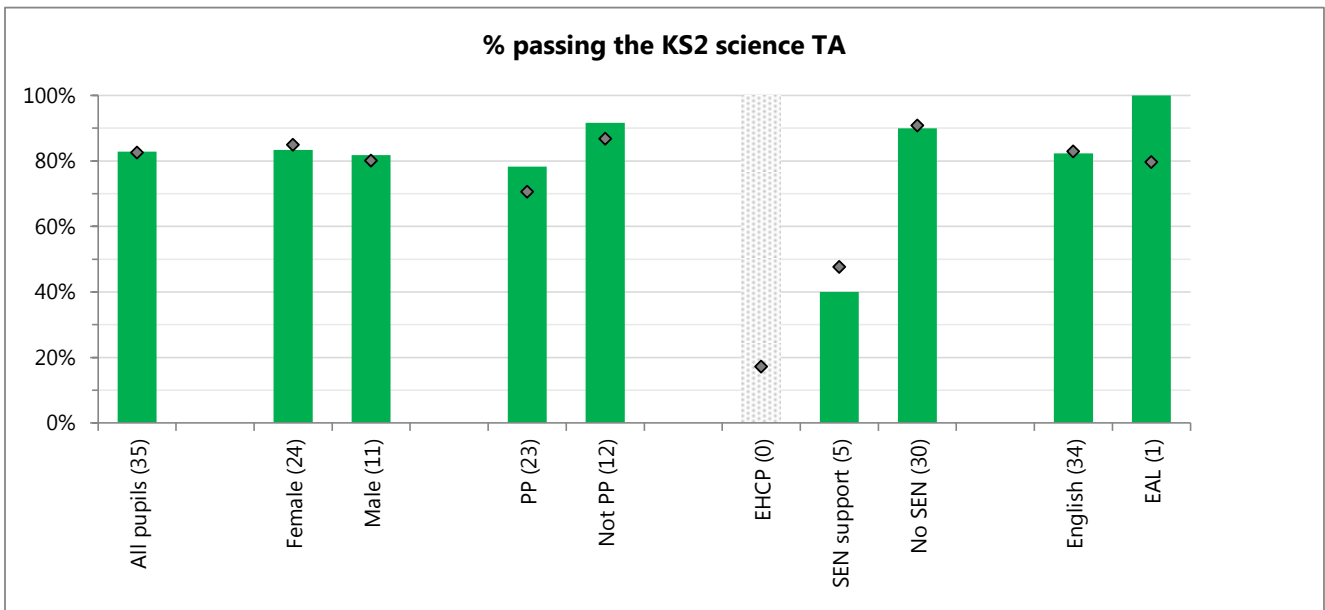


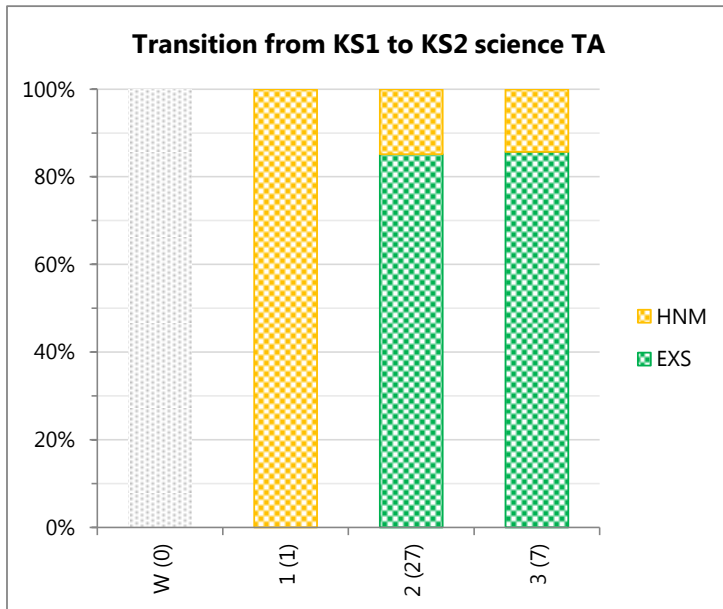




Science

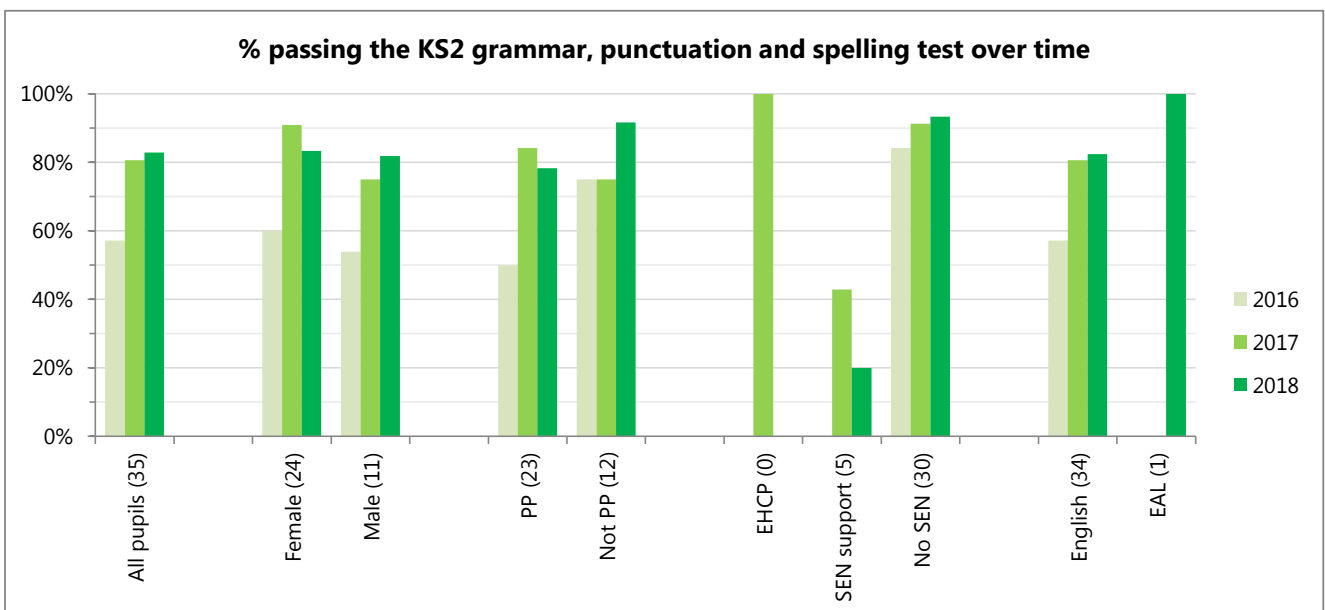
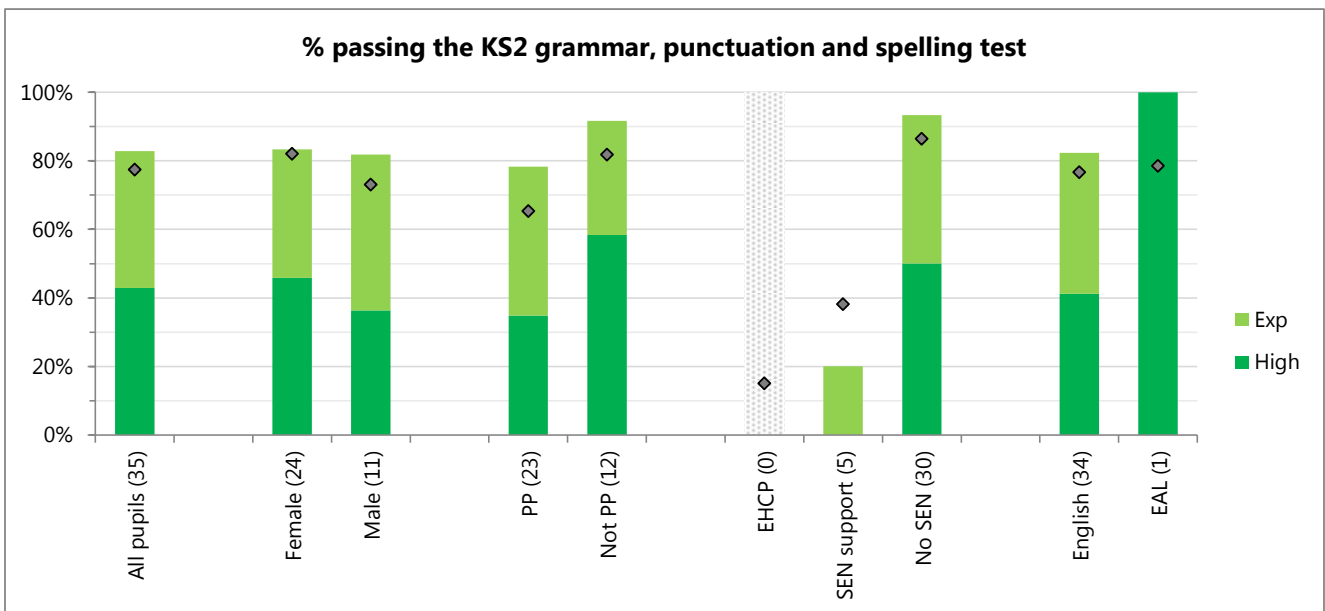
	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (35)	100%	83%	17%	79%	83%
Female (24)	69%	83%	17%	83%	85%
Male (11)	31%	82%	18%	76%	80%
PP (23)	66%	78%	22%	70%	71%
Not PP (12)	34%	92%	8%	85%	87%
EHCP (0)	0%			13%	17%
SEN support (5)	14%	40%	60%	39%	48%
No SEN (30)	86%	90%	10%	89%	91%
English (34)	97%	82%	18%	81%	83%
EAL (1)	3%	100%	0%	67%	80%
W (0)	0%			0%	
1 (1)	3%	0%	100%	22%	
2 (27)	77%	85%	15%	82%	
3 (7)	20%	86%	14%	99%	

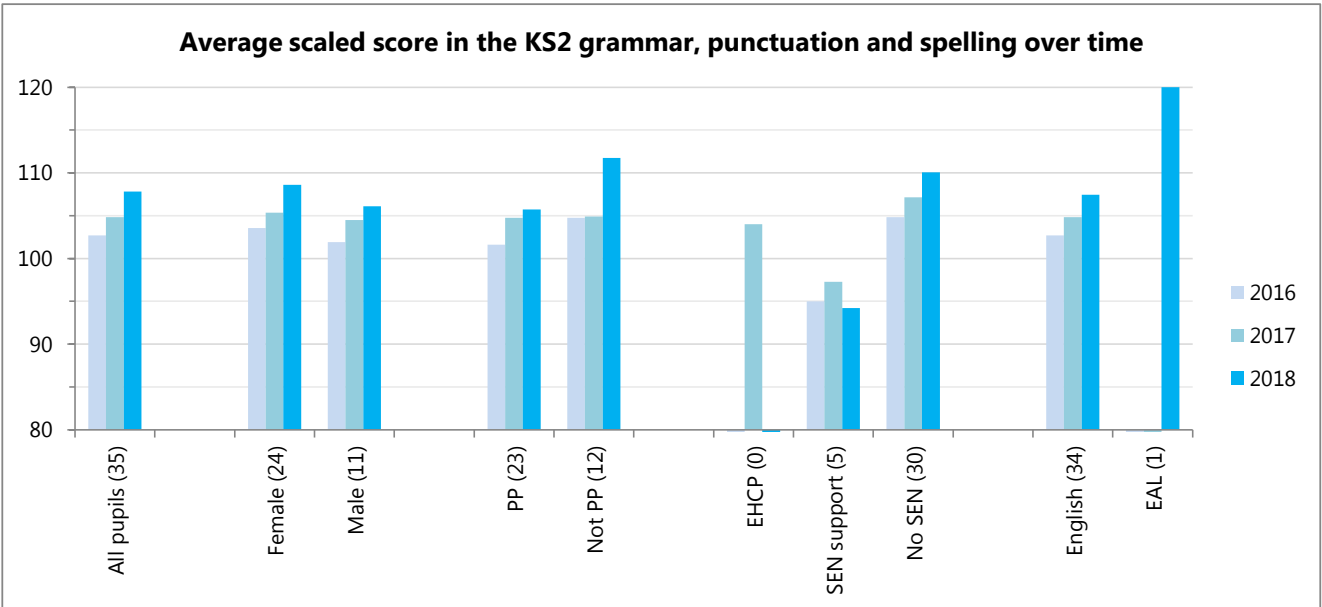
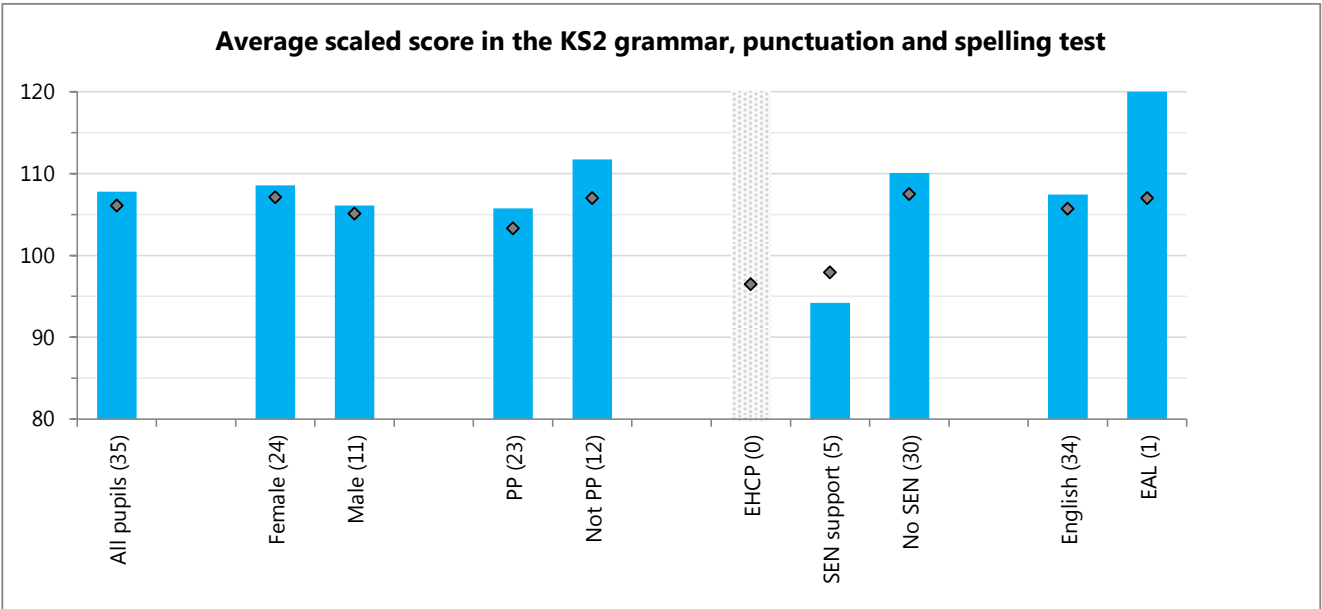




Grammar, punctuation and spelling

	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (35)	100%	108	83%	43%	74%	77%
Female (24)	69%	109	83%	46%	79%	82%
Male (11)	31%	106	82%	36%	69%	73%
PP (23)	66%	106	78%	35%	64%	65%
Not PP (12)	34%	112	92%	58%	80%	82%
EHCP (0)	0%				10%	15%
SEN support (5)	14%	94	20%	0%	34%	38%
No SEN (30)	86%	110	93%	50%	83%	86%
English (34)	97%	107	82%	41%	75%	77%
EAL (1)	3%	120	100%	100%	65%	79%

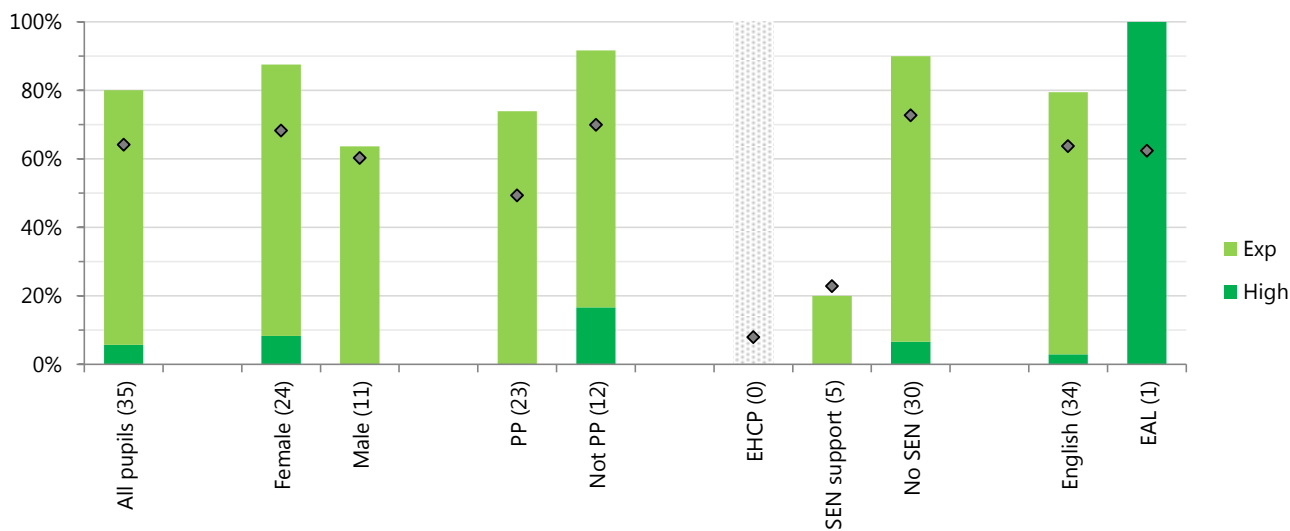




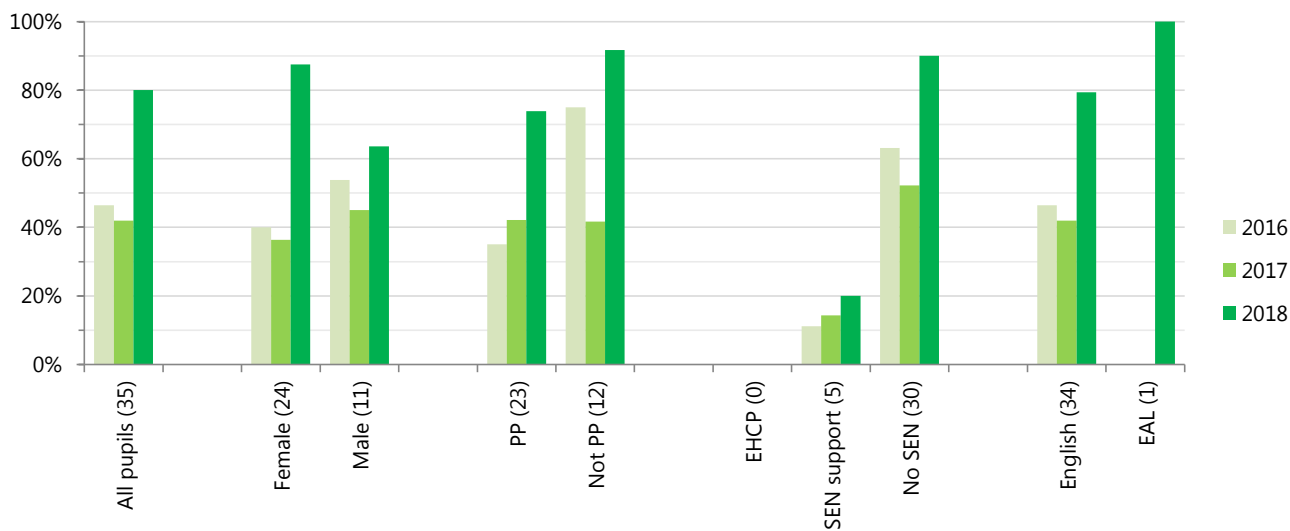
Reading, writing and maths

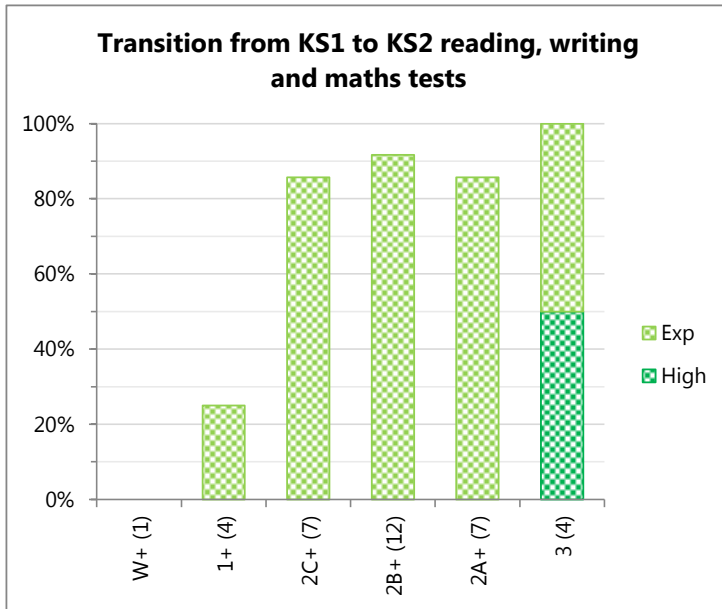
	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
All pupils (35)	100%	80%	6%	60%	64%
Female (24)	69%	88%	8%	64%	68%
Male (11)	31%	64%	0%	55%	60%
PP (23)	66%	74%	0%	48%	49%
Not PP (12)	34%	92%	17%	67%	70%
EHCP (0)	0%			10%	8%
SEN support (5)	14%	20%	0%	19%	23%
No SEN (30)	86%	90%	7%	69%	73%
English (34)	97%	79%	3%	61%	64%
EAL (1)	3%	100%	100%	49%	62%
W+ (1)	3%	0%	0%	0%	
1+ (4)	11%	25%	0%	18%	
2C+ (7)	20%	86%	0%	41%	
2B+ (12)	34%	92%	0%	66%	
2A+ (7)	20%	86%	0%	91%	
3 (4)	11%	100%	50%	99%	

% passing the KS2 reading, writing and maths tests



% passing the KS2 reading, writing and maths tests over time





Comparison between test and teacher assessment

