

SHEEP DIP LANE PRIMARY SCHOOL STRATEGIC VISION DOCUMENT 2019 – 2022

Driving forward to achieve success for the children we serve

Sheep Dip Lane Primary School is moving towards academisation status and will become part of the Exceed Multi-Academy Trust later this year. The Strategic Vision Document reflects our values and determination to be the very best we can be. We want to make a positive difference to the lives of our pupils, their families, our staff and the local community. We recognise that children who start their education with us only have one opportunity whilst in our care which is why we need to ensure that governance processes are sound and that school leaders, teachers and support staff are developed to their highest ability. The Strategic Vision Document is an overarching framework for the school and is not meant to define the day to day management. Broad 3 year targets are given alongside our value statements and improvement priorities for the current year. The detailed planning underpinning this year's improvement priorities is described with the School Improvement Plan.

OUR VISION	3 YEAR TARGETS 2019-2022	OUR VALUE STATEMENTS	IN YEAR SCHOOL IMPROVEMENT PRIORITIES – 2019/20
<p>We aspire to be an outstanding Primary School where children make a positive contribution as they work, learn and play in a safe, supportive and stimulating environment. Where positive attitudes are promoted and self-esteem raised.</p> <p>The school educational provision is fully inclusive, taking account of pupils' varied life experiences and needs with high quality education for all – including the most disadvantaged and those with Special Educational Needs. Equally important is that our higher ability children are also enabled to reach their full potential.</p> <p>There are high expectations of children within the context of a broad and balanced curriculum – and school continually strives to raise standards of achievement.</p> <p>Pupils are prepared for their next stage of education at each stage of their learning and for when they leave our school to enter secondary education.</p> <p>The school environment is one</p> <ul style="list-style-type: none"> ❖ focused on pupils with knowledgeable, adaptive and supportive teachers ❖ where the school culture is positive and respectful ❖ where staff know and care about pupils ❖ of mutual respect between adults and children ❖ in which pupils feel safe and where bullying, discrimination and peer-on-peer abuse are not accepted and are dealt with quickly, consistently and effectively if ever they occur ❖ that is safe, calm, orderly and fosters positive behaviour and attitudes ❖ where both pupil and staff wellbeing are extremely important and fully supported 	<ol style="list-style-type: none"> 1. To remain consistently within the top 30% of primary schools in Doncaster with the aspiration to be in the top 20% within three years. 2. To achieve at minimum a 'good' Ofsted rating but ideally an 'outstanding' rating within three years. 3. To be recognised by Ofsted and/or other external assessors to be <i>'equipping pupils with the knowledge and cultural capital they need to succeed in life – the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping them to engender an appreciation of human creativity and achievement.'</i> 4. For school and the educational opportunities provided to be esteemed as being of value by both pupils and parents. 5. To be recognised as a successful and valued member of the Exceed Multi-Academy Trust, meeting the standards set by the Trust. 	<p>'Believe, Achieve and Thrive Together'</p> <ul style="list-style-type: none"> • Inquiry – ask questions and explore different ideas and thoughts in our learning • Resilience – never give up, share useful learning mistakes and try our best all the time • Inspire – be creative and motivated to meet our learning goals • Nurture – care about each other and everything around us • Teamwork – learn collaboratively with each other to solve problems and learn, striving to be the best we can be 	<ol style="list-style-type: none"> 1. Improve the quality of education for all pupils in literacy and across the curriculum 2. Improve the effectiveness of all leadership and governance to ensure pupil outcomes improve in 2020 3. Improve behaviours and attitudes to have a positive impact on self, others and the school culture 4. Improve provision and opportunities for personal development for all pupils 5. To continue to raise standards of expectations across the curriculum Early Years Foundation Stage area