



Doncaster
Council

Sheep Dip Lane

EYFS, Phonics, KS1
and KS2 results

2021

'National' figures are taken from provisional 'crowdsourced' data provided by NCER on **7 September 2021**, and are provided for internal use in self-evaluation within schools and the LA only.

This data is not to be used for accountability purposes or to provide historical trends in 2022 or beyond.

General notes on the data

This report uses the data that was available on 7 September 2021, provided by schools to the LA, and provided by LAs to NCER for indicative national figures.

Where schools took part in the optional data collection in 2020, this data has been used to show historic comparisons.

The Phonics outcomes submitted to DfE in Autumn 2020 for pupils in Y2 has been used as an estimate of their Y1 outcomes.

In KS2, the cohort figures shown in the table correspond to pupils recorded with an assessment. The numbers eligible for the average score and progress measures may be different, and will be reflected in the labels on the charts.

In KS1 and KS2, for ease of reading all pre-key-stage standards are combined into a single grade of PKS. The full breakdown showing each standard individually is available through Perspective under LA Reports.

Doncaster schools who have submitted data: Barnby Dun, Bentley High Street, Bentley New Village, Bessacarr, Branton St Wilfrid's, Brooke, Carr Lodge, Copley Junior, Hawthorn, Highwoods, Hill Top, Holy Family, Littlemoor, Moss Road Infant, New Pastures, Rosedale, Sandringham, Sheep Dip Lane, Southfield, St Francis Xavier, St Mary's, Edlington, St Oswald's, Town Field, Tranmoor, Victoria, Willow, Windhill, Woodfield.

Notes on reading the graphs

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group. A blank column therefore indicates that no pupils achieved the benchmark.
(This does not apply to charts showing trends)

Charts with blue bars show average marks.

Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).

Charts with purple bars show average progress scores at KS2. Negative figures indicate that pupils made less progress than pupils with the same starting point nationally. Confidence intervals are shown so that you can determine whether a progress score is significantly above or below average.

A grey diamond marker indicates the national average for that group to achieve the pass mark or the expected standard and, where relevant, a small black mark indicates the national average for a high score/GDS. On multi-coloured charts, this corresponds with the top of the green bar(s).

Charts with spotted shading show pupils' transition from the previous phase or key stage.

For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics. For KS2, this shows pupils' outcomes at KS1.

Early Years	% GLD	All ELGs	ATPS
EYFSP	52%	52%	31.5

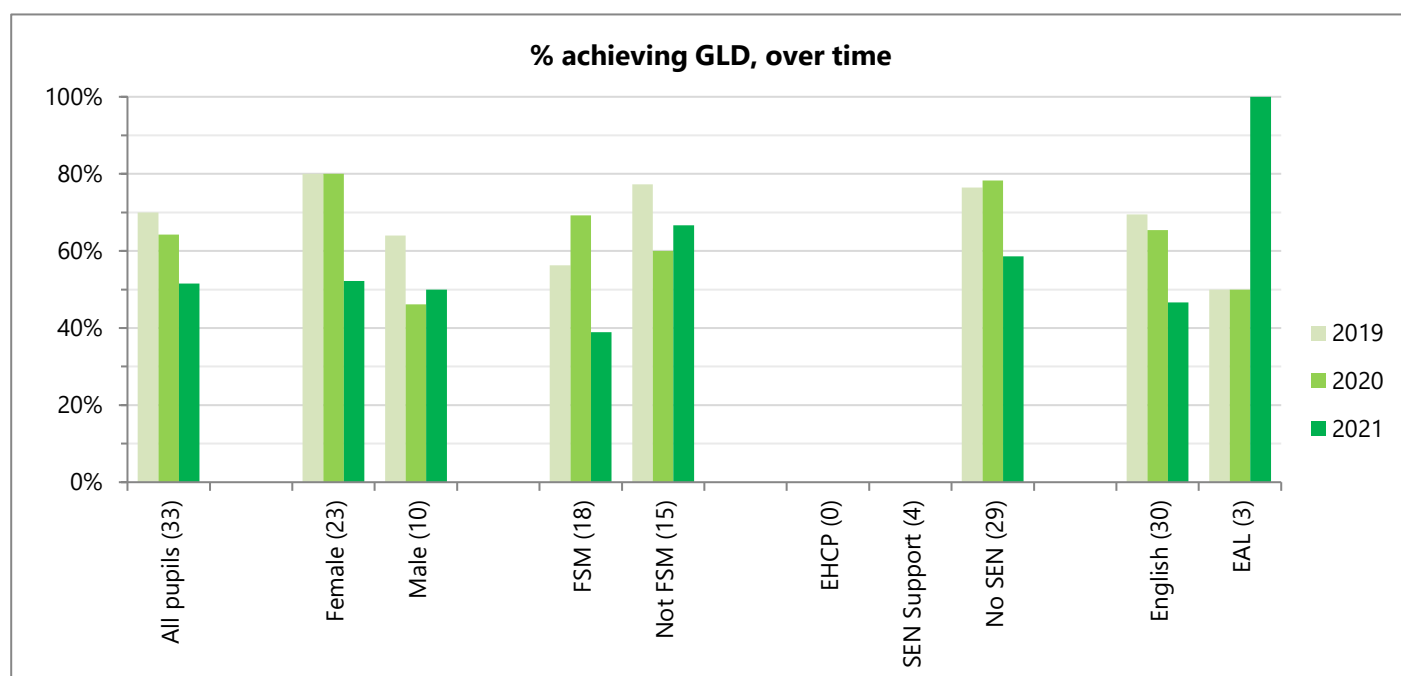
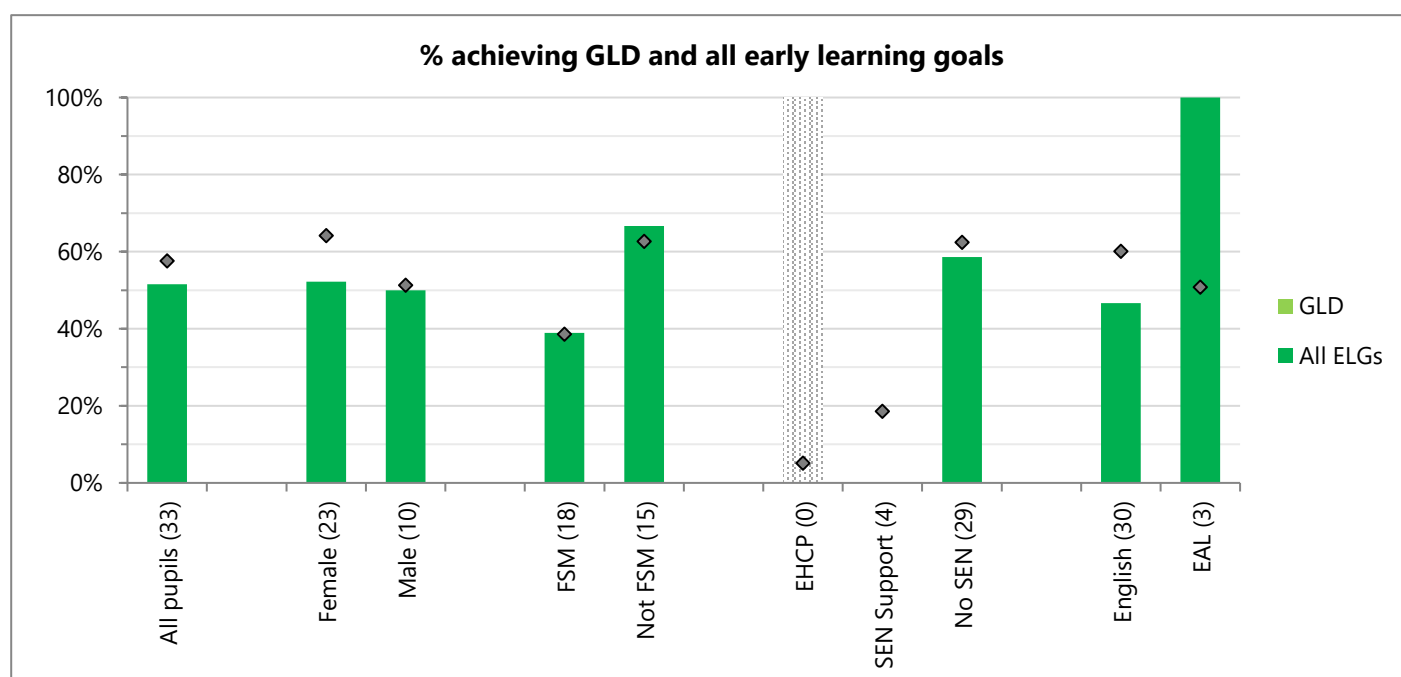
Phonics	% Wa	Score
Year 1	79%	31.6
Year 2 re-sit	90%	33.9
By end of Y2	90%	-

Key Stage 1	% EXS+	% GDS
Reading	53%	18%
Writing	43%	5%
Maths	70%	13%
RW&M	43%	3%

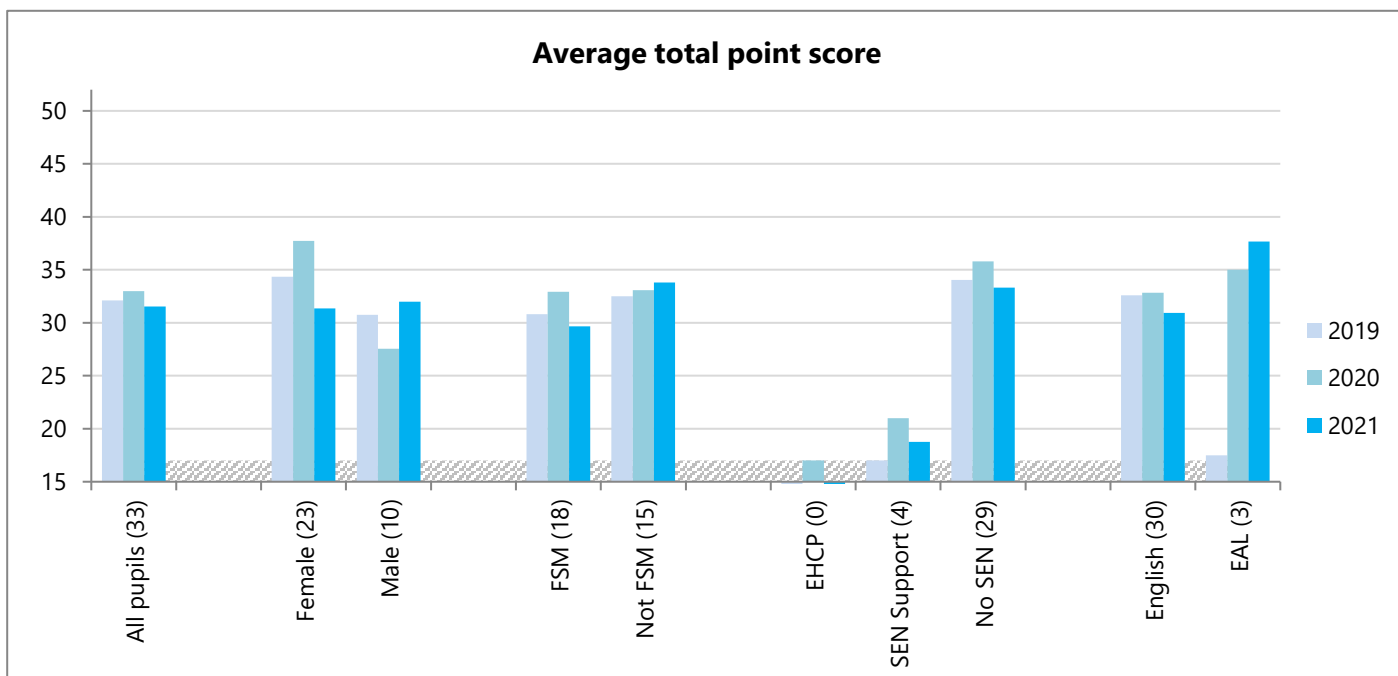
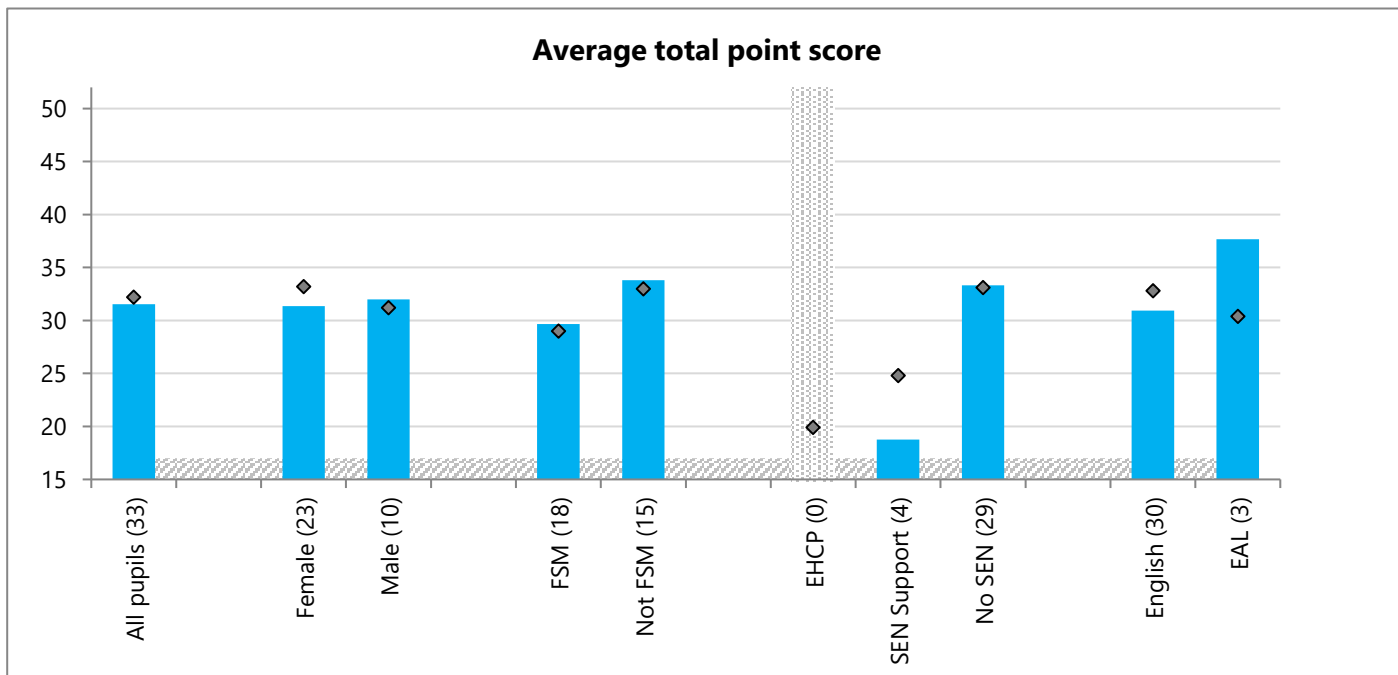
Key Stage 2	Exp+/EXS+	High/GDS	Progress
Reading	80%	40%	+0.6
Writing	69%	6%	-2.2
Maths	69%	6%	-2.1
RW&M	63%	3%	-

National figures for Early Years are based on 53,000 entries (about 8% of the full cohort)

	% of cohort	GLD 2021	All ELGs	Total points	LA (GLD)	England	GLD 2020	GLD 2019
All pupils (33)	100%	52%	52%	31.5	60%	58%	64%	70%
Female (23)	70%	52%	52%	31.3	66%	64%	80%	80%
Male (10)	30%	50%	50%	32.0	53%	51%	46%	64%
FSM (18)	55%	39%	39%	29.7	48%	39%	69%	56%
Not FSM (15)	45%	67%	67%	33.8	64%	63%	60%	77%
EHCP (0)	0%				10%	5%	0%	0%
SEN Support (4)	12%	0%	0%	18.8	10%	19%	0%	0%
No SEN (29)	88%	59%	59%	33.3	66%	62%	78%	76%
English (30)	91%	47%	47%	30.9	62%	60%	65%	69%
EAL (3)	9%	100%	100%	37.7	49%	51%	50%	50%



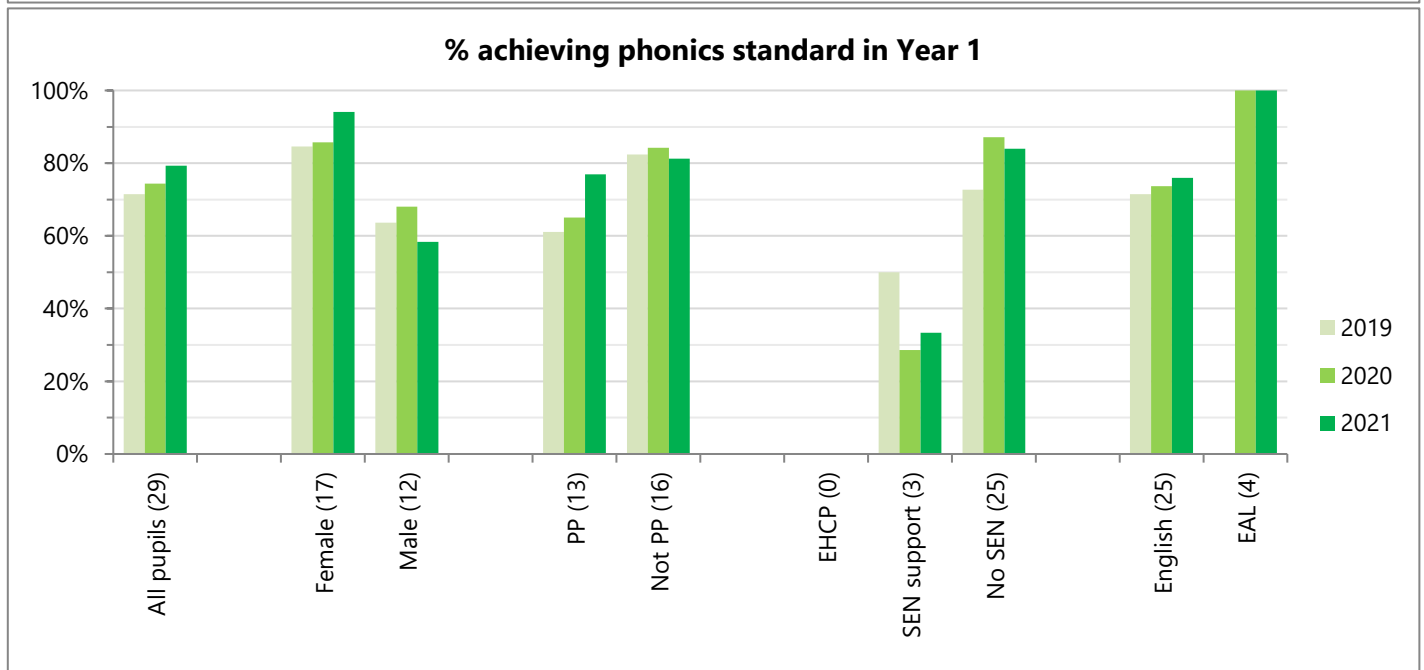
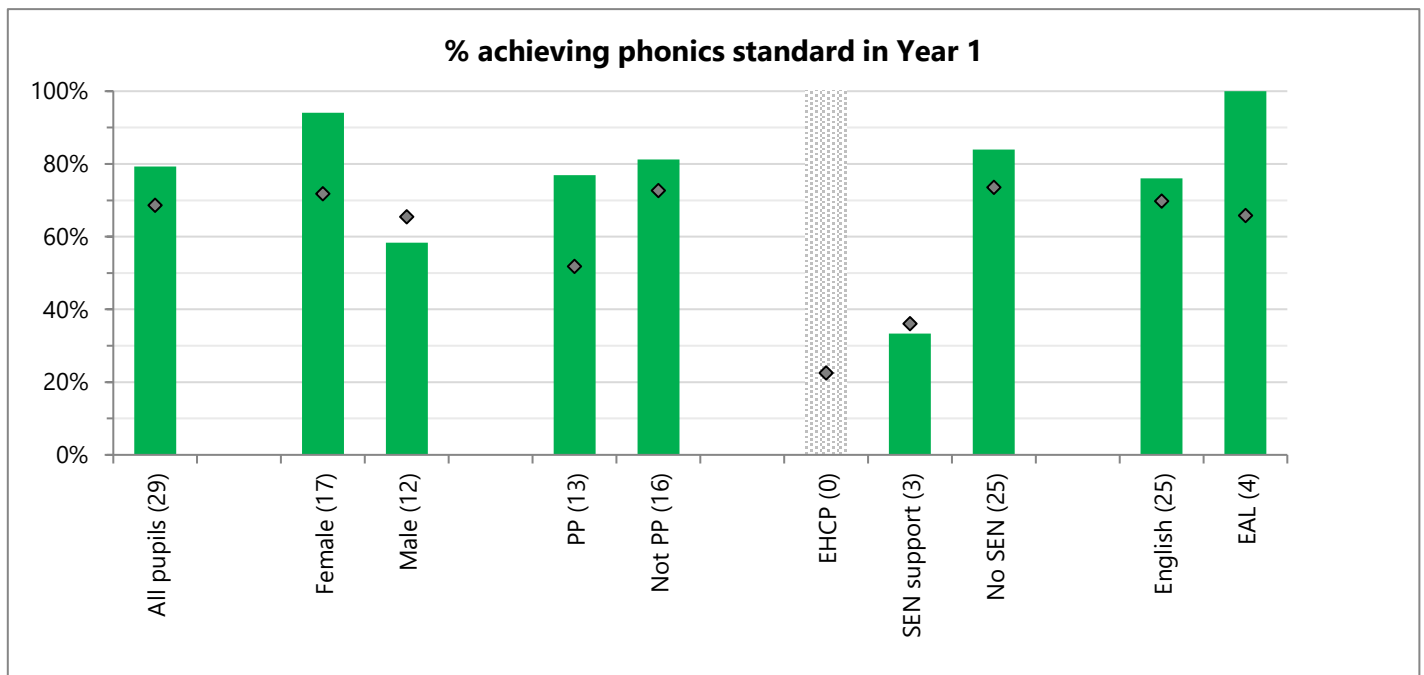
National figures for Early Years are based on 53,000 entries (about 8% of the full cohort)



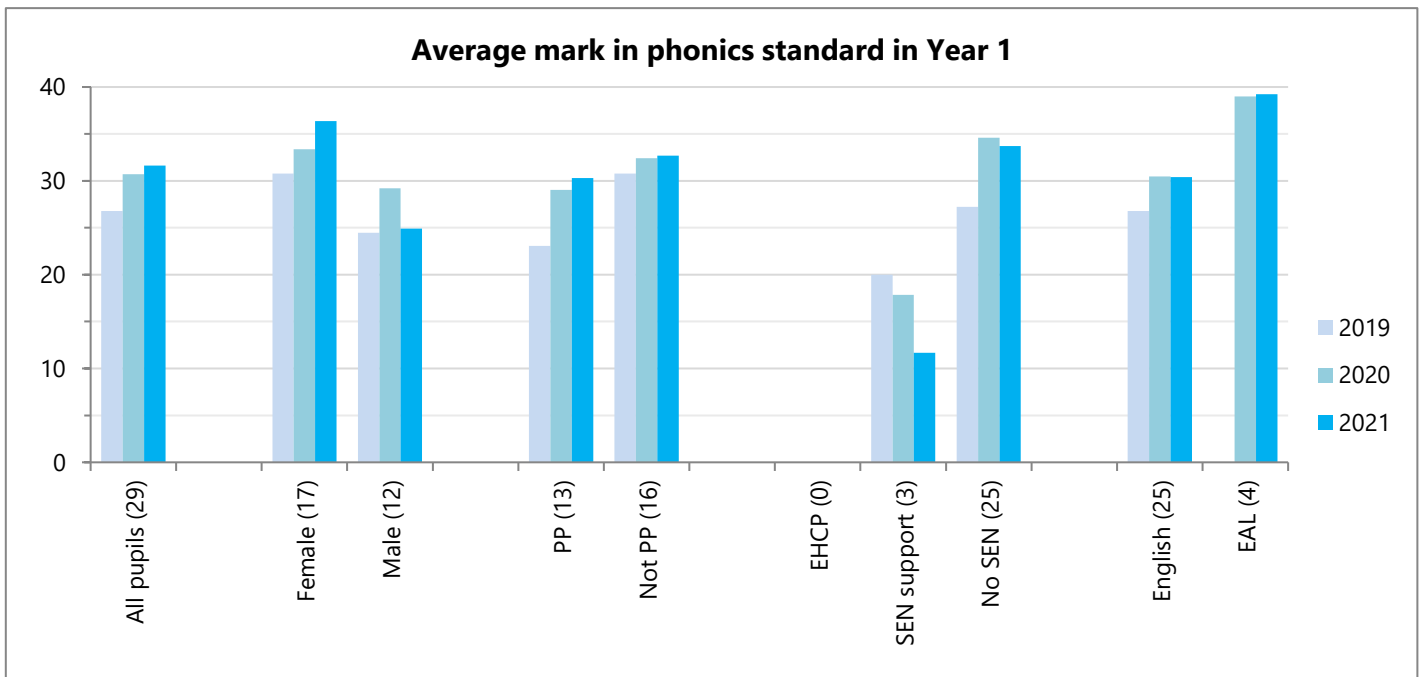
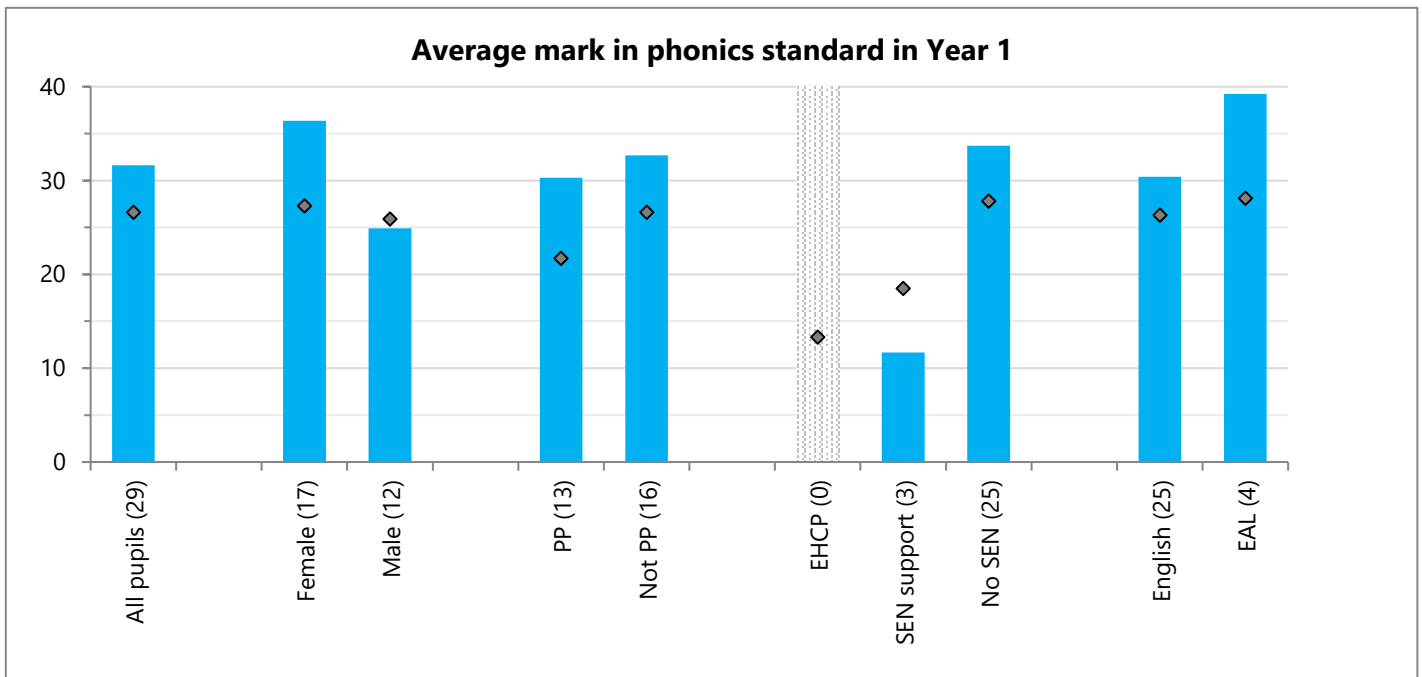
National figures for Year 1 Phonics are based on 37,000 entries (about 6% of the full cohort)

Year 1

	% of cohort	Wa	Mark	LA	England	Wa 2020	Wa 2019	GLD 2020
All pupils (29)	100%	79%	31.6	70%	69%	74%	71%	64%
Female (17)	59%	94%	36.4	76%	72%	86%	85%	80%
Male (12)	41%	58%	24.9	64%	66%	68%	64%	46%
PP (13)	45%	77%	30.3	58%	52%	65%	61%	69%
Not PP (16)	55%	81%	32.7	72%	73%	84%	82%	60%
EHCP (0)	0%			60%	23%	0%		0%
SEN support (3)	10%	33%	11.7	35%	36%	29%	50%	0%
No SEN (25)	86%	84%	33.7	75%	74%	87%	73%	78%
English (25)	86%	76%	30.4	70%	70%	74%	71%	65%
EAL (4)	14%	100%	39.3	69%	66%	100%		50%



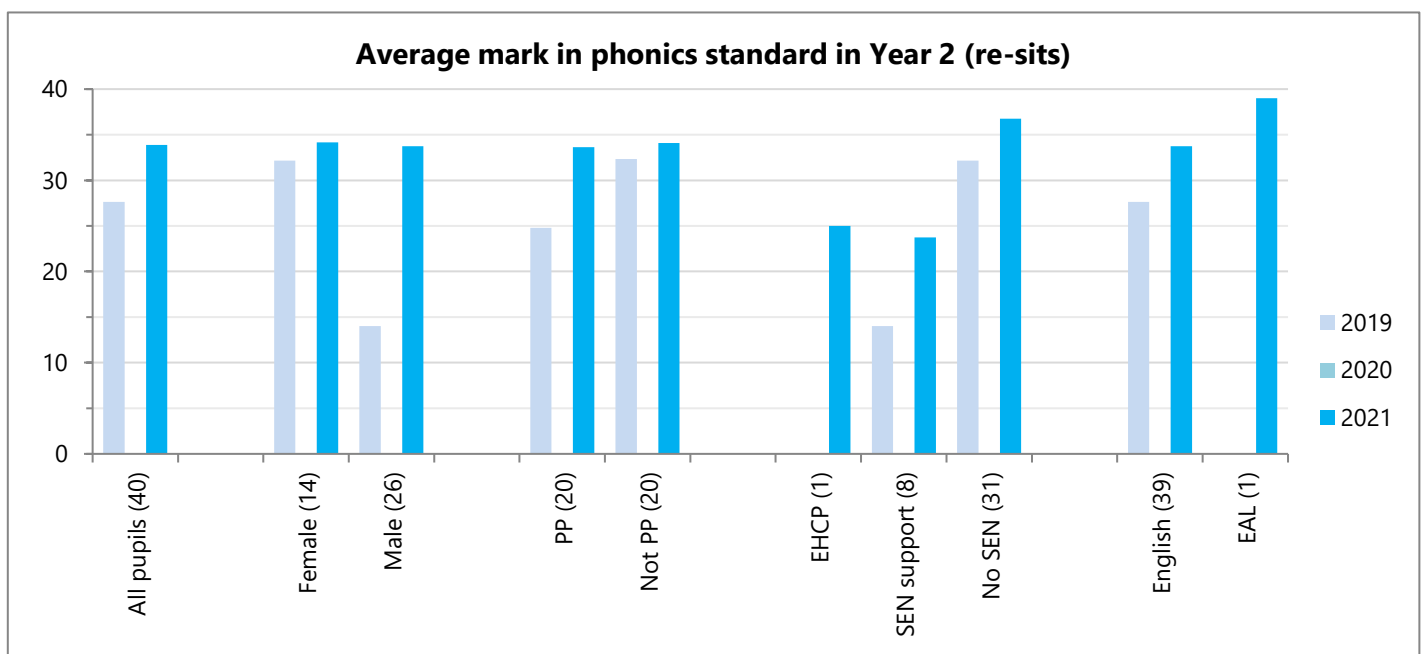
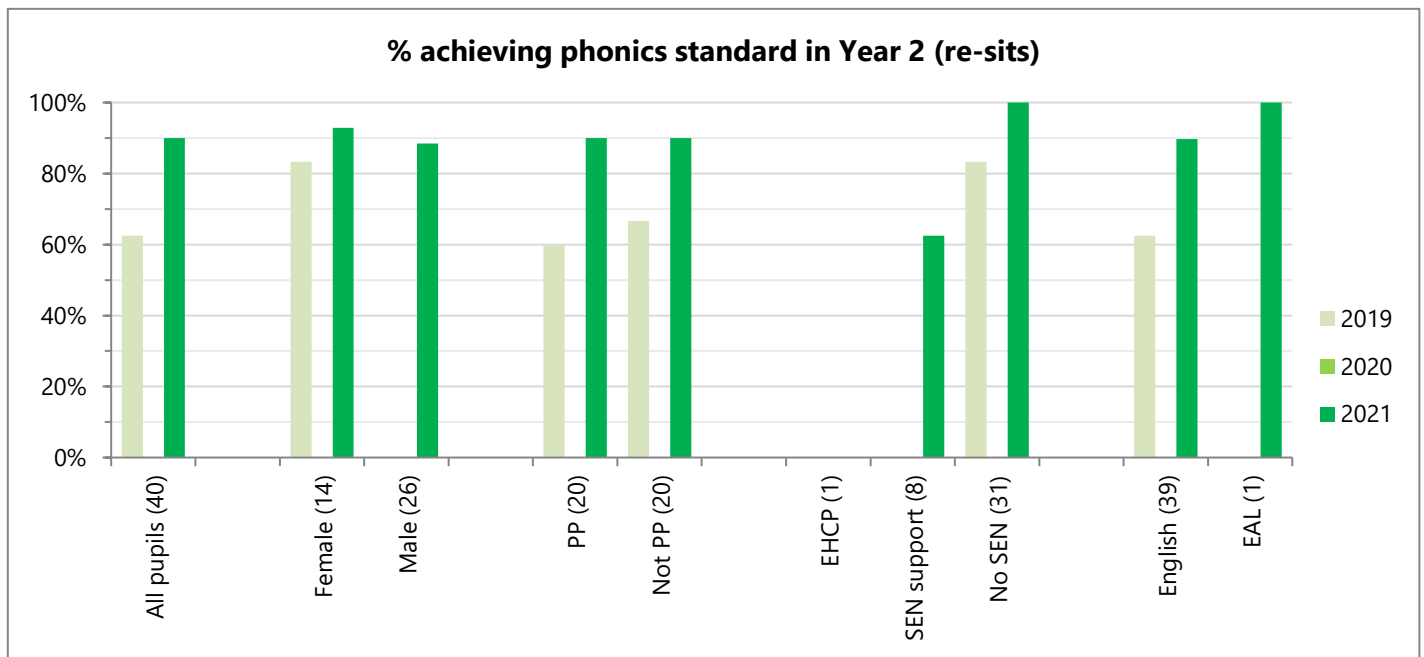
National figures for Year 1 Phonics are based on 37,000 entries (about 6% of the full cohort)



National figures for Year 1 Phonics are based on 37,000 entries (about 6% of the full cohort)

Year 2 (re-sits only)

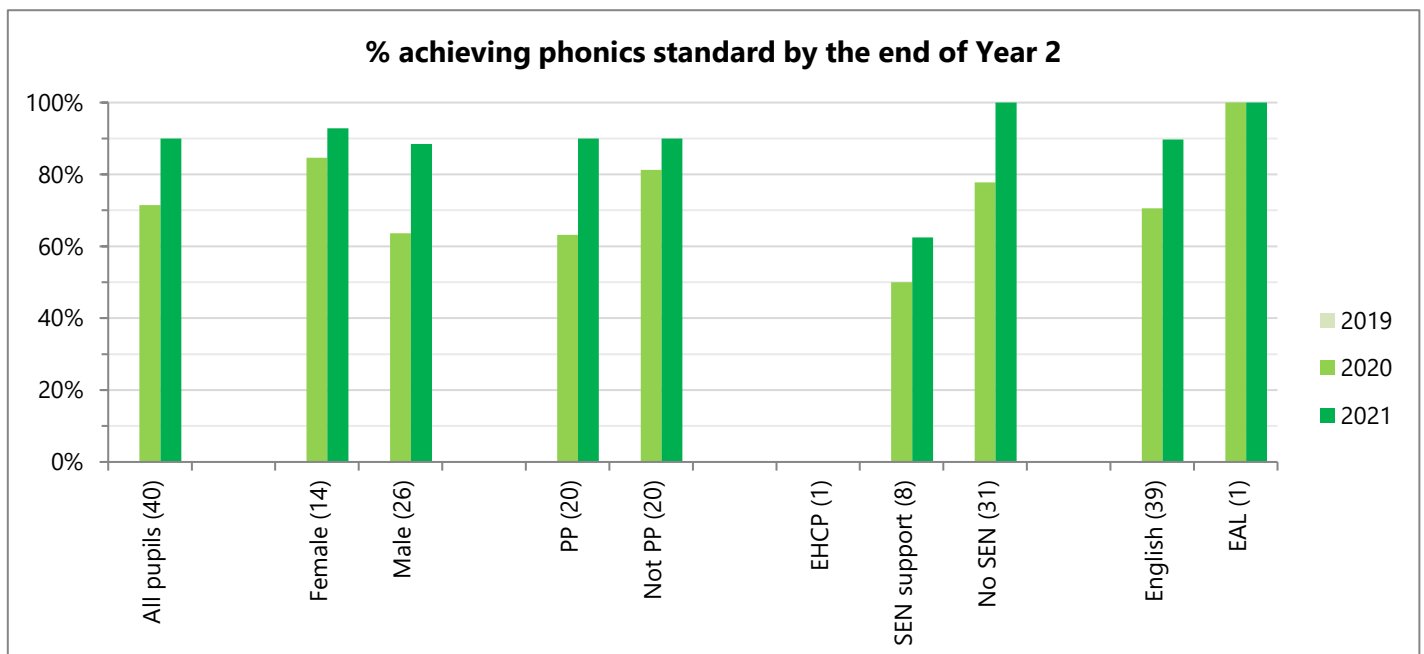
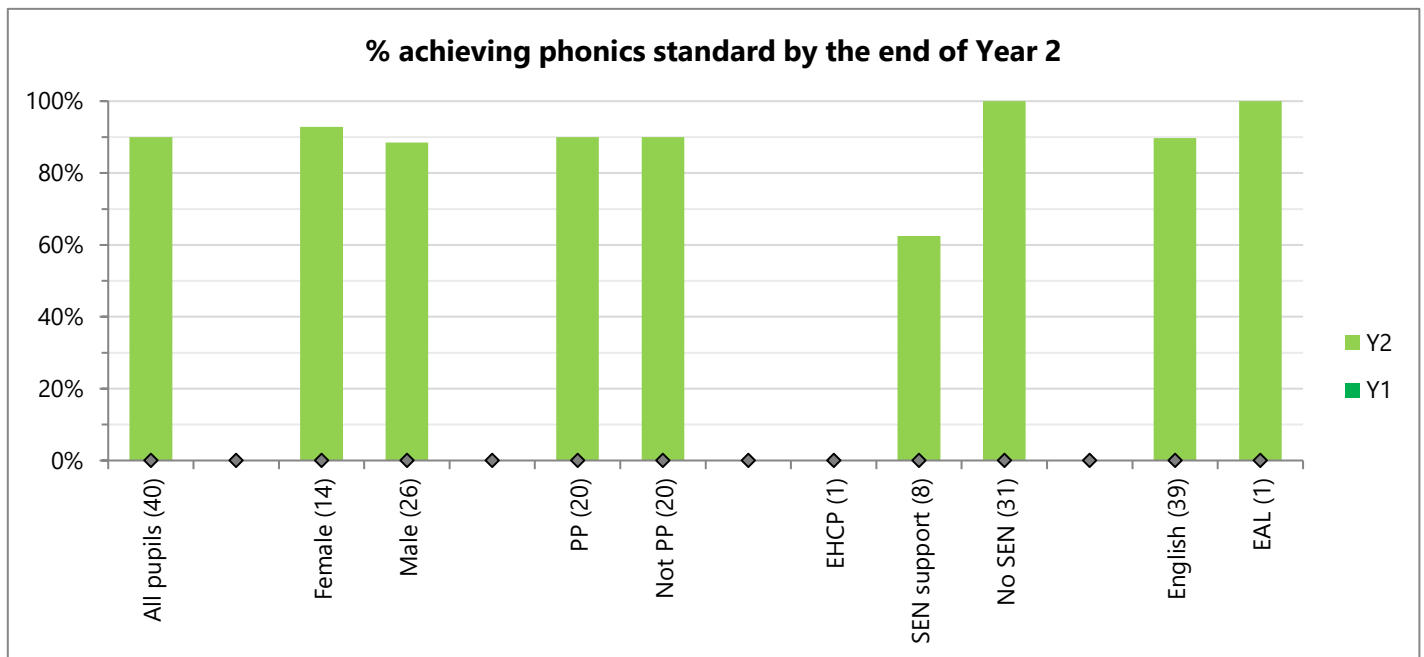
	% of cohort	Wa	Mark	LA	England	Wa 2020	Wa 2019
All pupils (40)	100%	90%	33.9	80%	57%		63%
Female (14)	35%	93%	34.1	86%	60%		83%
Male (26)	65%	88%	33.7	75%	54%		0%
PP (20)	50%	90%	33.7	75%	45%		60%
Not PP (20)	50%	90%	34.1	82%	54%		67%
EHCP (1)	3%	0%	25.0	30%	16%		
SEN support (8)	20%	63%	23.8	49%	34%		0%
No SEN (31)	78%	100%	36.8	89%	66%		83%
English (39)	98%	90%	33.7	81%	56%		63%
EAL (1)	3%	100%	39.0	75%	60%		



National figures for Year 1 Phonics are based on 37,000 entries (about 6% of the full cohort)

By the end of Year 2

	% of cohort	Total	Y1	Y2	LA	England	Total 2020	Total 2019
All pupils (40)	100%	90%	0%	90%	23%	-	71%	0%
Female (14)	35%	93%	0%	93%	89%	-	85%	0%
Male (26)	65%	88%	0%	88%	82%	-	64%	0%
PP (20)	50%	90%	0%	90%	78%	-	63%	0%
Not PP (20)	50%	90%	0%	90%	87%	-	81%	0%
EHCP (1)	3%	0%	0%	0%	31%	-		
SEN support (8)	20%	63%	0%	63%	56%	-	50%	0%
No SEN (31)	78%	100%	0%	100%	91%	-	78%	0%
English (39)	98%	90%	0%	90%	85%	-	71%	0%
EAL (1)	3%	100%	0%	100%	84%	-	100%	0%

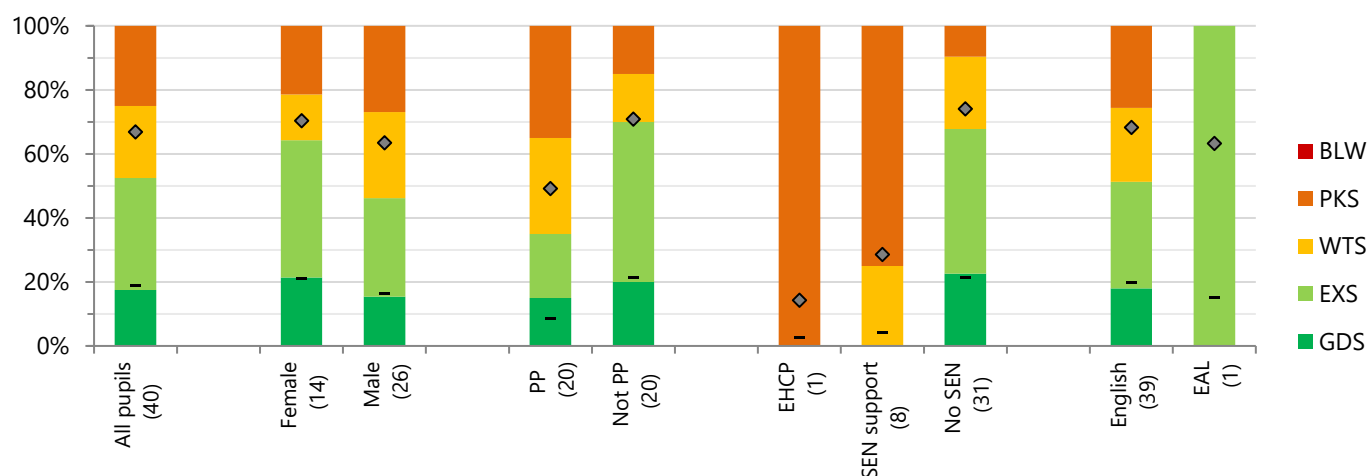


National figures for Key Stage 1 are based on 63,000 entries (about 10% of the full cohort)

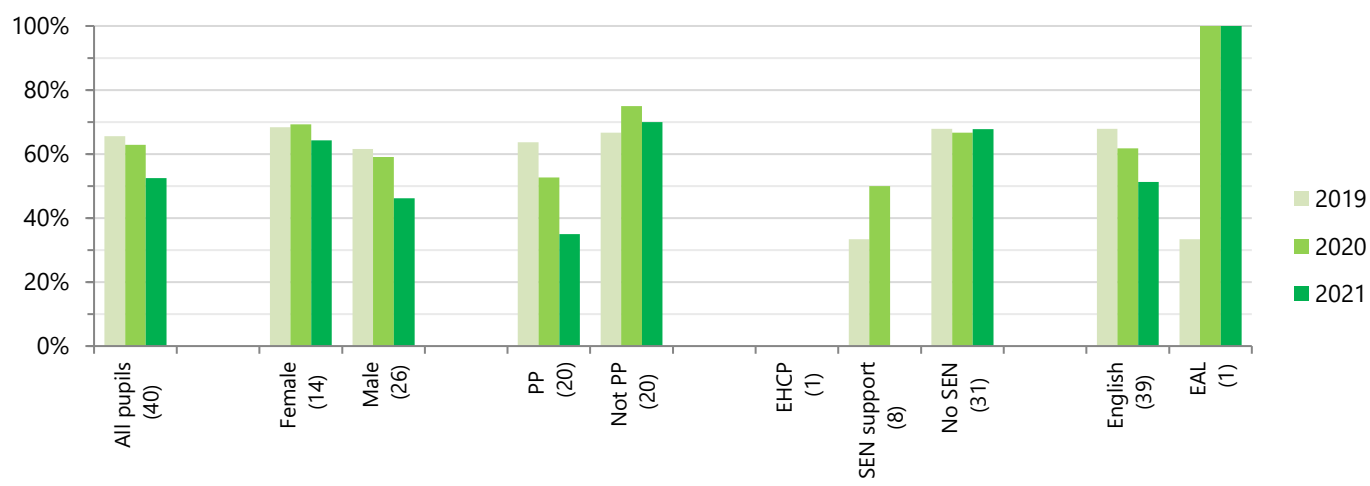
Reading

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	EXS+	EXS+
All pupils (40)	100%	53%	18%	35%	23%	25%	0%	66%	67%
Female (14)	35%	64%	21%	43%	14%	21%	0%	72%	70%
Male (26)	65%	46%	15%	31%	27%	27%	0%	61%	64%
PP (20)	50%	35%	15%	20%	30%	35%	0%	47%	49%
Not PP (20)	50%	70%	20%	50%	15%	15%	0%	71%	71%
EHCP (1)	3%	0%	0%	0%	0%	100%	0%	13%	14%
SEN support (8)	20%	0%	0%	0%	25%	75%	0%	23%	29%
No SEN (31)	78%	68%	23%	45%	23%	10%	0%	74%	74%
English (39)	98%	51%	18%	33%	23%	26%	0%	67%	68%
EAL (1)	3%	100%	0%	100%	0%	0%	0%	62%	63%
EYFS 1 (10)	25%	0%	0%	0%	30%	70%	0%	23%	-
EYFS 2 (23)	58%	61%	17%	43%	26%	13%	0%	76%	-
EYFS 3 (7)	18%	100%	43%	57%	0%	0%	0%	98%	-
Wt (4)	10%	0%	0%	0%	0%	100%	0%	8%	-
Wa Y2 (36)	90%	58%	19%	39%	25%	17%	0%	63%	-
Wa Y1 (0)	0%							82%	-

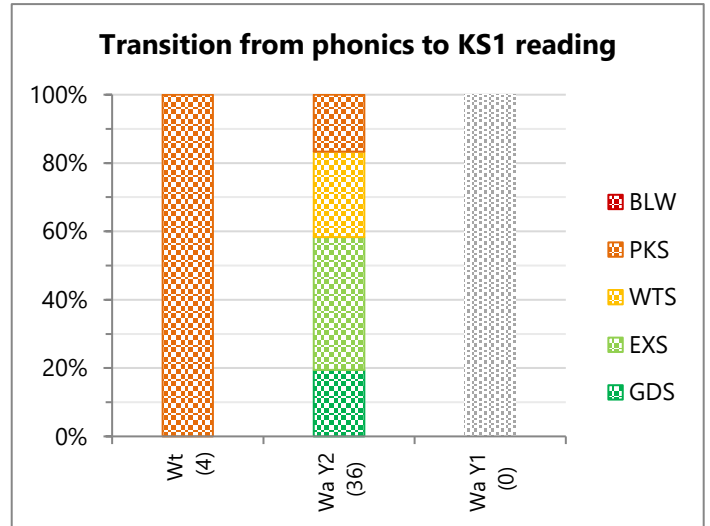
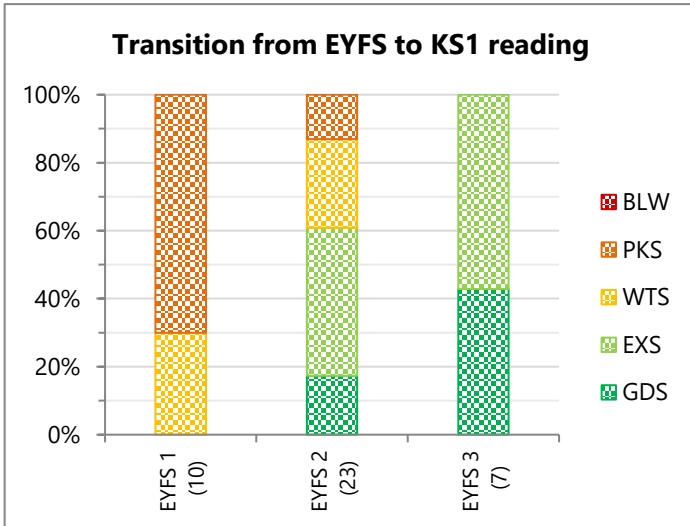
Standard achieved in KS1 reading TA



Pupils meeting the expected standard in KS1 reading TA over time



National figures for Key Stage 1 are based on 63,000 entries (about 10% of the full cohort)

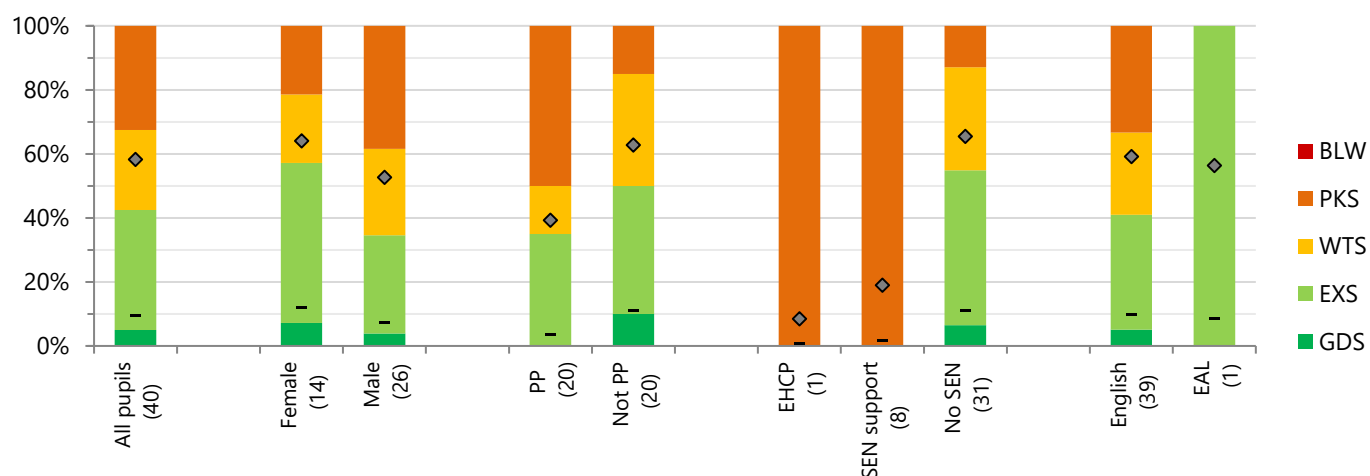


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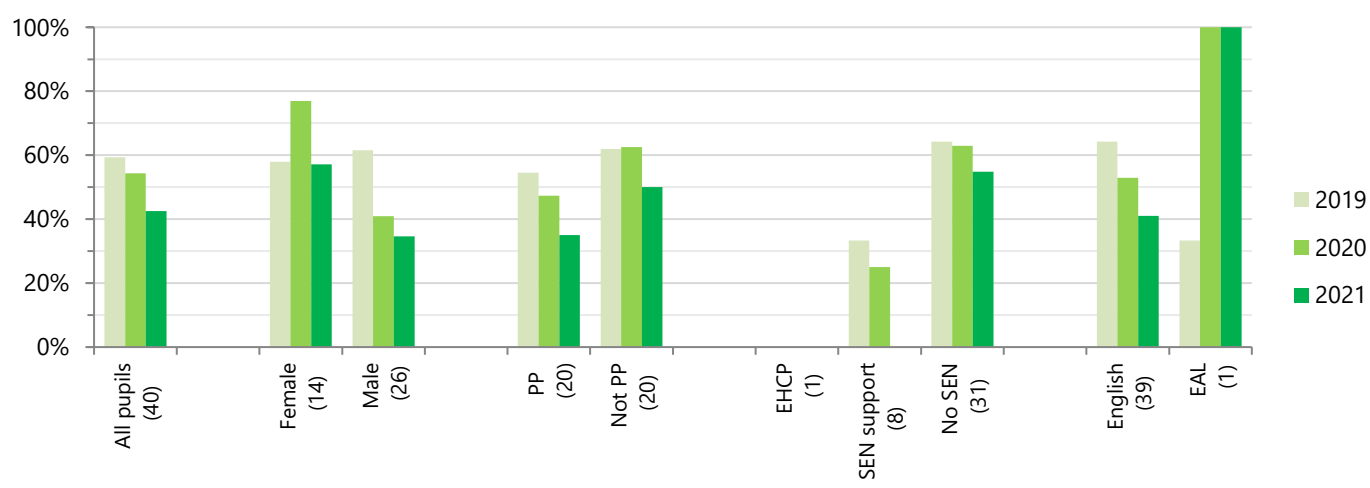
Writing

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	EXS+	EXS+
All pupils (40)	100%	43%	5%	38%	25%	33%	0%	59%	58%
Female (14)	35%	57%	7%	50%	21%	21%	0%	65%	64%
Male (26)	65%	35%	4%	31%	27%	38%	0%	53%	53%
PP (20)	50%	35%	0%	35%	15%	50%	0%	40%	39%
Not PP (20)	50%	50%	10%	40%	35%	15%	0%	63%	63%
EHCP (1)	3%	0%	0%	0%	0%	100%	0%	6%	9%
SEN support (8)	20%	0%	0%	0%	0%	100%	0%	14%	19%
No SEN (31)	78%	55%	6%	48%	32%	13%	0%	67%	66%
English (39)	98%	41%	5%	36%	26%	33%	0%	59%	59%
EAL (1)	3%	100%	0%	100%	0%	0%	0%	58%	56%
EYFS 1 (11)	28%	0%	0%	0%	9%	91%	0%	15%	-
EYFS 2 (26)	65%	54%	4%	50%	35%	12%	0%	71%	-
EYFS 3 (3)	8%	100%	33%	67%	0%	0%	0%	99%	-
Wt (4)	10%	0%	0%	0%	0%	100%	0%	3%	-
Wa Y2 (36)	90%	47%	6%	42%	28%	25%	0%	58%	-
Wa Y1 (0)	0%							73%	-

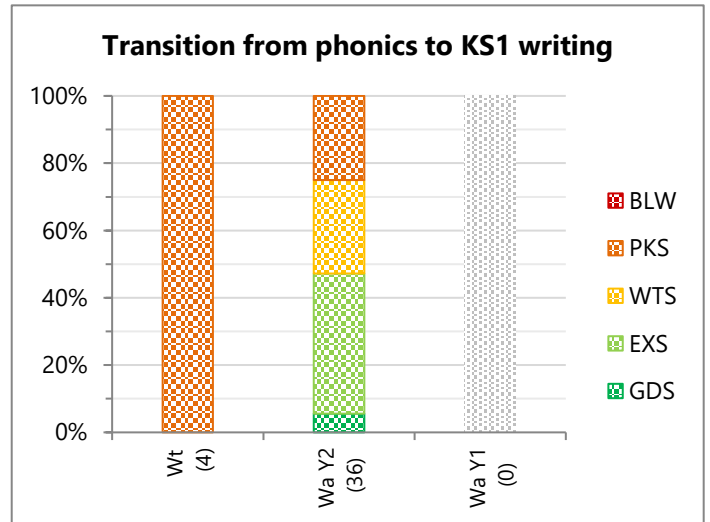
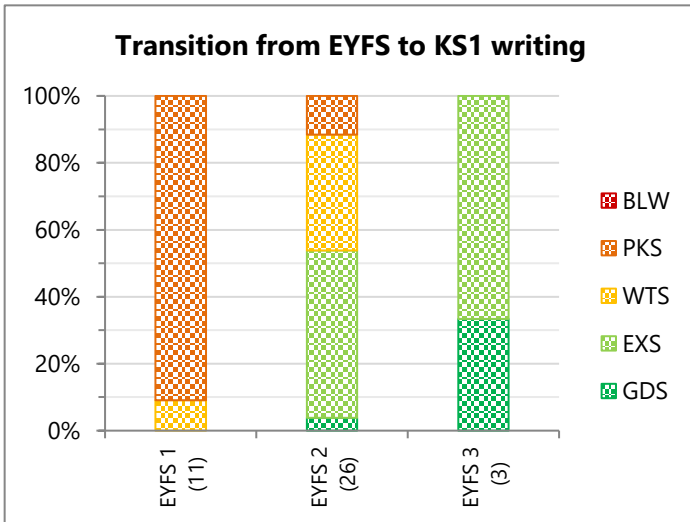
Standard achieved in KS1 writing TA



Pupils meeting the expected standard in KS1 writing TA over time



National figures for Key Stage 1 are based on 63,000 entries (about 10% of the full cohort)

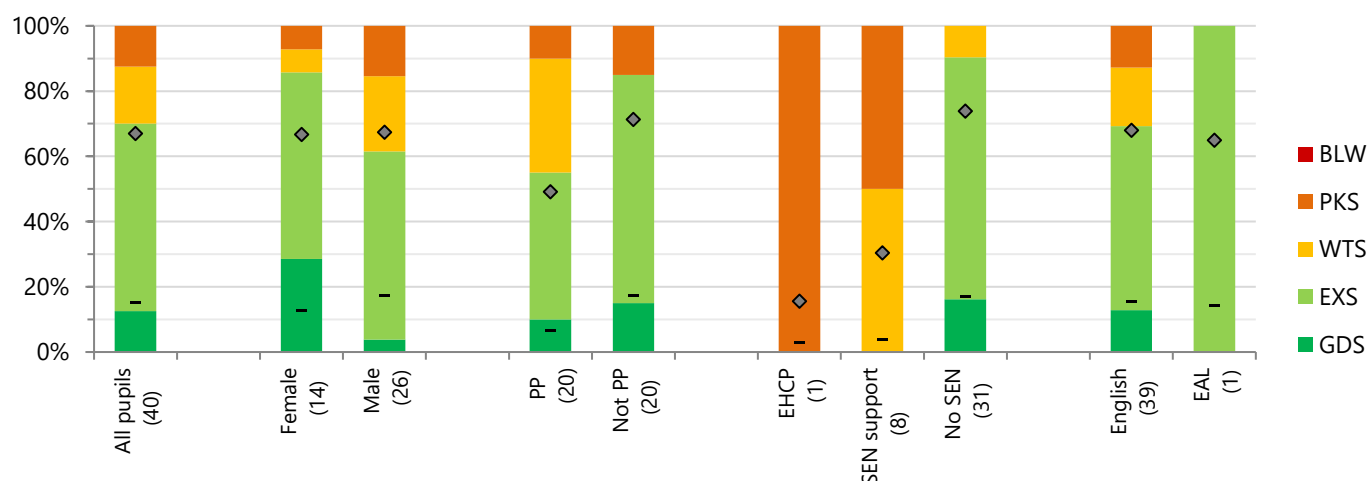


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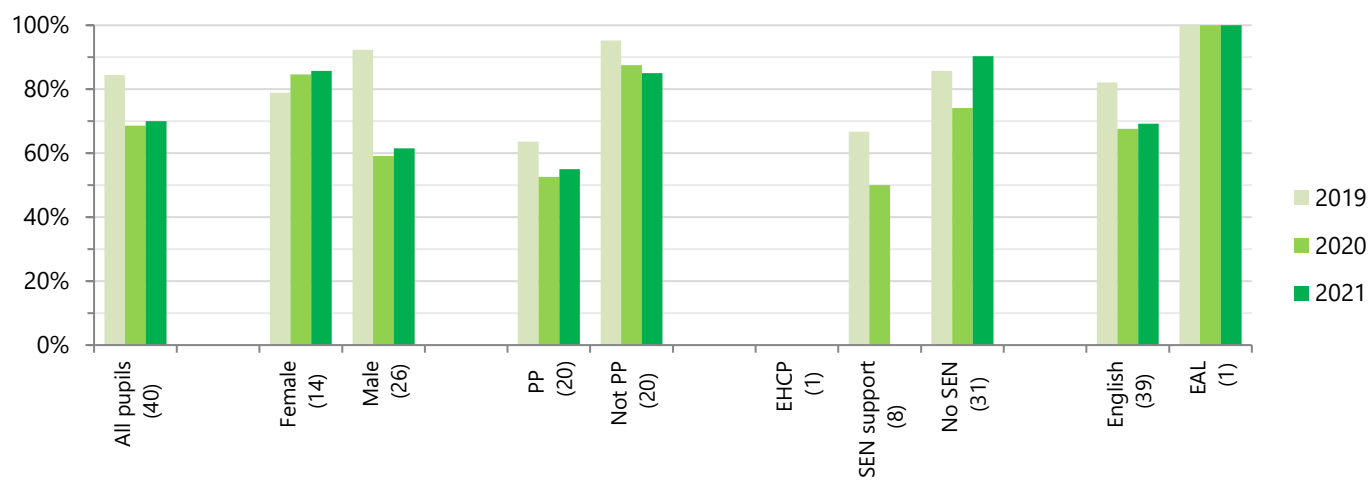
Maths

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	EXS+	EXS+
All pupils (40)	100%	70%	13%	58%	18%	13%	0%	70%	67%
Female (14)	35%	86%	29%	57%	7%	7%	0%	72%	67%
Male (26)	65%	62%	4%	58%	23%	15%	0%	68%	67%
PP (20)	50%	55%	10%	45%	35%	10%	0%	52%	49%
Not PP (20)	50%	85%	15%	70%	0%	15%	0%	74%	71%
EHCP (1)	3%	0%	0%	0%	0%	100%	0%	13%	16%
SEN support (8)	20%	0%	0%	0%	50%	50%	0%	29%	30%
No SEN (31)	78%	90%	16%	74%	10%	0%	0%	77%	74%
English (39)	98%	69%	13%	56%	18%	13%	0%	70%	68%
EAL (1)	3%	100%	0%	100%	0%	0%	0%	68%	65%
Num 1 (9)	23%	11%	0%	11%	33%	56%	0%	21%	-
Num 2 (27)	68%	85%	7%	78%	15%	0%	0%	79%	-
Num 3 (4)	10%	100%	75%	25%	0%	0%	0%	100%	-
SSM 1 (8)	20%	0%	0%	0%	38%	63%	0%	24%	-
SSM 2 (28)	70%	86%	7%	79%	14%	0%	0%	78%	-
SSM 3 (4)	10%	100%	75%	25%	0%	0%	0%	100%	-

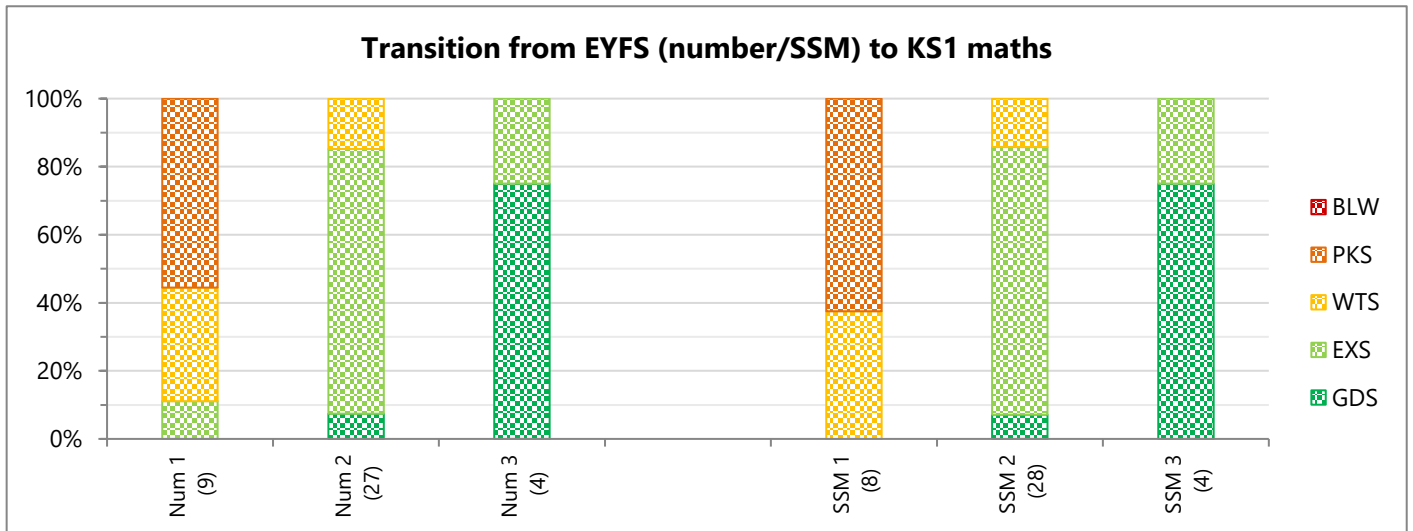
Standard achieved in KS1 maths TA



Pupils meeting the expected standard in KS1 maths TA over time



National figures for Key Stage 1 are based on 63,000 entries (about 10% of the full cohort)

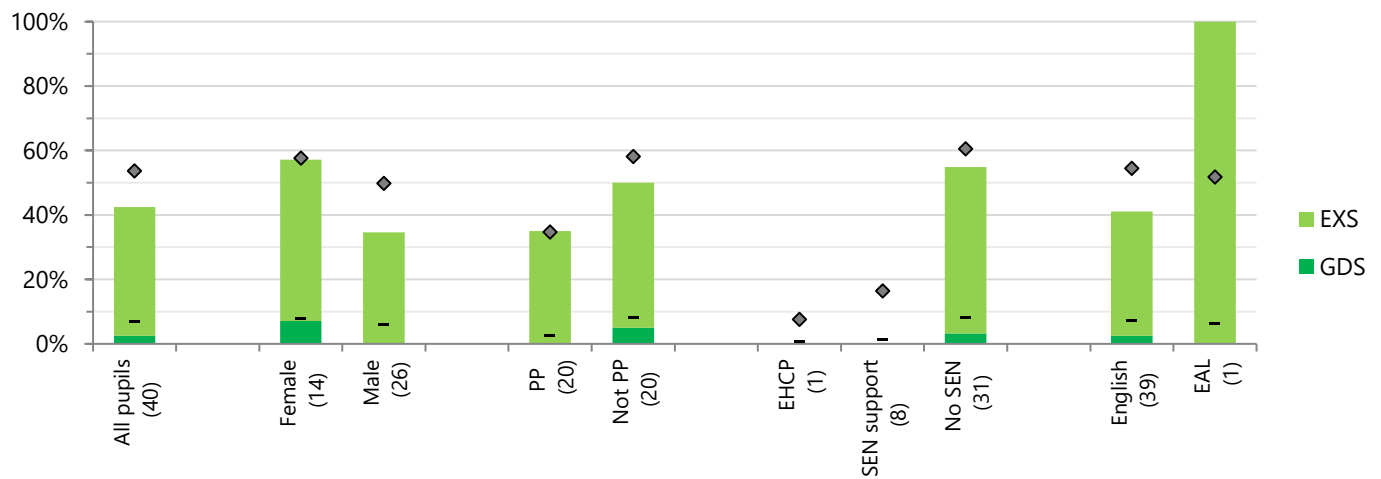


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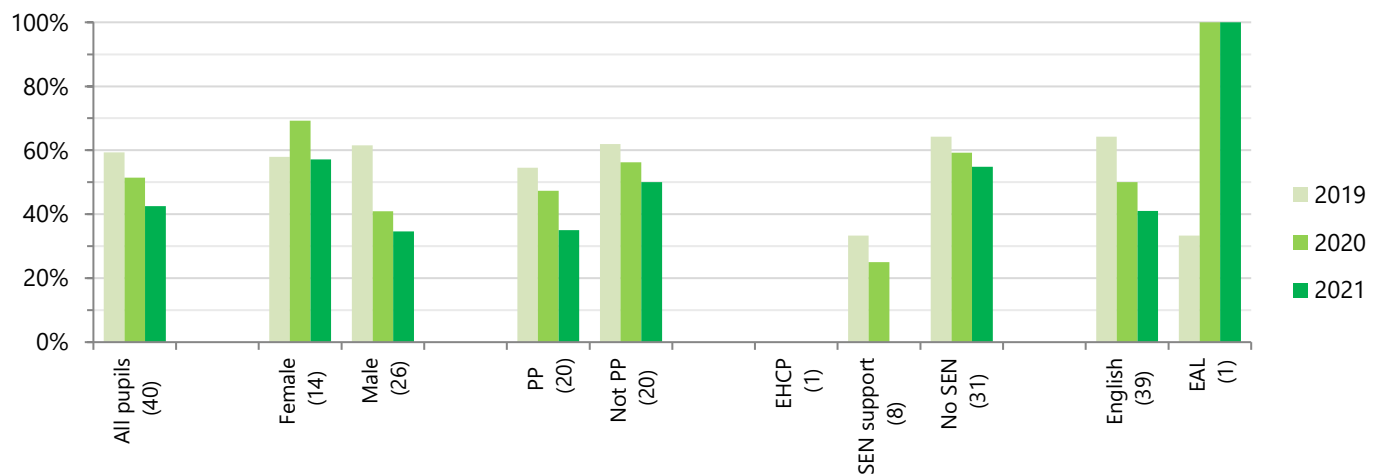
Reading, writing and maths

	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
All pupils (40)	100%	43%	3%	56%	54%
Female (14)	35%	57%	7%	62%	58%
Male (26)	65%	35%	0%	51%	50%
PP (20)	50%	35%	0%	39%	35%
Not PP (20)	50%	50%	5%	61%	58%
EHCP (1)	3%	0%	0%	6%	8%
SEN support (8)	20%	0%	0%	12%	16%
No SEN (31)	78%	55%	3%	64%	61%
English (39)	98%	41%	3%	57%	55%
EAL (1)	3%	100%	0%	55%	52%

Standard achieved in KS1 reading, writing and maths combined



Pupils meeting the expected standard in KS1 RW&M over time

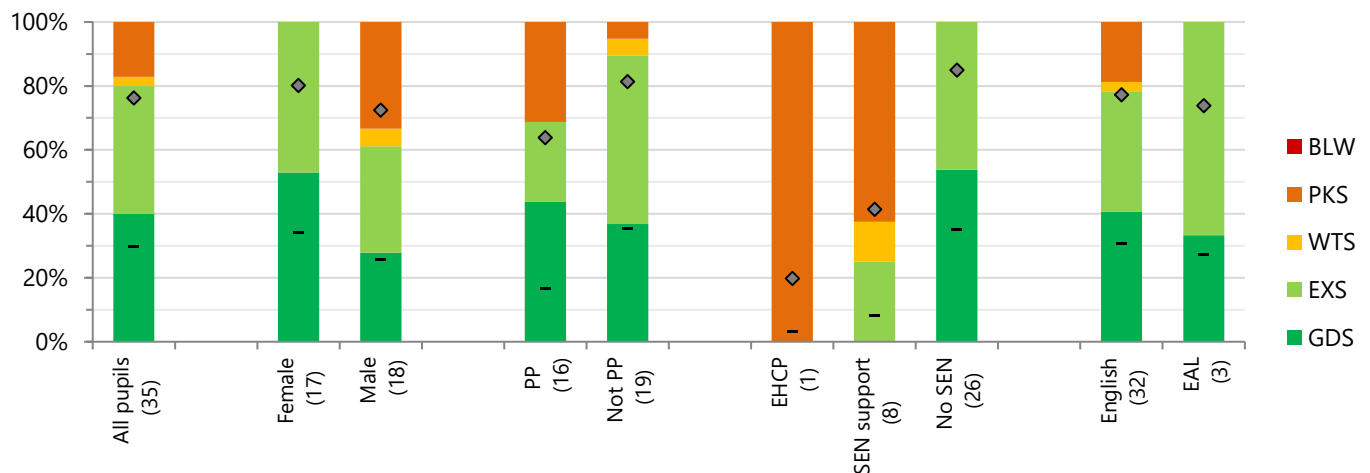


National figures for Key Stage 2 are based on 69,000 entries (about 10% of the full cohort)

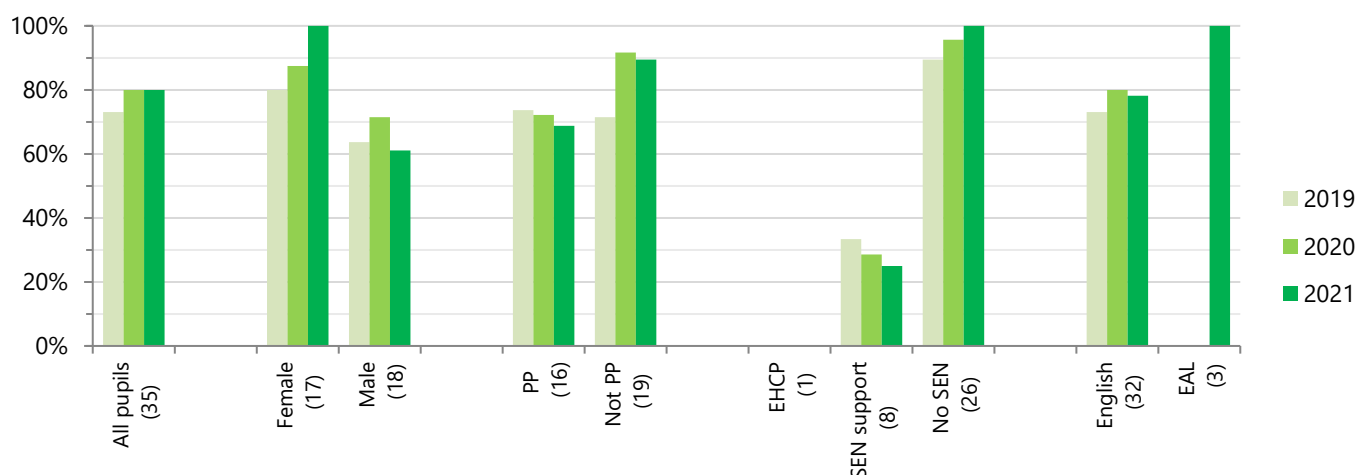
Reading

	% of cohort	Teacher assessment							LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	Progress	EXS+	EXS+
All pupils (35)	100%	80%	40%	40%	3%	17%	0%	+0.6	79%	76%
Female (17)	49%	100%	53%	47%	0%	0%	0%	+4.0	85%	80%
Male (18)	51%	61%	28%	33%	6%	33%	0%	-2.7	75%	72%
PP (16)	46%	69%	44%	25%	0%	31%	0%	-0.7	69%	64%
Not PP (19)	54%	89%	37%	53%	5%	5%	0%	+1.6	84%	81%
EHCP (1)	3%	0%	0%	0%	0%	100%	0%	-13.1	29%	20%
SEN support (8)	23%	25%	0%	25%	13%	63%	0%	-9.7	41%	41%
No SEN (26)	74%	100%	54%	46%	0%	0%	0%	+4.2	87%	85%
English (32)	91%	78%	41%	38%	3%	19%	0%	+0.2	80%	77%
EAL (3)	9%	100%	33%	67%	0%	0%	0%	+4.8	74%	74%
BLW (0)	0%								14%	
PKS (6)	17%	0%	0%	0%	17%	83%	0%	-13.2	10%	
WTS (7)	20%	86%	0%	86%	0%	14%	0%	+1.8	49%	
EXS (15)	43%	100%	60%	40%	0%	0%	0%	+5.5	91%	
GDS (7)	20%	100%	71%	29%	0%	0%	0%	+0.6	98%	

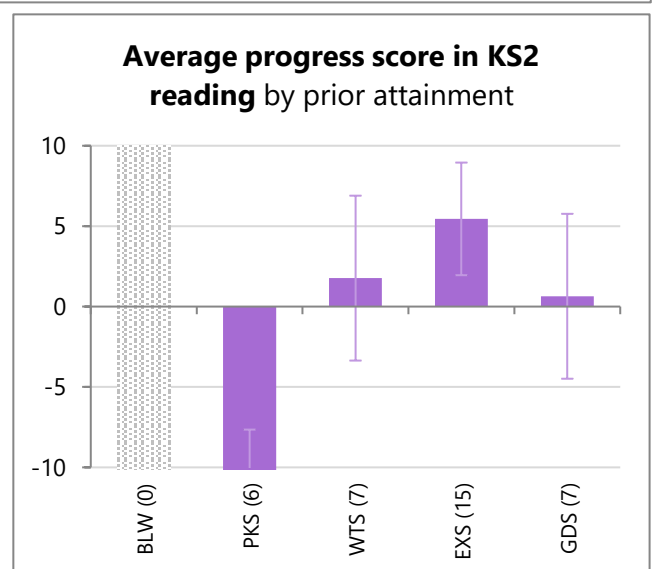
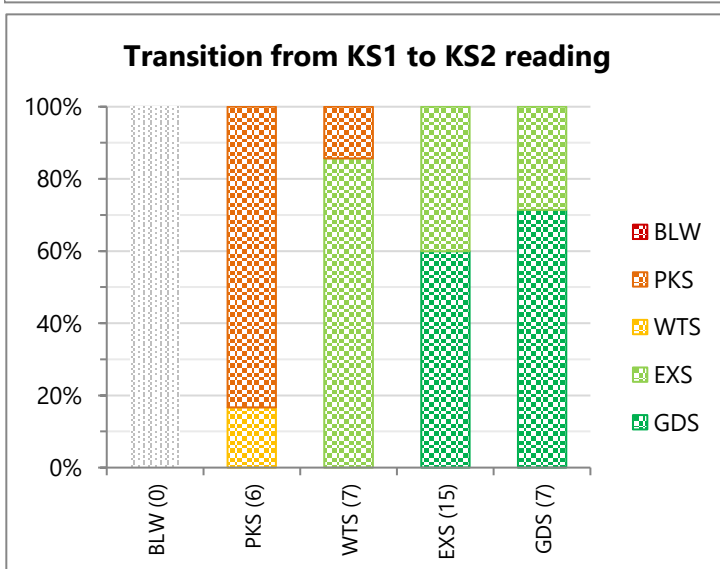
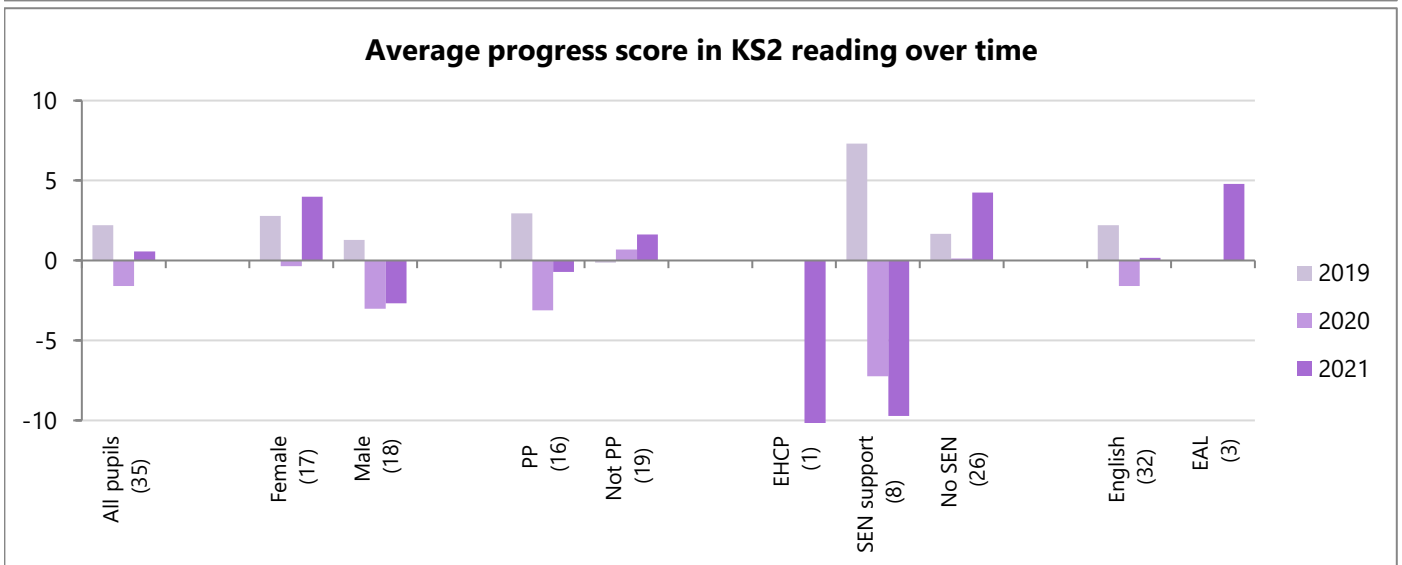
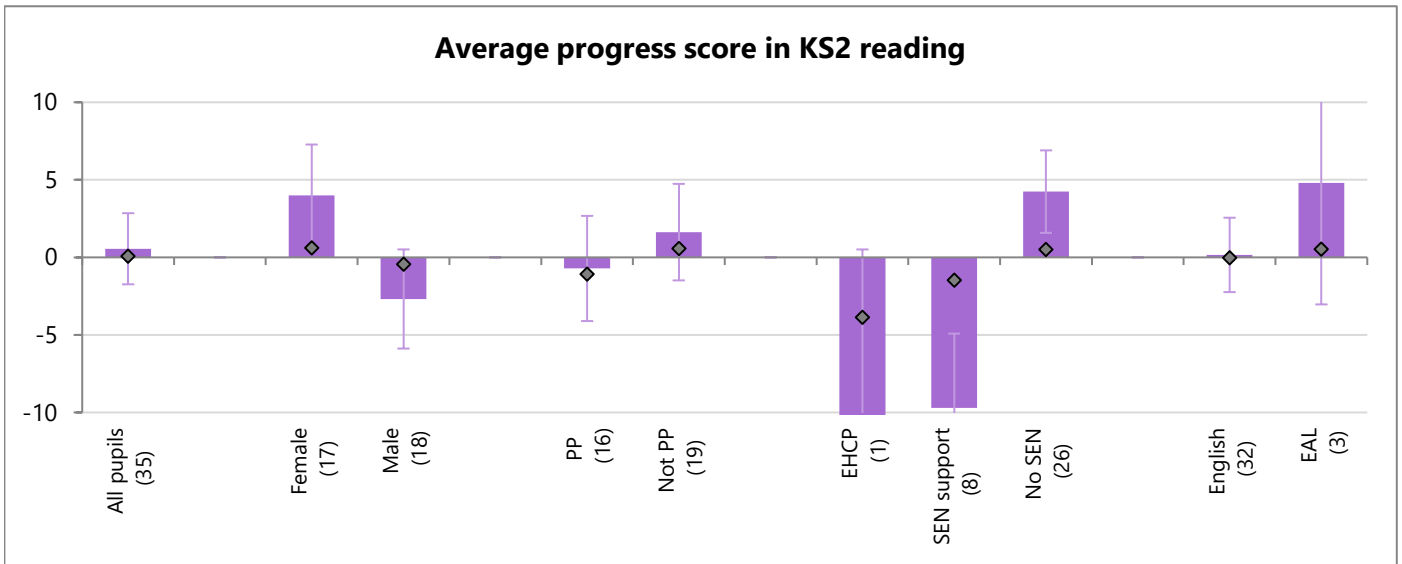
Standard achieved in KS2 reading



% passing KS2 reading over time



National figures for Key Stage 2 are based on 69,000 entries (about 10% of the full cohort)

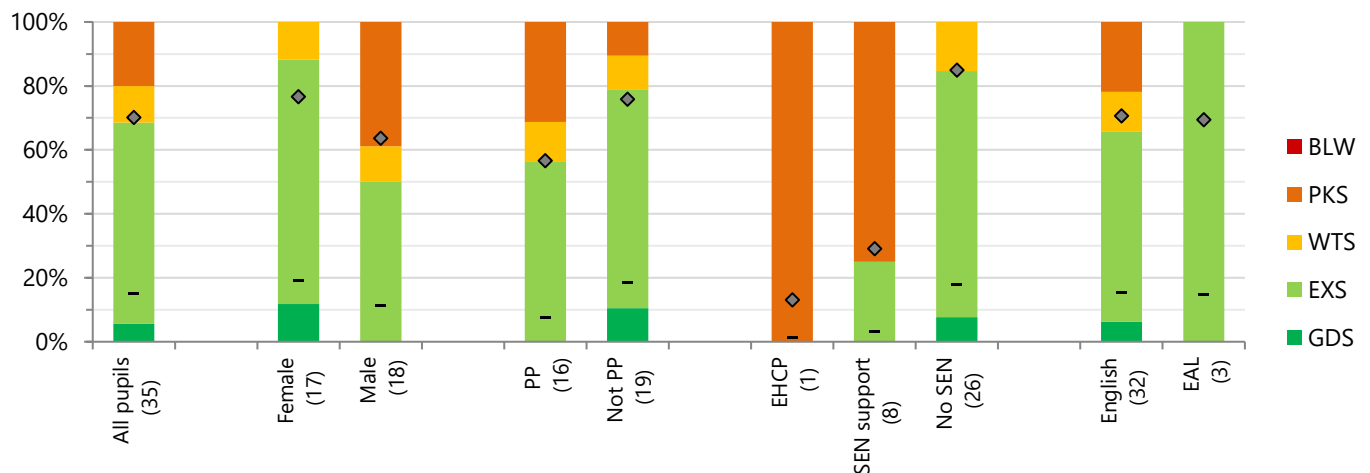


National figures for Key Stage 2 are based on 69,000 entries (about 10% of the full cohort)

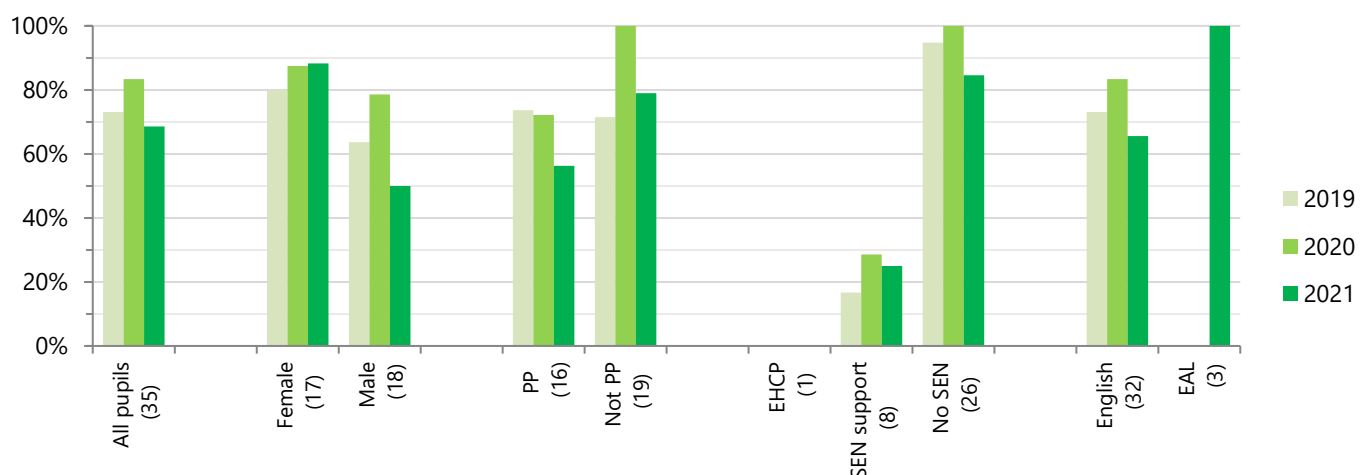
Writing

	% of cohort	Teacher assessment							LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	Progress	EXS+	EXS+
All pupils (35)	100%	69%	6%	63%	11%	20%	0%	-2.2	73%	70%
Female (17)	49%	88%	12%	76%	12%	0%	0%	+1.1	81%	77%
Male (18)	51%	50%	0%	50%	11%	39%	0%	-5.3	66%	64%
PP (16)	46%	56%	0%	56%	13%	31%	0%	-4.3	63%	57%
Not PP (19)	54%	79%	11%	68%	11%	11%	0%	-0.5	77%	76%
EHCP (1)	3%	0%	0%	0%	0%	100%	0%	-13.9	14%	13%
SEN support (8)	23%	25%	0%	25%	0%	75%	0%	-9.3	26%	29%
No SEN (26)	74%	85%	8%	77%	15%	0%	0%	+0.4	82%	85%
English (32)	91%	66%	6%	59%	13%	22%	0%	-2.8	74%	71%
EAL (3)	9%	100%	0%	100%	0%	0%	0%	+3.7	68%	69%
BLW (0)	0%								0%	
PKS (2)	6%	0%	0%	0%	0%	100%	0%	-15.4	7%	
WTS (16)	46%	44%	0%	44%	25%	31%	0%	-2.6	42%	
EXS (14)	40%	100%	7%	93%	0%	0%	0%	+0.1	90%	
GDS (3)	9%	100%	33%	67%	0%	0%	0%	-1.9	100%	

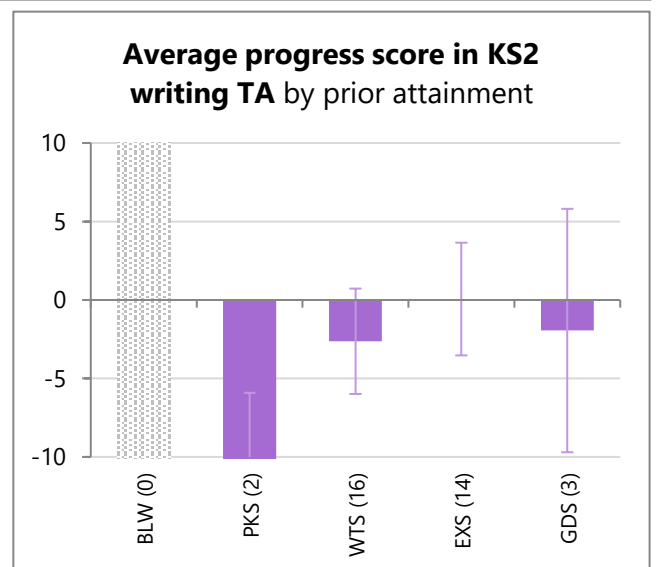
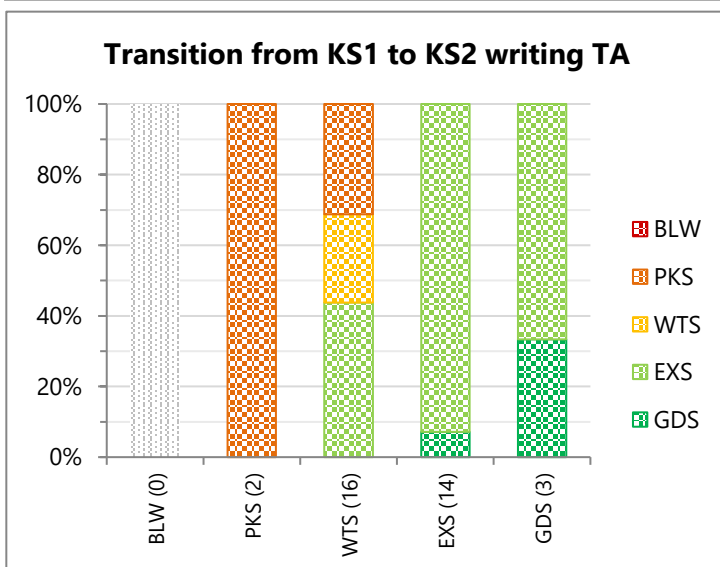
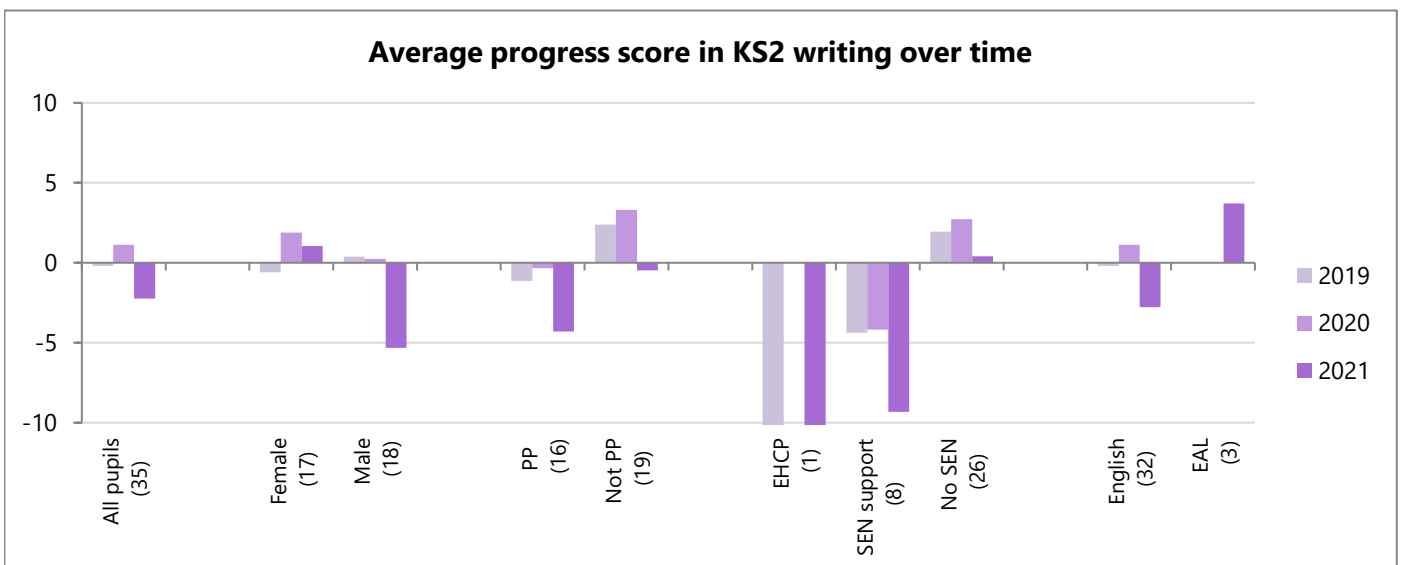
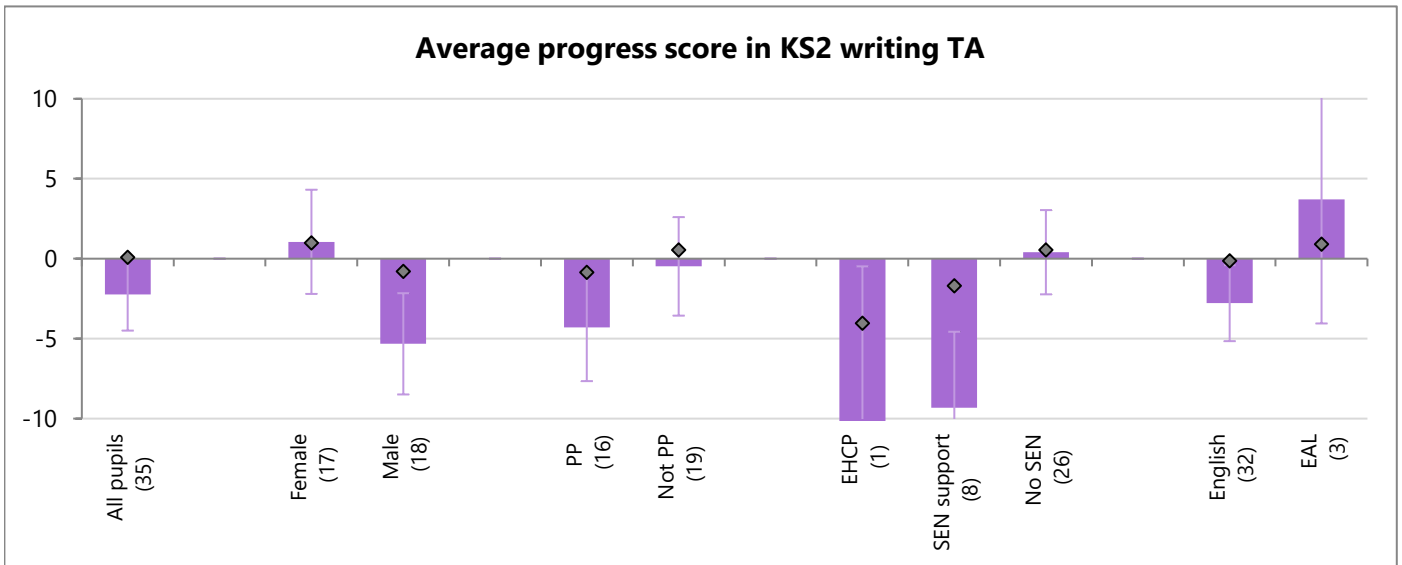
Standard achieved in KS2 writing TA



% passing the KS2 writing TA over time



National figures for Key Stage 2 are based on 69,000 entries (about 10% of the full cohort)

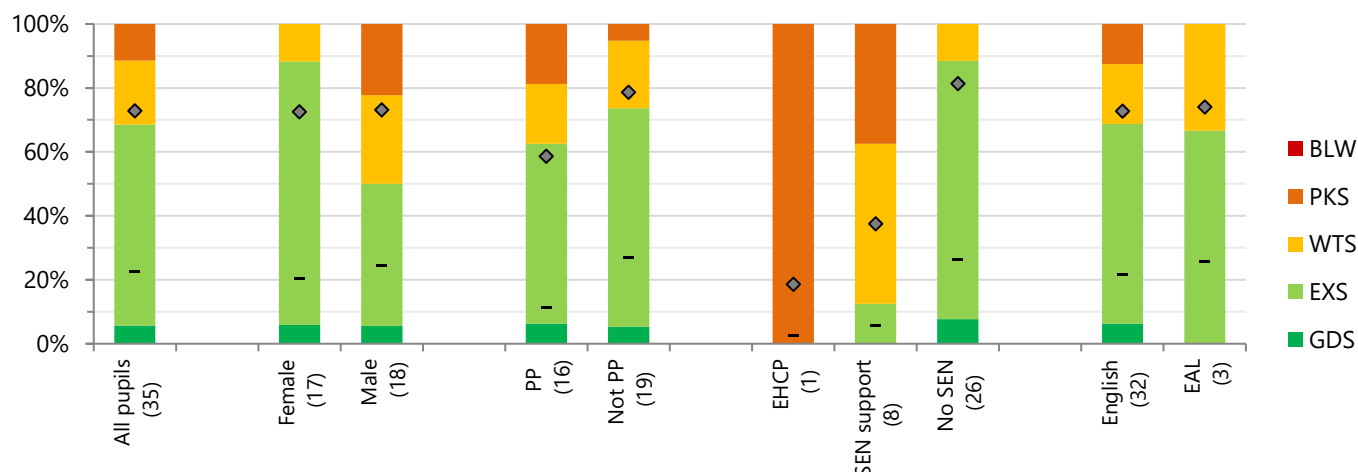


National figures for Key Stage 2 are based on 69,000 entries (about 10% of the full cohort)

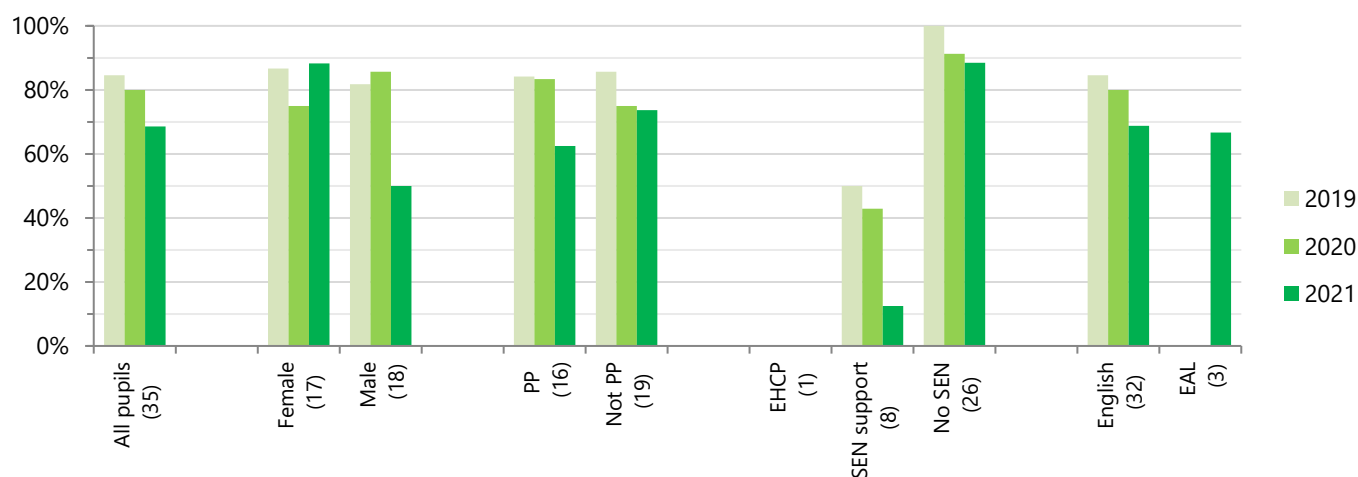
Maths

	% of cohort	Teacher assessment							LA	England
		EXS+	GDS	EXS	WTS	PKS	BLW	Progress	EXS+	EXS+
All pupils (35)	100%	69%	6%	63%	20%	11%	0%	-2.1	77%	73%
Female (17)	49%	88%	6%	82%	12%	0%	0%	-0.9	78%	73%
Male (18)	51%	50%	6%	44%	28%	22%	0%	-3.3	77%	73%
PP (16)	46%	63%	6%	56%	19%	19%	0%	-2.2	67%	59%
Not PP (19)	54%	74%	5%	68%	21%	5%	0%	-2.1	82%	79%
EHCP (1)	3%	0%	0%	0%	0%	100%	0%	-12.9	33%	19%
SEN support (8)	23%	13%	0%	13%	50%	38%	0%	-6.5	36%	38%
No SEN (26)	74%	88%	8%	81%	12%	0%	0%	-0.4	86%	81%
English (32)	91%	69%	6%	63%	19%	13%	0%	-2.2	78%	73%
EAL (3)	9%	67%	0%	67%	33%	0%	0%	-1.1	76%	74%
BLW (0)	0%								11%	
PKS (0)	0%								10%	
WTS (10)	29%	20%	0%	20%	40%	40%	0%	-4.6	38%	
EXS (19)	54%	84%	5%	79%	16%	0%	0%	-0.4	89%	
GDS (6)	17%	100%	17%	83%	0%	0%	0%	-3.5	100%	

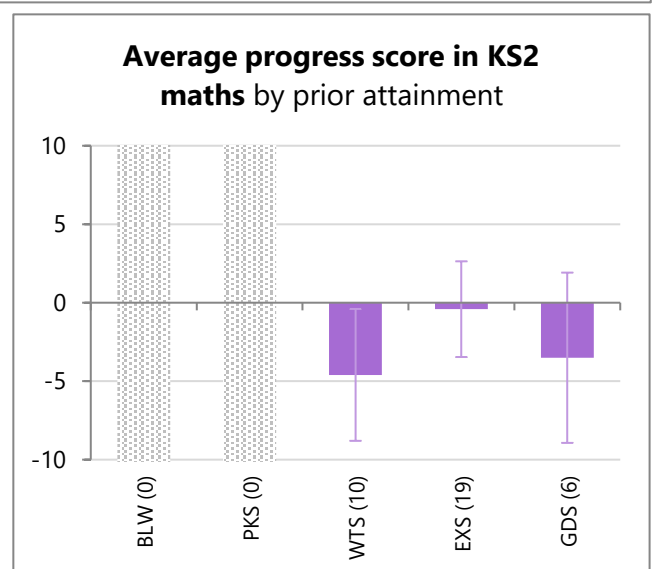
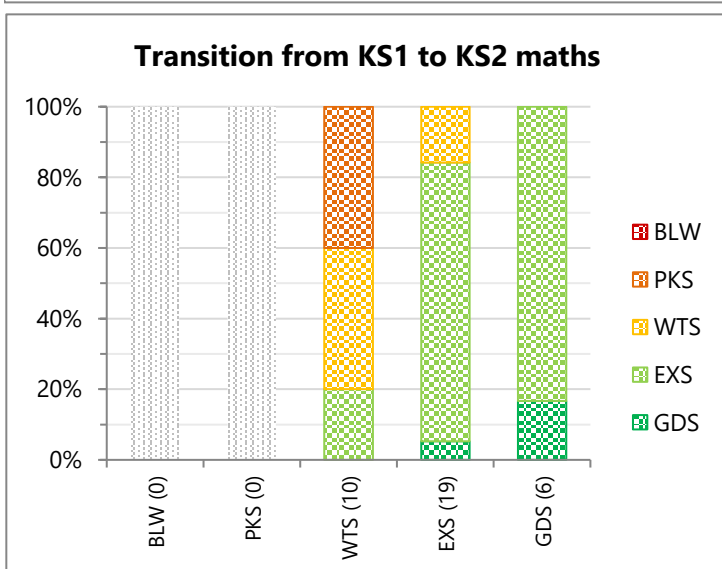
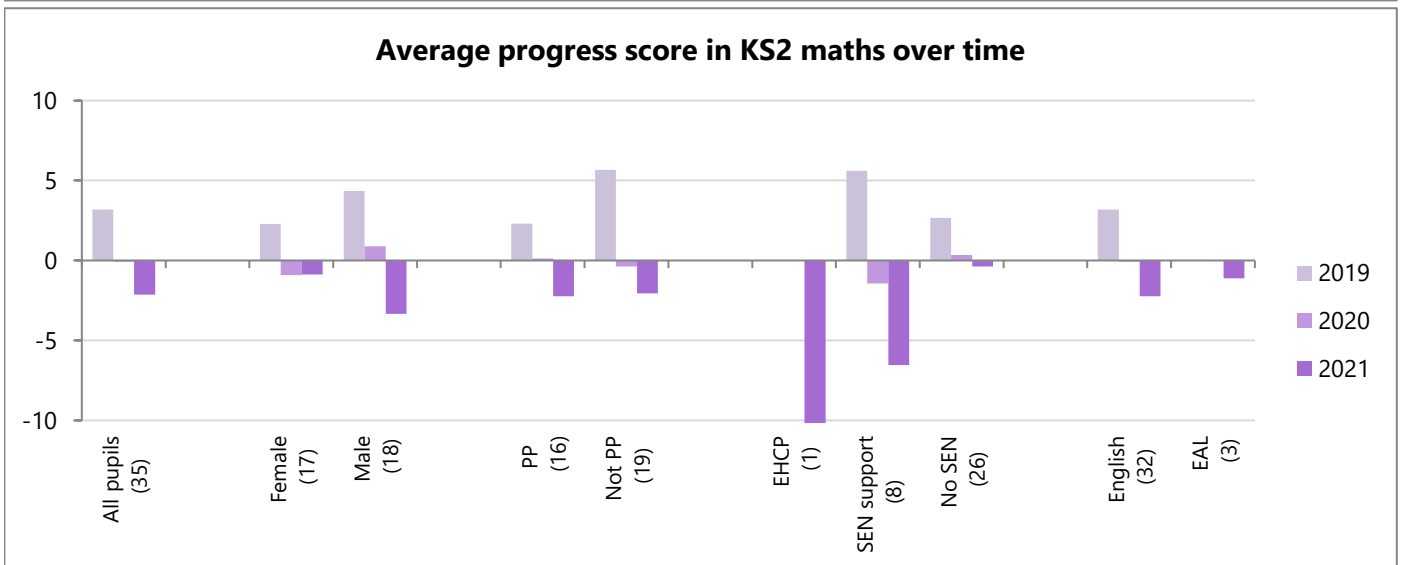
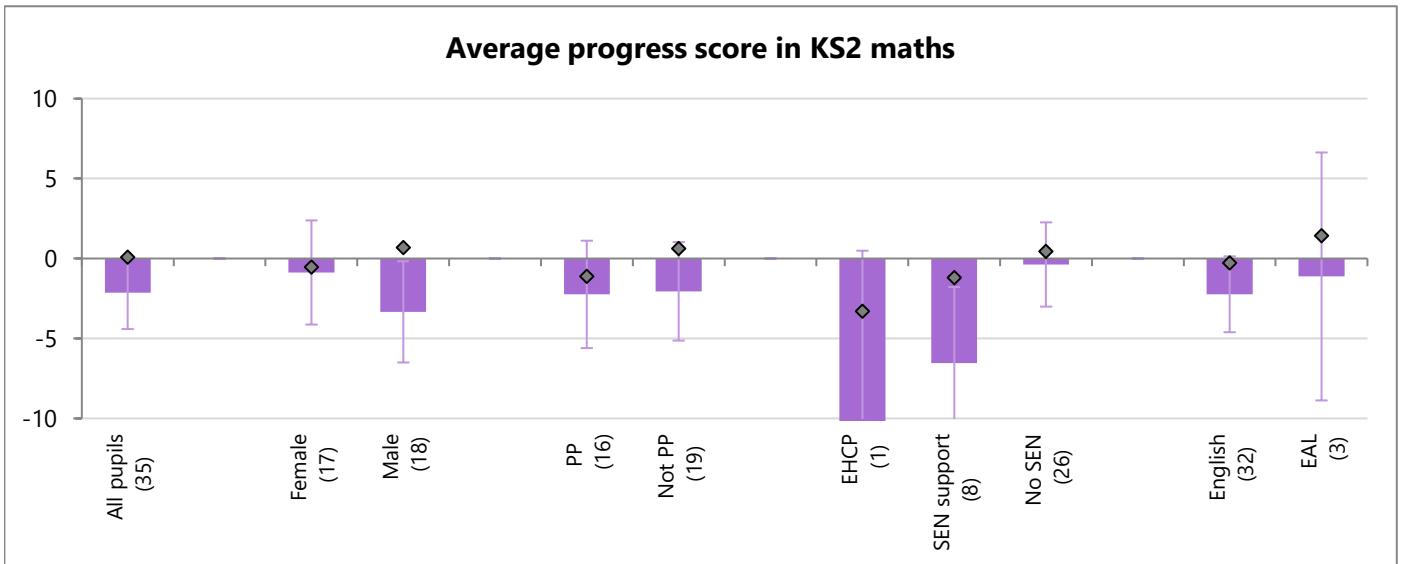
Standard achieved in KS2 maths



% passing KS2 maths over time



National figures for Key Stage 2 are based on 69,000 entries (about 10% of the full cohort)

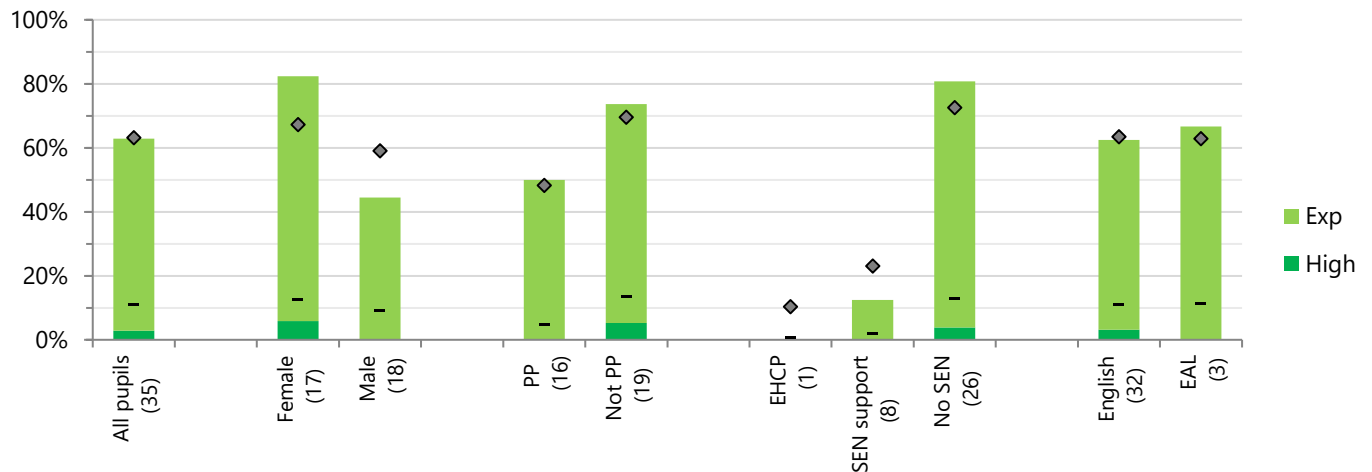


National figures for Key Stage 2 are based on 69,000 entries (about 10% of the full cohort)

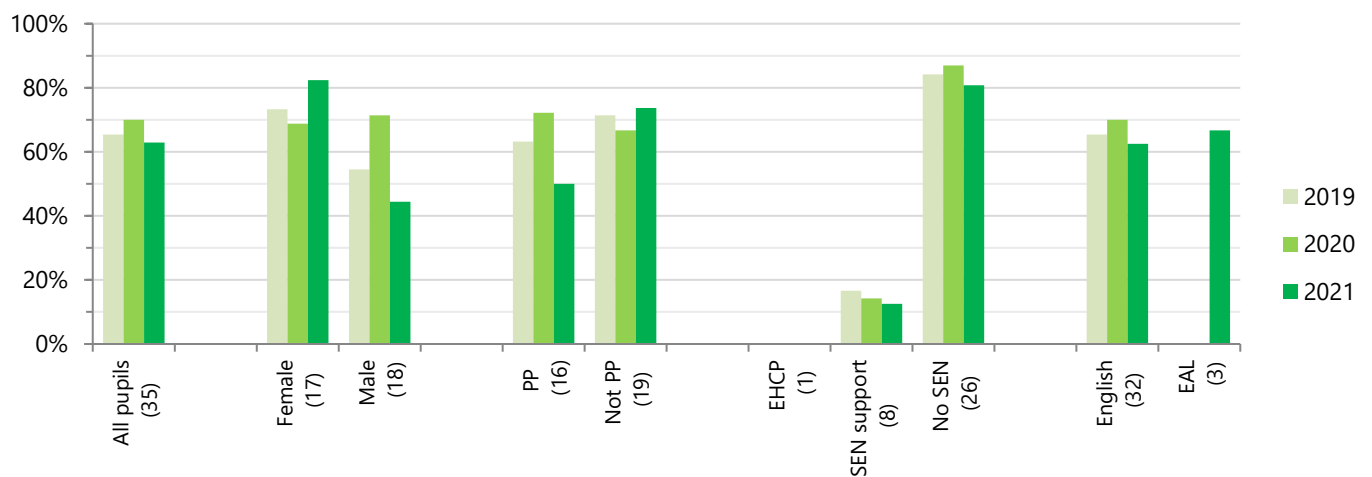
Reading, writing and maths

	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
All pupils (35)	100%	63%	3%	68%	63%
Female (17)	49%	82%	6%	73%	67%
Male (18)	51%	44%	0%	63%	59%
PP (16)	46%	50%	0%	56%	48%
Not PP (19)	54%	74%	5%	72%	70%
EHCP (1)	3%	0%	0%	14%	10%
SEN support (8)	23%	13%	0%	20%	23%
No SEN (26)	74%	81%	4%	77%	73%
English (32)	91%	63%	3%	69%	64%
EAL (3)	9%	67%	0%	60%	63%
BLW+ (0)	0%			8%	
PKS+ (0)	0%				
WTS+ (18)	51%	28%	0%	33%	
EXS+ (14)	40%	100%	0%	88%	
GDS (3)	9%	100%	33%	85%	

% passing the KS2 reading, writing and maths tests



% passing the KS2 reading, writing and maths tests over time



National figures for Key Stage 2 are based on 69,000 entries (about 10% of the full cohort)

