

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022/2023



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£18,130
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,130

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Key Achievements to date until July 2023	Areas for further improvement
<p>Resources purchased to ensure lessons can be taught to a high standard.</p> <p>New sports ambassadors introduced to Key Stage Two to promote PE, capture pupil voice and support at extracurricular activities.</p> <p>Year 5 trained as playground leaders and arranging a variety of activities to ensure more children are active at break and lunchtimes.</p> <p>Data shows that in all classes a minimum of 77% of children are at national standard.</p> <p>Have had a range of after school clubs – football, rugby, girls’ football, dodgeball, gymnastics, athletics, multi sports, biking, hockey, basketball, cricket and rounders</p> <p>Achieved Gold mark in the School Games Awards.</p> <p>Entered a range of tournaments to increase competitive opportunities for the more able and other children. 73% of all children in KS1 and KS2 have taken part in competitive event – either intra-form or interform.</p> <p>Increased participation of both SEN children (81%) and girls (74%).</p> <p>Had success in district tournaments which has enabled the children to attend the Rugby League World Cup and play on the pitch before a game and the same in girl’s cricket where they played on Headingley.</p> <p>Entered a range of different sporting tournaments – rugby, football, boccia, athletics, swimming, cricket, orienteering, dodgeball and multisport.</p> <p>Closed the gap between boys and girls in the Runable gender report.</p> <p>Redeveloped the long-term plan so each child keeps revisiting the same sports to improve skills.</p> <p>Swimming data showed 57% 3 skills and 100% in personal survival and 25 metres</p>	<p>To increase the number of children competing in sport in school.</p> <p>Continue working on a wider range of inter tournaments to allow a wider audience of children to attend and take part in extracurricular activity.</p> <p>To purchase more equipment for playground leaders to support engagement at lunch times to increase pupil fitness and active cardio daily exercise.</p> <p>To work with KS1 to ensure one intra-form tournament per term takes place.</p> <p>To work on engagement outside the PE hour – playtimes and lunch times.</p> <p>Create one-page profiles for each sport for staff to easily see previous learning and next steps within the sport.</p> <p>Deep dive each of the units on Your-PE to make sure they skills being developed are clear and add any knowledge that is missing.</p> <p>Develop staffs CPD for dance.</p> <p>Retrain the next class as sports leaders and have their own separate bank of resources and games to use purely for playground leaders.</p> <p>Buy pedometers and give them to select children at lunch time and playtimes to get a baseline for how active the children are to increase exercise at lunch time</p>

Sports week where the children have taken part in a range of competitive and taster sporting sessions, along with working people who work in sport for a career.

Introduced intra-form sporting sessions. One per term for KS2.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of girls participating in sport and PE by:	1. Purchase and work alongside Runable to look at the male / female sporting profile and what we can do to improve this. After Runable report the gap in girls and boys was 10% so try and decrease this. Girl's lacked when around the boys.	£2799	Closed the Gap to 10% on the Runable project. Girl's participation in after school clubs increased to 64% and in competition to 74%	To continue to increase participation by having girls only events and also track number of competitive sports they attend

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<p>To engage more children in sport at lunch times</p>	<p>2.To hold girl's only extra curriculum sessions, girl's only intra-form tournaments and enter girl's only sporting competitions. After speaking to the children some girl's lacked confidence when around the boys.</p> <p>To get Activ8 to train up the sports leaders and Year 5 to become playground leaders. Have a rota of the children and give them a range of activities to do. Get the sports leaders to work with PE lead to purchase equipment to support this.</p>	<p>£500 for equipment and part of Activ8 package.</p>	<p>Achieved and the number of girls increased. Girls confidence had increased 10 % from last year and Girl's participation in after school clubs increased to 64% and in competition to 74%.</p> <p>Playground leaders began well but equipment disappeared rather weekly. The children increased participation of a small group of 20 children</p>	<p>Retrain the following year 5 playground leaders. Give the children their own resources and some to replenish mid-year. Also buy pedometers to track the baseline of how much exercise is being done at lunch time and then look at next times to increase this. Reintroduced the daily mile</p>
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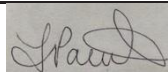
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to use the school Twitter page and open a school Facebook page to promote sport across school.	Launch Facebook and publicise twitter feed – link to class pages.	£0	Sports profile has increased. Invited to tournaments by other schools and had numerous sporting companies contact us to do taster sporting sessions.	Continue to publicise sport and also look at using Facebook. Purchase sporting phone for photos.
Invite parents to tournaments and sporting events in school	Hold sports day and another tournament for parents to come and watch in school. Invite them to come and watch the children in other sporting events and tournaments.	£0	More parents attending sporting events and also some parent have spoken to staff about getting their children into sports teams	Continue into next year
Raise profile of Sport and physical education in girls	See key indictor 1		See key indictor 1	See key indictor 1
Raise the profile of Sport and physical education in SEN children	To enter SEN tournaments To establish links with SEN schools. To have an SEN PE group alongside Active8.	See key indicator 4	See key indicator 4	See key indicator 4
Purchase a new sports kit with the school logo on it so that our school is more noticeable at tournaments and events.	Look at quotes and then purchase a new full kit and t-shirts with the school logo on.	£500	Children are more comfortable when competing in events.	Purchase some larger sizes so all children feel comfortable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure lessons are of a high standard by ensure delivery of lessons is at least effective - Pupil and staff feedback showed that not all areas were being taught and staff confidence was low in certain areas.	Lesson observations, drop in staff and pupil surveys to support each member of staff. Regular check of equipment. Report anything they find broken or lacking. Regular checks with staff re needed equipment.	£1100	Drop ins and staff feedback listened to. New balls, tennis equipment, SEN sporting equipment purchases. Ensured all equipment needs for the following Autumn term is purchased.	Dance CPD to be purchased for staff CPD along with Rugby CPD
Continue to link with specialist P.E coach to develop P.E and sport and model sessions to staff.	Change Activ8 half termly to work alongside different members of staff to improve staffs subject knowledge or knowledge of how to deliver the skills.	£7748	Pupils have enjoyed working with Active8 in lessons and during clubs where there has been a positive take up. All staff have delivered some of their own PE sessions with some delivering alongside Active8 for professional development. Playground leaders have led games effectively leading to a reduction in incidents. Planning scheme has enabled staff to have the confidence to lead own p.e session across all areas through use of video modelling and clear plans to follow.	Look at the Activ8 program and break down each unit to ensure it covers key skills and then create a sporting overview sheet for staff to easily follow.
Purchase subscription to your P.E	Give staff CPD for any new staff or ones that need refresher.	£500		
Improve Staff knowledge on gender sport Gap	Increase staff knowledge on gender sport gap in our school and ways to close it using totally runnable.	See key indicator 1	Achieved See Key indicator 1	See Key indicator 1

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase required equipment to ensure the lessons can be taught affectively for the whole curriculum	To complete an audit of equipment to see what equipment is needed to be purchased	£1500	New balls, tennis equipment, SEN sporting equipment purchases. Ensured all equipment needs for the following Autumn term is purchased.	Purchase yoga mats for the Spring term and do a half termly audit of what is needed for the following term.
To high higher participation in other sporting opportunities by offering range of sporting after school clubs	To organise a minimum of 2 different sporting after school clubs each half term.	£714	A minimum of 3 after school clubs happened each half term. 60% of the school took part in the clubs	Continue to have different clubs and ensure at least 1 every term is free to all children.
To introduce SEN sports on the curriculum	To purchase boocia, curling and goal ball to enable SEN clubs and to hold SEN PE sessions.	£1000	SEN participation increased to 81% of SEN children took part in some form of competition and 49% took part in after school clubs.	Continue to enter SEN tournaments and purchase another SEN sport. Have SEN only after school club once a term.
To hold a sports week which includes a range of different sports.	To book different people in the week for the children to join in taster sessions of different sports.	£0	Engagement was high in sports week. New sports tried out and both girls and boys competed in different events	Book different agencies for the children to try different sports. Book wheelchair rugby.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports.	Travel to and from tournaments and events/celebration events	(some tournaments part of activ8 package)	Entered a range of tournaments to increase competitive opportunities for the more able and other children. 73% of all children in KS1 and KS2 have taken part in competitive event – either intra-form or interform.	Beginning of the year put a plan of all the different events for the year.
To hold half termly intra form tournaments in a variety of sports	Put in the school calendar the start of every half term.	£2670 (travel)	Had success in district tournaments which has enabled the children to attend the Rugby League World Cup and play on the pitch before a game and the same in girl's cricket where they played on Headingley. Entered a range of different sporting tournaments – rugby, football, boccia, athletics, swimming, cricket, orienteering, dodgeball and multisport.	Plan a school intra-form tournament each term.

Signed off by	
Head Teacher:	F Parish 
Date:	10.7.23
Subject Leader:	K. Vose
Date:	10/7/23
Governor:	C Lambert
Date:	10.7.23