

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2024/2025

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2024/25	£18,010
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,010

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Current Year 5 - 36/37 = 97%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	36/41 = 91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	36/41 = 91%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	41/41 = 100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>The children that didn't hit the national standard last year went swimming again this year. Out of the 12 that didn't pass last year 7/12</p>

	passed this year = 58%
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Key Achievements to date until July 2025	Areas for further improvement
<p>Resources purchased to ensure lessons can be taught to a high standard.</p> <p>Attended a wide offer of tournaments and won one specifically targeted for SEND pupils (Boccia) Pupils had the experience attending swimming, athletics, football and tag rugby.</p> <p>Continued to offer a wider range of sporting extracurricular – football, girls football, tag rugby and dodgeball.</p> <p>Achieved Gold award for your school games achieved for the 2nd time in July 2025</p> <p>Continue half - termly intra tournaments in school for KS2.</p> <p>Pupil voice demonstrated that children enjoy PE.</p> <p>Created a yearly timetable of intra form events for different groups of children for the year.</p> <p>Children experienced a range of new sports - spikeball, VX, Archery</p> <p>Dance CPD delivered to 4 teachers and by dance specialists</p> <p>Gymnastics CPD delivered to 3 teachers by a gymnastics specialist.</p> <p>In the spring term introduced intra tournament for KS1</p> <p>Developed 2-year cycle LTP for PE to allow more access to a range of sports.</p> <p>To purchase more equipment for playground leaders to support engagement at lunch times to increase pupil fitness and active cardio daily exercise.</p> <p>To purchase spare clothing and footwear for each class to ensure all children can take part in PE safely.</p>	<p>Embed a consistent daily mile initiative to increase children’s daily physical activity – 30-minute initiative.</p> <p>To continue to develop staff ability to deliver the curriculum through CPD in areas from staff survey – gymnastics</p> <p>To continue to improve girl’s participation in P.E and sport.</p> <p>To continue to improve SEN participation in PE and sport</p> <p>To continue to increase the number of children competing in sport in school through various strategies - intra tournament, clubs.</p> <p>Continue to deep dive each unit on Your PE to make sure there is a clear development of skills and knowledge and add any that is missing.</p> <p>Implement VX &amp; Spikeball as 6-week PE teaching blocks.</p> <p>Deliver CPD for Spikeball &amp; VX from an outside agency.</p> <p>To achieve platinum award in the School Games for 25/26.</p> <p>Continue to include KS1 intraform tournaments in PE for Spring and Summer terms.</p> <p>To purchase more equipment for playground leaders to support engagement at lunch times to increase pupil fitness and active cardio daily exercise.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future

Academic Year: 2024/25		Total fund allocated: 18,130	Date Updated: 23/06/25	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure gymnastics is taught consistently across the school.	To get all children involved in gymnastics. This is an area confidence is lowest for teachers when teaching PE. Teachers will be trained through CPD from Shelly at Energy Education. This will also encourage gymnastic participation from all children.	£675	Some staff gave good feedback and feel they can now teach gymnastics confidently. Some feel more is needed to be secure.	To continue to embed the gymnastics curriculum through coaching/CPD and induct new staff who have not yet accessed it.
To ensure dance is taught consistently across the school.	To get all children involved in dance. This is an area confidence is lowest for teachers when teaching PE. Teachers will be trained through CPD from Mrs Winters LSA. This will also encourage dance participation from all children.	£0	Some staff gave good feedback and feel they can now teach dance confidently. Some feel more is needed to be secure. Look at using a dance teacher within the support staff team. Pupils in Y4, 5 & 6 have attended various dance shows at both school trust events and other school links.	Continue next year with the remaining teachers. New teacher starting on 25/26
To continue to have a high participation	To ensure children are able to	See indicator 4		Continue to attend tournaments



in other sporting opportunities.	participate in a range of afterschool clubs that will increase participation in physical education. This will include adding in different sports that will encourage children to participate in new sports. We want to increase the volume of children attending after school clubs for PE.		High percentage of tournaments attended and gold status achieved in sport games. There has been a decrease in participation due to staff absence. However we were still able to achieve gold status due to participation in intra-form tournaments.	throughout the school year 25/26 with the hopes of achieving platinum awards in the school games.
To increase physical engagement at playtimes and lunchtimes.	To increase physical activity wherever possible, children will be given opportunities to participate in break and lunchtime sports. New program will be implemented for lunch times to increase physical participation.	£2500	Throughout the school year, various activities have been provided for pupils by outside agencies. Pupils have been given a range of lunchtime activities to participate in: cricket, basketball, tennis, den building and more.	Continue to do the same to keep physical activity participation consistent.
To ensure sporting lunch time clubs take place from our school sports leaders.	Children to deliver fun sport activities throughout lunchtimes that include, dance, multi-sports.	Part of Activ8 package and another £500 to spend of purchasing equipment	Some sports leaders delivered sports activities during the year, particularly in Autumn term. Equipment purchased to give opportunities to participate in different activities.	New sports leaders to be chosen termly. Activ8 to deliver sports leader training each term and help develop a plan to determine the best way to use the playground facilities. New equipment to be purchased if needed £500.
Purchase spare PE kit and trainers.	Purchase spare PE kits and trainers that will increase participation in outdoor PE.	£0 fundraising	For some pupils including in disadvantaged groups have been able to access school uniform and kit to take part.	Continue to embed the PE kit loans with class based boxes for easier access for pupils.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to use the school Twitter page and open a school Facebook page to promote sport across school.	Launch Facebook and publicise twitter feed – link to class pages.	£0	Consistently posted on X (twitter) throughout the year, sharing multiple events participated in, both inter and intra sports tournaments. School facebook has now been launched, some sports events posted onto facebook.	Continue to post and share various sporting activities on social media platforms to build the profile of sports within the academy.
Invite parents to tournaments and sporting events in school	Hold sports day and another tournament for parents to come and watch in school. Invite them to come and watch the children in other sporting events and tournaments.	£0	Parents attended FS1, FS2, KS1 & KS2 sports day events. Opportunities for parents to attend other sporting events have been rare due to this not being allowed by other agencies safeguarding.	Parents to attend sports day events 25/26. Hold more sporting events in school and invite parents to attend if possible.
Raise profile of gymnastics and participation in the sport.	See key indicator 1	£0	Some staff gave good feedback and feel they can now teach gymnastics confidently. Some feel more is needed to be secure.	To continue to embed the gymnastics curriculum through coaching/CPD and induct new staff who have not yet accessed it.
Raise the profile of dance	See key indicator 1	£0	Some staff gave good feedback and feel they can now teach dance confidently. Some feel more is needed to be secure. Look at using a dance teacher within the support staff team. Pupils in Y4, 5 & 6 have attended various dance shows at both school trust events and other school links.	Continue next year with the remaining teachers. New teacher starting on 25/26. Where possible attend more dance shows giving more opportunities to pupils.

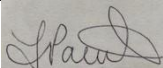
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now? What has changed?:	Sustainability and suggested next steps:
To ensure lessons are of a high standard by ensuring delivery of lessons is at least effective - Pupil and staff feedback showed that not all areas were being taught and staff confidence was low in certain areas.	Lesson observations, drop in staff and pupil surveys to support each member of staff. Regular check of equipment. Report anything they find broken or lacking. Regular checks with staff are needed.	£1000	Lessons taught have been effective throughout the year, we have had dance and gymnastics CPD delivered to a variety of teachers. Staff surveys went out in Autumn/Spring term. Feedback was mostly positive with some areas for improvement. A specific area was the Your PE lessons which showed no progression in activities for some year groups. For example Y1 & 2 in multi-skills were identical. This has been passed onto Your PE for future development.	Lesson observation to continue throughout the 25/26 year to provide feedback/coaching. Regular checks of equipment and replacements ordered and identified before being needed.
Continue to link with specialist P.E coaches to develop P.E and sport and model sessions to staff.	Change Activ8 half termly to work alongside different members of staff to improve staff's subject knowledge or knowledge of how to deliver the skills.	£6175	Teachers have worked alongside Activ8 this year, however some more coaching is needed to help teachers feel more confident in delivering some aspects of the curriculum.	Activ8 to continue working alongside teachers to improve teacher knowledge and provide coaching.
Purchase subscription to your P.E	Give staff CPD for any new staff or ones that need refresher.	£500	Purchased and used throughout the year by teachers throughout the school.	Continue to purchase Your PE.
To enter Activ8 competitions	Purchase the competition free with the Activ8 tournaments	£200	Multiple tournaments entered and participated in, which have been run	Continue to enter Activ8



To deep dive into each area of PE	To ensure that there is progression throughout each unit of PE, this will be done through lesson feedback, staff feedback, data and a long-term plan.	£0	by Activ8.	tournaments in 25/26.
To ensure dance and gymnastics is taught consistently across school.	All staff participate in CPD. This is to improve the teacher's confidence in the subject. We will gage performance and confidence through lesson drop ins and staff feedback.	See indicator 1	Areas of PE have been deep dived and expanded on by Activ8, showing progression of skills and knowledge gained in each area and each year.  Dance and Gymnastics have been taught throughout the year and are both on the LTP on a 2 year rotation to ensure pupils are gaining a variety of knowledge over various units of PE.	Continue to develop PE curriculum by including a variety of different sports which could be taught as a 6-week block, such as VX & Spikeball in KS2.  Continue to ensure PE & Dance are taught consistently throughout school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now? What has changed?:	Sustainability and suggested next steps:
To give children the opportunity to take part in three new sports.	This year we want to increase the sports children will participate in, rather than focusing on the normal sports, children will have the opportunity to participate in wheelchair sports (KS2), archery (KS2) and wheelchair boccia (KS1) They will also have the opportunity in KS2 to participate in VX and Archery. This will enable children to participate in sports they would never get the chance to.	£1500  Separate	Pupils have participated in VX, Archery, Wheelchair sports and Spikeball, all of which are new sports to some pupils.  Purchased and used throughout the	Continue to give pupils the opportunity to participate in a wide range of sports they have not seen or experienced. Offer KS1 more opportunities to participate in a range of sports such as bounce beyond.  Continue to use the equipment and

<p>Purchase required equipment to ensure the lessons can be taught effectively for the whole curriculum</p> <p>To increase participation in other sporting opportunities by offering a range of sporting after school clubs.</p> <p>To continue to have taster SEN sports on the curriculum.</p> <p>To hold a sports week which includes a range of different sports.</p>	Purchase VX set for after school clubs	fundraising	year.	ask Conrad(Archery & Spikeball) to develop a 6-week teaching block to give teachers the correct delivery tools.
	To complete an audit of equipment to see what equipment is needed to be purchased	See indicator 3	Audit of equipment completed and equipment needed for Autumn term purchased.	Continue to audit equipment ready for Spring & Summer term 25/26 so lessons can be effectively taught for the whole curriculum.
	To organise a minimum of 2 different sporting after school clubs each half term.	See indicator 1	Multiple sports clubs have been throughout the year, including gymnastics, dodgeball, athletics, rounders and more.	Continue to increase participation in sport by offering a range of sporting after school clubs.
	To engage children in 3 taster sessions that focus on wheelchair sports across KS1 & KS2.	See first point on key indicator 4	Wheelchair sports delivered.	Wheelchair sports have been booked in for Sports week 25/26.
	To book different people in the week for the children to join in taster sessions of different sports.	£1000	Completed with a range of sports delivered and whole school participation from nursery through to Y6.	To hold a sports week which includes a variety of sports.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now? What has changed?:	Sustainability and suggested next steps:
Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports.	Travel to and from tournaments and events/celebration events	Activ8 package	Participated in a wide range of sports both with Activ8 and School Games which have helped us achieve the gold standard in PE for a 3rd year running.	Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of

To hold half termly intra form tournaments in a variety of sports	Put in the school calendar the start of every half term. Purchase certificate, trophies and medals	£300	Intra form tournaments have been held each term to enable pupils to participate in a wide-range of competition.	pupils engaging in competitive sports.
To continue to have high participation rates in competitive sports.	To ensure we are continuing with our competitive sports, we will enter all Activ8 tournaments, we will also enter other tournaments in the local area. We will use some of the premium funding to book supply, so we are able to attend more tournaments.	£2800 – transport and cover	Entered a range of tournaments to increase competitive opportunities for the more able and other children. ??% of all children in KS1 and KS2 have taken part in competitive events – either intra-form or interform. Entered a range of different sporting tournaments – rugby, football, boccia, athletics, cricket, dodgeball and multisport.	Continue to hold half termly intra form tournaments in a variety of sports. Beginning of the year put a plan of all the different events for the year.  Plan a school intra-form tournament each term.

Signed off by	
Head Teacher:	F Parish 
Date:	
Subject Leader:	J.Cocker & K.Vose
Date:	10/07/2025
Governor:	
Date:	