

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2025/2026



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2025/26	£17,910
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17,910

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Current Year 5 - 31/31 = 100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	30/30 = 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30/30 = 100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30/30 = 100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key Achievements to date until July 2026	Areas for further improvement
Resources purchased to ensure lessons can be taught to a high standard. Attended various tournaments and came second in tennis LKS2. Pupils had the experience attending swimming, athletics, football, tag rugby, dodgeball, gymnastics, multi skills, netball, hockey, orienteering, rounders and tennis. Continued to offer a range of wider range of sporting extra curriculum – football, girls football, tag rugby, dodgeball, basketball, netball and athletics. Year 5 trained as playground leaders and arranging a variety of activities to ensure more children are active at break and lunchtimes. Fully embedded the scheme of learning for PE across the academy with clear assessment indicators for staff. Training on this provided to improve staff's knowledge on formative and summative accurate assessment in P.E. CPD on scheme of learning along with coaching for ECT and teachers new to school. Maintained the Gold award for your school games. Continue half - termly intra tournaments in school for KS2. Pupil voice demonstrated that children enjoy PE Children experienced a range of new sports - wheelchair basket, trampolining and nerf wars. Dance CPD delivered to 4 teachers by dance specialist In the summer term introduced intra tournament for KS1	Embed a consistent daily mile initiative to increase children's daily physical activity – 30-minute initiative. To continue to develop staff CPD in areas from staff survey carried in summer term. To continue to improve girl's participation in P.E and sport. To continue to improve SEN participation in PE and sport To continue to increase the number of children competing in sport in school. Create a yearly timetable of intra form events for different groups of children for the year. Continue to develop the Trust inter competitions to ensure a range of pupils from different groups take part. To purchase more equipment for playground leaders to support engagement at lunch times to increase pupil fitness and active cardio daily exercise. To purchase spare clothing and footwear for each class to ensure all children can take part in PE safely. Purchase storage boxes to ensure each class has their own supply. To work with Activ 8 to complete a Deep dive in PE. To make sure there is a clear development of skills and knowledge. LTP to be developed to ensure continuity throughout school.

Work on progression of skills and curriculum road map document for whole school school with Activ8- to provide staff with knowledge for the areas of PE being taught.	
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the

Academic Year: 2025/26		Total fund allocated: £17,910		Date Updated: 14/07/2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure a range of areas of PE is taught consistently across the school (gymnastic, tag rugby, dance, football, basketball, tennis athletics, orienteering)		To get all children involved in a range of sports where confidence is lowest for teachers when teaching PE. Teachers will be trained through CPD from Morgan Taylor at Activ8. This will also encourage participation from all children in these varied areas of PE.		£550 x 11 months Total = £6050	Some staff gave good feedback and feel they can now teach improved lessons in these areas of PE- gymnastics on high apparatus in particular. Some feel more is needed to be secure in this area.
To continue to embed the gymnastics curriculum through coaching/CPD in this areas following the model of Activ coach teachers two lessons to model . Active 8 coach teaches with class teacher for 2 lessons . Classteacher teaches final 2 with Activ8 coach monitoring					

To ensure dance is taught consistently across the school.	To get all children, particularly boys involved in dance. This is another area confidence is lowest for teachers when teaching PE. Teachers will be trained through CPD from Mrs Winters LSA. This will also encourage dance participation from all children, particularly boys.	£0	All staff involved gave good feedback and feel they can now teach dance confidently. Some feel more is needed to be secure, especially around different styles of dance. Look at using a dance teacher within the support staff team. Pupils in Y4, 5 & 6 have attended various dance shows at both school trust events and other school links.	Continue next year with the remaining teachers.
To continue to have a high participation in other sporting opportunities.	To ensure children are able to participate in a range of afterschool clubs that will increase participation in physical education. This will include adding in different sports that will encourage children to participate in new sports. We want to increase the volume of children attending after school clubs for PE.	£978 See indicator 4	Higher percentage of tournaments attended and gold upheld in sport games. There has been a decrease in participation due to staff absence. However we were still able to achieve gold status due to participation in intra-form tournaments.	Continue to attend trust, Active8 and Legacy tournaments throughout the school year 26/27 with the hopes of achieving platinum awards in the school games.
To increase physical engagement at playtimes and lunchtimes.	To increase physical activity wherever possible, children will be given opportunities to participate in break and lunchtime sports. New program will be implemented for lunch times to increase physical participation.	£1960.16	Throughout the school year, various activities have been provided for pupils by outside agencies. Pupils have been given a range of lunchtime activities to participate in: cricket, basketball, tennis, den, building, dance, trim trail, and football.	Continue to do the same to keep physical activity participation consistent.
To ensure sporting lunch time clubs take place from our school sports leaders.	Children deliver fun sport activities throughout lunchtimes that include, dance, multi-sports.	Part of Activ8 package (976.50) another £50 to spend of purchasing equipment	Some sports leaders delivered sports activities during the year, particularly in Autumn term. Equipment purchased to give opportunities to participate in different activities.	New sports leaders to be chosen termly. Activ8 to deliver sports leader training each term. New equipment to be purchased if needed £500.

Purchase spare PE kit and trainers.	Purchase spare PE kits, trainers and storage boxes that will increase participation in outdoor PE.	£0 fundraising	For some pupils including disadvantaged groups have been able to access school uniform and kit to take part.	Continue to embed the PE kit loans with class based boxes for easier access for pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to use the school Facebook page to promote sport across school.	Business manager to add photos and key information about sport and our success within this area of the curriculum on our school Facebook page.	£0	Consistently posted on Facebook throughout the year, sharing multiple events participated in, both inter and intra sports tournaments. School facebook has now been launched, some sports events posted onto facebook.	Continue to post and share various sporting activities on social media platforms to build the profile of sports within the academy.
Invite parents to tournaments and sporting events in school	Hold sports day and another tournament for parents to come and watch in school. Invite them to come and watch the children in other sporting events and tournaments.	£0	Parents attended FS1, FS2, KS1 & KS2 sports day events. Opportunities for parents to attend other sporting events have been rare due to this not being allowed by other agencies safeguarding.	Parents to attend sports day events 26/27. Hold more sporting events in school and invite parents to attend if possible.
Raise profile of gymnastics and participation in the sport.	See key indicator 1	£0	All staff gave good feedback and feel they can now teach gymnastics confidently. Some feel more is needed to be secure.	To continue to embed the gymnastics curriculum through coaching/CPD in this area following the model of Activ coach teachers two lessons to model .

Raise the profile of dance	See key indicator 1	£0	All staff involved gave good feedback and feel they can now teach dance confidently. Some feel more is needed to be secure, especially around different styles of dance. Look at using a dance teacher within the support staff team. Pupils in Y4, 5 & 6 have attended various dance shows at both school trust events and other school links.	Activ8 coach teaches with the class teacher for 2 lessons . Classteacher teaches final 2 with Activ8 coach monitoring Continue next year with the remaining teachers (KS1 and FS). New teacher starting on 26/27. Where possible attend more dance shows giving more opportunities to pupils.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now? What has changed?:	Sustainability and suggested next steps:
To ensure lessons are of a high standard by ensuring delivery of lessons is at least effective	Lesson observations, drop in staff and pupil surveys to support each member of staff. Regular check of equipment. Report anything they find broken or lacking. Regular checks with staff are needed.	£1000	Lessons taught have been effective throughout the year, we have had dance and gymnastics CPD delivered to a variety of teachers. Staff surveys went out in Autumn/Spring term. Feedback was mostly positive with some areas for improvement. A specific area was the Your PE lessons which showed no progression in activities for some year groups. For example Y1 & 2 in multi-skills were identical. This has been passed onto Your PE for future development.	Lesson observation to continue throughout the 25/26 year to provide feedback/coaching. Regular checks of equipment and replacements ordered and identified before being needed.
Continue to link with specialist P.E coaches to develop P.E and sport and model sessions to staff.	Change Activ8 half termly to work alongside different members of staff to improve staff's subject knowledge or knowledge of how to deliver the skills.	£550 x 11 months Total = £6050	Teachers have worked alongside Activ8 this year, however some more coaching is needed for ECT and staff new to school this year in order to help teachers feel more confident in delivering some aspects of the curriculum.	Activ8 to continue working alongside teachers to improve teacher knowledge and provide coaching.
Purchase subscription to your P.E	Give all staff refresher CPD for any new staff or ones that need refresher.	£500 fee	Purchased and used throughout the year by teachers from FS to Y6.	Continue to purchase Your PE.

To enter Activ8, trust and Legacy competitions.	Pay to enter any tournament that has a fee, fund transportation and staffing for each tournament. Enter all tournaments available to use for KS1 and KS2 (total of 21 competitions)	£5090 transport and staffing	Multiple tournaments entered and participated in, which have been run by Activ8, the trust of Legacy.	Continue to enter Activ8, trust and Legacy tournaments in 26/27.
To ensure dance and gymnastics is taught consistently across school.	All staff participate in CPD. This is to improve the teacher's confidence in the subject. We will gauge performance and confidence through lesson drop ins and staff feedback.	See indicator 1	Dance and Gymnastics have been taught throughout the year and are both on the LTP on a 2 year rotation to ensure pupils are gaining a variety of knowledge over various units of PE.	Continue to ensure gymnastics and dance are taught consistently throughout school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now? What has changed?:	Sustainability and suggested next steps:
To give children the opportunity to take part in three new sports.	This year we want to increase the sports children will participate in, rather than focusing on the normal sports, children will have the opportunity to participate in wheelchair sports (FS2 to Y6), nerf sport games (FS2 to Y6) and trampolining (FS2 to Y6). This will enable children to participate in sports they would never get the chance to.	£1265	Pupils have participated in wheelchair sports, nerf sports games and trampolining, all of which are new sports to pupils.	Continue to give pupils the opportunity to participate in a wide range of sports they have not seen or experienced, especially during sports week next year.
Purchase required equipment to ensure the lessons can be taught effectively for the whole curriculum	To complete an audit of equipment to see what equipment is needed to be purchased		Audit of equipment completed and equipment needed for Autumn term purchased.	Continue to purchase and replenish equipment for 26/27 so lessons can be effectively taught

To increase participation in other sporting opportunities by offering a range of sporting after school clubs.	To organise a minimum of 1 different sporting after school clubs each half term.	See indicator 3	Multiple sports clubs have been delivered throughout the year, including gymnastics, dodgeball, athletics, rounders, football, basketball and orienteering	for the whole curriculum. Continue to increase participation in sport by offering a range of sporting after school clubs.
To continue to have taster SEN sports on the curriculum.	To engage children in 3 taster sessions that focus on wheelchair sports across KS1 & KS2.	See indicator 1	Wheelchair sports delivered.	Wheelchair sports have been booked in for Sports week 26/27.
To hold a sports week which includes a range of different sports.	To book different people into deliver a range of sessions throughout the week for the children to gain a taster of different sports.	See first point on key indicator 4 £1265	Completed with a range of sports delivered and whole school participation from nursery through to Y6.	To hold a sports week which includes a variety of sports in July 26/27.

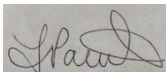
Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what Can they now? What has changed?:	Sustainability and suggested next steps:
Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports.	Travel to and from tournaments and events/celebration events	As stated in indicator 3 (£500 fee and £5090 transport and staffing)	Participated in a wide range of sports both with Activ8 and School Games which have helped us achieve the gold standard in PE for a 3rd year running.	Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports.

To continue to have high participation rates in competitive sports.	To ensure we are continuing with our competitive sports, we will enter all Activ8, trust and Legacy tournaments and any other tournaments in the local area. We will use some of the premium funding to book supply, so we are able to attend more tournaments.	As stated above (£500 fee and £5090 transport and staffing)	Entered a range of tournaments to increase competitive opportunities for the more able and other children. ??% of all children in KS1 and KS2 have taken part in competitive events – either intra-form or interform. Entered a range of different sporting tournaments – rugby, football, boccia, athletics, cricket, dodgeball and multisport.	To plan a school intra-form tournament each term. Continue to participate in Activ8, trust and Legacy competitions and events in order to engage a wider spread of pupils in competitive sports.
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Head Teacher:	F Parish 
Date:	
Subject Leader:	C. Broxholme & D. Barker
Date:	14/07/2026
Governor:	
Date:	