

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,160
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,160

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Achievements to date until July 2021	Areas for further improvement
<p>Taking part in more inter competitions than in the past and more children becoming willing to be engaged in these - winner in 2 tournaments. New kit purchased to support sense of team work.</p> <p>Increased staff confidence and knowledge due to intense CPD in areas of need – primarily dance, gymnastics and Games.</p> <p>More active playtimes and lunchtimes - helping to support towards the active 30 minutes a day.</p> <p>A fully embedded scheme of work across school with clear assessment indicators for staff. Training on this provided to improve staff’s knowledge on assessment in P.E.</p> <p>Achieved Bronze award for your school games despite COVID 19.</p> <p>Purchase of the born 2 ride scheme has enabled bikes to be purchased and this skill to be taught across EYFS and KS1 curriculum to ensure every child can ride a bike by the end of year 2 and support physical development.</p>	<p>Introduction of daily mile initiative to increase children’s daily physical activity – 30-minute initiative.</p> <p>Work on progression of skills document throughout school with Activ8- to provide staff with knowledge in previous skills and progressive skills in area teaching – LTP to be developed to ensure continuity throughout school.</p> <p>To continue to develop staff CPD in areas from staff survey – OAA and games</p> <p>To improve girls participation in in P.E and sport</p> <p>Reintroduce playground leaders to support more active playtimes further.</p> <p>Access a wider range of inter tournaments to allow a wider audience of children to attend and take part in extracurricular activity. Introduce termly intra tournaments in school.</p> <p>To provide wide offer of extra-curricular activities linked to children’s interest from surveys</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils to engage in the Daily Mile</p> <p>Playground Leaders and ambassadors across KS2 playground and KS1 to run daily physical activities.</p> <p>Lunchtime club for year groups on rota.</p> <p>Audit resources available for playtimes- improve volume of resources to allow children access to a range to encourage physical activity.</p> <p>To encourage children to be more physically active</p>	<p>Timetable each class to complete daily mile each day suitable to class timetable and needs. Introduce whole school mile tracker – Link To RLWC Pupils will improve their general fitness levels.</p> <p>Train playground leaders and Ambassadors for playground leaders</p> <p>Liase with activ8 to ensure lunchtime clubs running with year groups on a rota basis.</p> <p>Survey children to gauge what equipment they would like to see or see more of. Work with playground leaders to ensure equipment for delivering high quality games.</p> <p>Purchase pedometers to encourage monitor physically activity themselves in KS2 – Step challenges across the key stage. Purchase of new orienteering package will allow children to access physical courses in their own time</p>	<p>£0</p> <p>Part of active 8 package</p> <p>£600</p> <p>£200</p> <p>(cost in indicator 4)</p>	<p>All classes timetabled this into weekly timetables. Children are now accessing more physical activity daily.</p> <p>KS1 playground leaders were trained in year 2 due to covid 19 restrictions still in place in school. More active playtimes for ks1 were evident.</p> <p>Weekly lunch clubs have been put in place with Activ8 – these were changed half termly for phases to ensure all children experienced this. Children took part in range of sports and was another way of encouraging children to be more physically active.</p> <p>Children were surveyed and more playtime equipment was purchased to support more active playtimes. Pupils engaged more in positive play once equipment was allocated and used appropriately at lunchtimes. Bags were set up for each class with things they had requested to ensure it met children’s interests.</p>	<p>Continue to implement Daily mile- set a whole school challenge each term to help ensure everyone completing daily and children are motivated. Re-launch this across school in an assembly and with all staff</p> <p>Next academic year to train year 5/6 children to lead playtime games with younger children. Encourage role models and more children to become involved and less reliant on adults support so adults can also lead a range of games at playtimes and lunchtime.</p>

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			New orienteering curriculum was purchased due to delay on staff training this has been rolled out for lessons but not for pleasure.	Introduce cross curricular orienteering courses for playtimes. Setting termly challenges for children to encourage them in another way to become more physically active in their own time.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Launch a specific SDLA Sport twitter page to demonstrate sporting achievements across school	Launch and publicise twitter feed – link to class pages.	£0	Twitter page launched in September - this has ensured that any P.E and sport related events have been showcased on here linking in the trust and school twitter pages to raise the profile.	Continue to use twitter page to demonstrate the sports and P.E opportunities at SDLA.
Raise profile of Sport and physical education in girls	To close gender sport gap To raise profile of Sport for Girls ensuring more girls take part and are less reluctant.	£2998	A clear difference between children's confidence rating and physical activity was highlighted. Workshops with KS2 children with a huge success creating more awareness on gender stereotypes.	
Celebrate sporting achievements more prominently in school to inspire and motivate	<ul style="list-style-type: none"> - Focused Sports superstar of the half term for each class for displaying your school games values - Sporting achievements out of school celebrated. - Present sports team with awards following tournaments in assemblies. 	£100	New girls in sports after school club was introduced following girls survey – girls noted they felt more confident in this club and proceeded to take place in a tournaments against other schools too.	Update P.E board to ensure class are selecting sports superstar awards each half term for different units of work. Use whole school display to celebrate children with outside of school sporting achievements including staff.
To organise a whole school Talent	Children to learn new sporting skills		This needs to be worked on more once whole school assemblies return to normal following covid 19. Whole school sports team have been	Continue to praise and recognise the children attending extra-curricular activities.

<p>show with links to dance/ball skills and gym.</p>	<p>and perform at whole school talent show. Dance teacher employed to learn new dance/gym routines as part of show. Perform to parents and wider community for 2 shows.</p>	<p>£600</p>	<p>celebrated and received recognition in some assemblies. Pupils have discussed being proud to represent Edlington Victoria and their excitement in competing against others.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to link with specialist P.E coach to develop P.E and sport and model sessions to staff.	Team teach with staff in areas staff have identified on staff survey.	£part of activ8 package £7421	Pupils have enjoyed working with Active8 in lessons and during clubs where there has been a positive take up. All staff have delivered some of their own PE sessions with some delivering alongside Active8 for professional development. Playground leaders have led games effectively leading to a reduction in incidents. Planning scheme has enabled staff to have the confidence to lead own p.e session across all areas through use of video modelling and clear plans to follow.	Continue to buy into active 8 package.
Purchase subscription to your P.E	Provide refresher training for staff on use of app with teaching and assessment – including updated features for 21/22	£550	Staff training on OAA – staff commented on easy use of resources which were clear to follow. Staff are now skilled to deliver quality OAA sessions. School map was drawn as part of this package and compasses purchased so children can complete with correct and adequate resources. Staff implemented in Summer II. All staff surveyed indicated increased confidence in the teaching of OAA.	Staff continue to use resources in 22/23. Resources can also now be used across the curriculum to consolidate these skills as this has now also been set up.
Provide staff CPD	Use staff survey to identify areas of need – OAA Games CPD	Part of package see indicator 4.	Staff workshop was successful creating more staff awareness on gender sport gap – staff commented on how they had never thought about these things in such depth and came up with strategies together to further implement this across school.	Use outcomes from gender sport gap project to continue to make a difference and diminish this gap at SDLA.
Improve Staff knowledge on gender sport Gap	Increase staff knowledge on gender sport gap in our school and ways to close it using totally runnable.	See indicator 4.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Additional achievements: Continue to offer wide range of activities within and outside of curriculum to involve most pupils in school. Map out and set up orienteering course across school To engage children in a range of activities through our whole school sports week Provide further specialist development for children and staff to identify and close gender sports gap for all children in year 4 and 5.	Link with taekwondo centre, yoga teacher, cheerleading, gymnastics. Provide balance bike training for all staff in ks1 and EYFS. Purchase whole school orienteering package including mapping of school grounds, markers, routes. Link to cross curricular learning to link in with 30-minute agenda too. All children to engage in a range of activities. To improve children's knowledge on health, nutrition and fitness. Buy into totally runnable package including pupil workshops, review day and benchmarking, staff CPD.	£1000 (part of active 8 package also) £2500 £1000 See indicator 2	Balance bike training has enabled lessons to be taught cross KS1 and EYFS this year ensuring every child has the opportunity to learn the basics and fundamental skills to ride a bike. We have created links with girl's football clubs to provide opportunities for girls to participate in football. Created links with taekwondo centre, cricket centre, local rugby team and RLWC. These have all provided lots of opportunities for our children across school. Children in KS2 and KS1 have attended EIS for sports festival engaging in a day filled with lots of different sporting activities. Children using orienteering course during playtimes to access active 30 minutes aswell as during cross curricular lessons. Sports week was a huge success with children taking part in a wide range of physical activities including kickboxing, dance, Basketball and Football.	Continue to strengthen links with outside providers to continue to widen the offer of sports. Re survey children In September 22. Continue to use across more of the curriculum and in all year groups more consistently. Plan out sports week for June 23 – creating more links to offer an even wider range of sports/opportunities.

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports.	Travel to and from tournaments and events/celebration events	(some tournaments part of activ8 package) £1000 (travel)	We have widened the offer of intra and inter competitions this year. Ensuring more children have had the opportunity to represent school. We have held 2 intra competitions in school. We have attended several across our trust of schools. Also have attended Doncaster wide inter competitions reaching Yorkshire finals for Boccia for a SEND group in KS2.	Continue to attend inter tournaments. Arrange 1 per term for intra tournaments across KS2. Continue to offer opportunities to different groups of children too.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L.Towndrow
Date:	20/6/22
Governor:	
Date:	