

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022/2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£18,490
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18,490

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key Achievements to date until November 2022	Areas for further improvement
<p>Resources purchased to ensure lessons can be taught to a high standard.</p> <p>Attended various tournaments and won one specifically targeted for SEND pupils (Boccia) and tag rugby. Pupils had the experience of attending the Institute of Sport for the finals. For our pupils who took part in the tag rugby finals, they had the opportunity to attend the Rugby League World Cup and engaged parents in this event. The children also played tag rugby on the Doncaster Rovers ground before the tournament and were flag bearers.</p> <p>New sports ambassadors introduced to Key Stage Two to promote PE, capture pupil voice and support at extracurricular activities.</p> <p>Post covid we are now offering a wider range of sporting extra curriculum – football, girls football, tag rugby and dodgeball.</p> <p>Year 5 trained as playground leaders and arranging a variety of activities to ensure more children are active at break and lunchtimes.</p> <p>Fully embedded the scheme of learning for PE across the academy with clear assessment indicators for staff. Training on this provided to improve staff’s knowledge on formative and summative accurate assessment in P.E.</p> <p>Achieved Bronze award for your school games despite COVID 19.</p> <p>Purchase of the born 2 ride scheme has enabled bikes to be purchased and this skill to be taught across EYFS and KS1 curriculum to ensure every child can ride a bike by the end of year 2 and support physical development.</p> <p>Introduced half - termly intra tournaments in school for KS2.</p>	<p>Embed a consistent daily mile initiative to increase children’s daily physical activity – 30-minute initiative.</p> <p>Work on progression of skills document throughout school with Activ8- to provide staff with knowledge in previous skills and progressive skills in area teaching – LTP to be developed to ensure continuity throughout school.</p> <p>Have a higher percentage of girl’s competing in sport.</p> <p>To continue to develop staff CPD in areas from staff survey – dance and gymnastics</p> <p>To improve girl’s participation in P.E and sport.</p> <p>To improve SEN participation in PE and sport</p> <p>To increase the number of children competing in sport in school.</p> <p>Continue working on a wider range of inter tournaments to allow a wider audience of children to attend and take part in extracurricular activity.</p> <p>To provide wide offer of extra-curricular activities linked to children’s interest from surveys</p> <p>Introduce termly intra tournaments for KS1</p> <p>To audit resources to ensure delivery of the spring/summer term learning is high quality – purchase any gaps required in provision.</p> <p>To purchase more equipment for playground leaders to support engagement at lunch times to increase pupil fitness and active cardio daily exercise.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the number of girls participating in sport and PE by:	1. Purchase and work alongside Runable to look at the male / female sporting profile and what we can do to improve this. After Runable report the gap in girls and boys was 10% so try and decrease this. Girl's lacked when around the boys. 2. To hold girl's only extra curriculum sessions, girl's only intra-form tournaments and enter girl's only sporting competitions. After speaking to the children some girl's lacked confidence when around the boys.		£2799		
To engage more children in sport at lunch times	To get Activ8 to train up the sports leaders and Year 5 to become playground leaders. Have a rota of the children and give them a range of activities to do. Get the		£500 for equipment and part of Activ8 package.		

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All pupils to engage in the Daily Mile	sports leaders to work with PE lead to purchase equipment to support this. Ensure the daily mile is timetabled into each classes day. Have a school incentive to engage the children.	£100		
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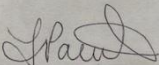
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 2%
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Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to use the school Twitter page and open a school Facebook page to promote sport across school.</p> <p>Invite parents to tournaments and sporting events in school</p> <p>Raise profile of Sport and physical education in girls</p> <p>Raise the profile of Sport and physical education in SEN children</p> <p>Purchase a new sports kit with the school logo on it so that our school is more noticeable at tournaments and events.</p>	<p>Launch Facebook and publicise twitter feed – link to class pages.</p> <p>Hold sports day and another tournament for parents to come and watch in school. Invite them to come and watch the children in other sporting events and tournaments.</p> <p>See key indictor 1</p> <p>To enter SEN tournaments To establish links with SEN schools. To have an SEN PE group alongside Active8.</p> <p>Look at quotes and then purchase a new full kit and t-shirts with the school logo on.</p>	<p>See key indicator 4</p> <p>£400</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure lessons are of a high standard by ensure delivery of lessons is at least effective - Pupil and staff feedback showed that not all areas were being taught and staff confidence was low in certain areas.	Lesson observations, drop in staff and pupil surveys to support each member of staff. Regular check of equipment. Report anything they find broken or lacking. Regular checks with staff re needed equipment.	£700		
Dance CPD to ensure the subject is taught consistently across school.	Work with Activ8 to bring a dance teacher into school to model good lessons.	£500		
Continue to link with specialist P.E coach to develop P.E and sport and model sessions to staff.	Change Activ8 half termly to work alongside different members of staff to improve staffs subject knowledge or knowledge of how to deliver the skills.	£7748		
Purchase subscription to your P.E	Give staff CPD for any new staff or ones that need refresher.	£500		
Improve Staff knowledge on gender sport Gap	Increase staff knowledge on gender sport gap in our school and ways to close it using totally runnable.	See key indicator 1		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase required equipment to ensure the lessons can be taught affectively for the whole curriculum	To complete an audit of equipment to see what equipment is needed to be purchased	£1000		
To high higher participation in other sporting opportunities by offering range of sporting after school clubs	To organise a minimum of 2 different sporting after school clubs each half term.	£714		
To introduce SEN sports on the curriculum	To purchase boocia, curling and goal ball to enable SEN clubs and to hold SEN PE sessions.	£500		
To hold a sports week which includes a range of different sports.	To book different people in the week for the children to join in taster sessions of different sports.	£1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to participate in Doncaster, Pyramid and Inter Trust competitions and events in order to engage a wider spread of pupils engaging in competitive sports.	Travel to and from tournaments and events/celebration events	(some tournaments part of activ8 package) £2500 (travel)		
To hold half termly intra form tournaments in a variety of sports	Put in the school calendar the start of every half term.			

Signed off by	
Head Teacher:	F Parish 
Date:	10.11.22
Subject Leader:	K. Vose
Date:	10/11/22
Governor:	C Lambert
Date:	23.11.22